

TABLE OF CONTENTS

<i>Preface</i>	<i>ix</i>
<i>Acknowledgments</i>	<i>xv</i>
Introduction and Curriculum Overview	1
Curriculum Goals	11
Assessing and Monitoring Progress of Functional Skills (AMPFS)	13
UNIT 1: Nonverbal Communication	33
Unit Goals	35
Goal A: Responding to Gestures	36
Goal B: Using Gestures	57
Goal C: Responding to Tone	74
Goal D: Using Tone	78
Goal E: Responding to Facial Expressions	84
Goal F: Using Facial Expressions	87
Goal G: Using Augmentative or Alternate Communication	92
References	96
Suggested Readings	97
Selected Materials/Resources	100
UNIT 2: Oral Communication	105
Unit Goals	108
Goal A: Developing Skills during the Preverbal Stage (0–12 months)	108
Goal B: Progressing through the One-Word Stage (12–18 months)	115
Goal C: Progressing through Stages I –V (18–48 months)	117
Goal D: Acquiring Skills for Various Learning Situations	146
Goal E: Acquiring Skills for Interpersonal and Social Interactions	161
Goal F: Acquiring Skills for Work Situations	168
Goal G: Acquiring Skills for Leisure Pursuits	181
Goal H: Acquiring Skills for Household Participation	190
Goal I: Acquiring Skills to Be a Friend and Family Member	202
Goal J: Acquiring Skills to Be a Community Member	213

Goal K: Acquiring Skills to be a Consumer and Participant in Financial Transactions	219
Goal L: Acquiring Skills to be a Traveler within the Community	226
References	232
Suggested Readings	234
Selected Materials/Resources	239
UNIT 3: Literacy Preparation	245
Unit Goals	257
Goal A: Acquiring Phonological and Other Oral Language Skills that Facilitate Literacy	257
Goal B: Acquiring Skills for Narrative Activities	272
Goal C: Comprehending and Using Idioms	283
References	291
Suggested Readings	294
Selected Materials/Resources	299
<i>Appendix Table of Contents</i>	305
<i>Appendix A—Sample Lesson Plans</i>	307
<i>Appendix B—Reproducible Forms</i>	343

© copyrighted material by PRO-ED, Inc.