The Breadwinner Lit Link

Grades 4-6

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The Breadwinner By Deborah Ellis



Table of Contents

At A Glance	2
Overall Expectations	4
List of Skills	5
Teacher Suggestions	6
Synopsis/Author Biography	7
Student Checklist	
Reproducible Student Booklet	9
Answer Key	59

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Name:



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Chapter 1

Before you read the chapter:

The Breadwinner is set in the country of Afghanistan. Do you know this about Afghanistan? Although its population (30 million) is almost the same as Canada Canada is 15 times larger. Most Afghanis are Sunni and Shiite Muslim. The averc	age life
expectancy of an Afghani is 46 years. Natural gas, dried fruits and nuts, carpets and crafts are the country's main exports. Now do some investigating of your or come up with at least three additional interesting facts about this country and it	wn and
What does the term "breadwinner" mean? From the title and the picture on the cover, predict why this might be an appropriate title for this novel.	novel's
/ocabulane	

Vocabulary:

- 1. Many of the words that you will encounter in this novel are words unfamiliar to most North Americans, but familiar to the people of Afghanistan. Using the Glossary at the back of the novel or other sources, match each word with its meaning.
 - a) chador

1. a long, tent-like garment worn by women

b) Taliban

2. cloth worn by women and girls to cover their hair and shoulders

c) dari

3. the capital city of Afghanistan

d) burga

4. members of a political party in Afghanistan

e) Kabul

5. one of two main languages spoken in Afghanistan



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respected

labyrinth

definite

2. Choose a word from the list to complete each sentence.

decreed

collapse

	urn	hawked	peddler	militia	disrupt	•
a)	The soldiers decide	d to		the mee	ting.	
b)	During the hard tim	nes in our co	ountry, my m	nother		_ her jewelry.
c)	Parvana bought a	grapefruit 1	from an old ₋		in the	marketplace
d)	The potter made a beautiful which he gave to my sister for wedding gift.					my sister for a
e)	The streets of Kabul were like a to most newcomers.				omers.	
f)	The	seize	ed control of	the country	when the kir	ng died.
g)	My teacher was ve	ry		about my	answer being	wrong,
h)	No one expected the building to					
i)	The Taliban at all times.		that all w	omen and	girls must rem	ain indoors
j)	Parvana's parents	were once		me	mbers of the	community.
Put	t the following expre	ssions from	this chapter	in your owr	n words:	
Hol	lding her tongue:					
Afc	ghans cover the ear	h like stars				
The	e sound of the family	's laughter				
				<u> </u>		

3.



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Questions:

1.	Name two of the restrictions that the Taliban had placed upon the girls and womer of Afghanistan.
2.	How would you describe Parvana? You may consider facts about her appearance or personality.
3.	a) How did Parvana's father now earn a living?
	b) How had he once earned his living?
4.	The Taliban militia had some very definite ideas about how things should be run in Afghanistan. Identify one of these ideas that you found particularly upsetting.
5.	Describe the responsibilities of the "tea boys".
5 .	Describe why it would be difficult for a family to live in one room together.
7.	The author states, "Each time, they moved to a smaller place." Explain why this happened to Parvana's family.