chapter 4 Language Arts

Meet This Book: Prediction Sheet

Skills Objective

Use picture and text clues to make predictions about text.

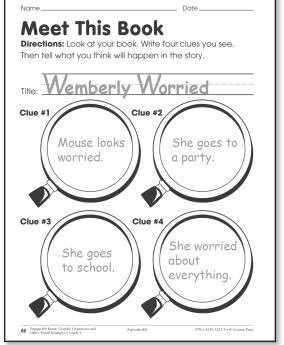
Effective readers use strategies, such as prediction, for approaching unfamiliar texts. Recording predictions on a **Prediction Sheet** can help students make connections to the text and set a purpose for reading.

- 1. Show students an unfamiliar book, such as *Wemberly Worried* by Kevin Henkes. Explain that previewing a book and making predictions are ways of figuring out what the story might be about.
- 2. Read the title of the book (e.g., *Wemberly Worried*) with students and look at the front cover illustration. Think aloud: *I wonder if the mouse on the cover is Wemberly? She looks worried.* Turn to the back cover and read the text. Discuss the back cover illustration.
- 3. Turn to the title page. Read the text and show the illustration. Ask students to share their thoughts.
- 4. Turn to the first page of the book. Read aloud the first few lines of text: Wemberly worried about everything. Think aloud about the text and illustration: I wonder what sorts of things she worried about? I can see that this is the same bunny she is holding on the cover.
- 5. Explain to students that by looking at the pictures, they can figure out more about the story. Preview the illustrations, encouraging students to share their observations.
- Have students work with a partner as they preview an unfamiliar book. Have them record their observations on the Meet This Book reproducible (page 66).
- 7. After students complete their pages, read the stories with them. Reflect on how previewing and predicting helped them understand the reading.

Materials

Meet This Book reproducible

unfamiliar picture books



Meet This Book

Directions: Look at your book. Write four clues you see.

Then tell what you think will happen in the story.

