



# Critical Thinking Skills



## World Political Leaders



Skills For Critical Thinking		Reading Comprehension											Writing Tasks	
		Bush	Reagan	Castro	Fox	Clinton	Thatcher	Gorbachev	Mandela	Gandhi	Arafat	Zemin		Dalai Lama
LEVEL 1 Knowledge	<ul style="list-style-type: none"><li>List Details/Facts</li><li>Recall Information</li><li>Match Vocabulary to Definitions</li><li>Label Maps</li><li>Recognize Validity (T/F)</li></ul>	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Comprehension	<ul style="list-style-type: none"><li>Summarize</li><li>State Main Idea</li><li>Describe</li><li>Interpret</li><li>Compare/Contrast</li></ul>		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
LEVEL 3 Application	<ul style="list-style-type: none"><li>Organize Facts</li><li>Use Outside Research Tools</li><li>Application to Own Life</li><li>Apply Vocabulary Words in Sentences</li></ul>	✓	✓	✓		✓	✓		✓		✓	✓		✓
LEVEL 4 Analysis	<ul style="list-style-type: none"><li>Draw Conclusions</li><li>Identify Supporting Evidence</li><li>Make Inferences</li><li>Identify Relationships</li></ul>			✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
LEVEL 5 Synthesis	<ul style="list-style-type: none"><li>Predict</li><li>Imagine Self Interacting with Subject</li><li>Suppose</li><li>Create a Plan</li></ul>	✓		✓					✓	✓	✓	✓	✓	✓
LEVEL 6 Evaluation	<ul style="list-style-type: none"><li>State and Support an Opinion</li><li>Evaluate Decisions Made by Subject</li></ul>		✓		✓	✓		✓		✓	✓	✓		✓

Based on Bloom's Taxonomy



# Critical Thinking Skills

## World Electoral Processes



Skills For Critical Thinking		Systems and Reform							Writing Tasks
		History of the Voting System	Legitimacy of Democratic Government	Presidential System	Parliamentary System	Dictatorship Government	Suffrage	Systems and Reform	
LEVEL 1 Knowledge	<ul style="list-style-type: none"> <li>List Details/Facts</li> <li>Recall Information</li> <li>Match Vocabulary to Definitions</li> <li>Recognize Validity (T/F)</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Comprehension	<ul style="list-style-type: none"> <li>Summarize</li> <li>Describe</li> <li>Interpret</li> <li>Compare/Contrast</li> </ul>	✓	✓	✓	✓	✓		✓	✓
LEVEL 3 Application	<ul style="list-style-type: none"> <li>Use Outside Research Tools</li> <li>Application to Own Life</li> <li>Organize Facts</li> <li>Apply Vocabulary Words in Sentences</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 4 Analysis	<ul style="list-style-type: none"> <li>Draw Conclusions</li> <li>Identify Cause and Effect</li> <li>Make Inferences</li> </ul>					✓	✓	✓	
LEVEL 5 Synthesis	<ul style="list-style-type: none"> <li>Prediction</li> <li>Imagine Self Interacting with Subject</li> <li>Create a Plan</li> <li>Imagine Alternatives</li> </ul>	✓	✓	✓		✓	✓	✓	✓
LEVEL 6 Evaluation	<ul style="list-style-type: none"> <li>State and Defend an Opinion</li> <li>Evaluate</li> </ul>	✓		✓	✓	✓	✓	✓	✓

Based on Bloom's Taxonomy



# Critical Thinking Skills

## Capitalism vs. Communism



Skills For Critical Thinking		Reading Comprehension								
		The Rise of Capitalism	The Industrial Revolution	Capitalism since the Cold War	Freedom of the Market & Individuals	A Capitalistic Political Economy	A Communist Political Economy	A Globalization Economy	Communism in the 21st Century	Writing Tasks
LEVEL 1 Knowledge	<ul style="list-style-type: none"> <li>List Details/Facts</li> <li>Recall Information</li> <li>Match Vocabulary to Definitions</li> <li>Recognize Validity(T/F)</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	
LEVEL 2 Comprehension	<ul style="list-style-type: none"> <li>Summarize</li> <li>Describe</li> <li>Interpret</li> <li>Compare/Contrast</li> </ul>	✓	✓	✓	✓	✓	✓	✓		✓
LEVEL 3 Application	<ul style="list-style-type: none"> <li>Use Outside Research Tools</li> <li>Application to Own Life</li> <li>Organize Facts</li> <li>Apply Vocabulary Words in Sentences</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 4 Analysis	<ul style="list-style-type: none"> <li>Identify Cause and Effect</li> <li>Make Inferences</li> <li>Draw Conclusions</li> </ul>	✓	✓	✓			✓	✓	✓	✓
LEVEL 5 Synthesis	<ul style="list-style-type: none"> <li>Prediction</li> <li>Imagine Self Interacting with Subject</li> <li>Create a Plan</li> </ul>	✓	✓		✓	✓		✓	✓	✓
LEVEL 6 Evaluation	<ul style="list-style-type: none"> <li>State and Defend an Opinion</li> <li>Evaluate</li> <li>Explain</li> </ul>			✓	✓		✓			✓

Based on Bloom's Taxonomy



# Yasser Arafat



1. Write each word from the list beside its correct meaning. Use a dictionary to help you.

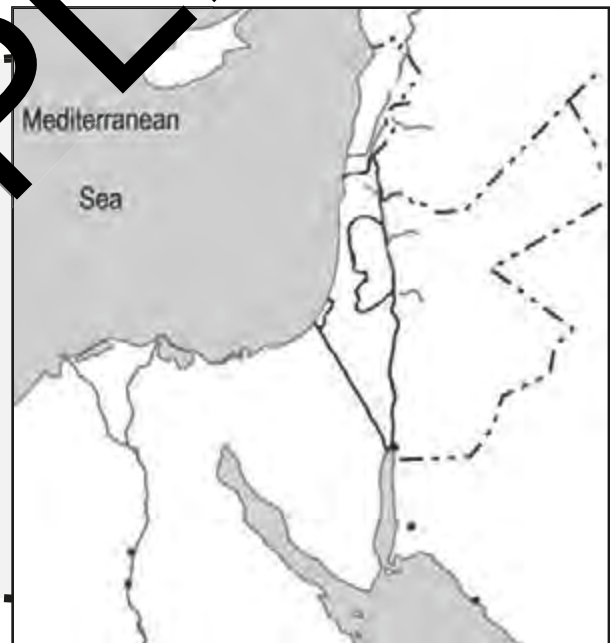
figure	rightfully	hostage	liberation	notable
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- a) \_\_\_\_\_ Belonging to
- b) \_\_\_\_\_ Freedom
- c) \_\_\_\_\_ A person held against their wishes by another person
- d) \_\_\_\_\_ A well-known person
- e) \_\_\_\_\_ Famous

2. On the map below, find Israel and Palestine on the map. Using your colored pencils, follow these directions.

a) Color Palestine blue.

b) Color Israel green.



3. Using the resources in your classroom, write down *four facts* about Israel.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_



# A Dictatorship Government

**A** dictator is a ruler who has absolute power. A dictatorship government is ruled by a dictator. Dictatorship governments are usually the result of military rule after a war or a conflict. They usually rise to power in an emergency situation where the people are eager for a leader. Dictators are often military leaders who were active leaders during the war or conflict.



Adolph Hitler 1889-1945

Dictatorship governments have been around for centuries. The Roman Republic had a position called Roman dictator. In times of trouble, these Roman dictators were given absolute power so that they could bring back order. However, men serving in this position had certain rules and laws that they were expected to follow.

Dictatorship governments changed over time. Dictators were no longer expected to follow the rules and laws of the government. Instead, dictators started to take complete power over a country.

After the end of World War II, many countries in Latin America, Asia, and Africa had dictatorship governments. This is because these countries had wars that ended European colonization. After fighting for their freedom, the military often installs a dictator so that one small group controlled by the military has all the power.



**Why does the military install a dictator?**

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# Freedom of the Market & Individuals



1. Circle the word **TRUE** if the statement is TRUE or Circle the word **FALSE** if it is FALSE.

a) Communist governments have free market economies.

**TRUE**

**FALSE**

b) Prices are set by the government in free market economies.

**TRUE**

**FALSE**

c) There are very few choices in Communist countries.

**TRUE**

**FALSE**

d) It is easy to shop for the best deal in Communist countries.

**TRUE**

**FALSE**

2. In your own words, explain the law of supply and demand. Your answer should be two to three complete sentences.

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