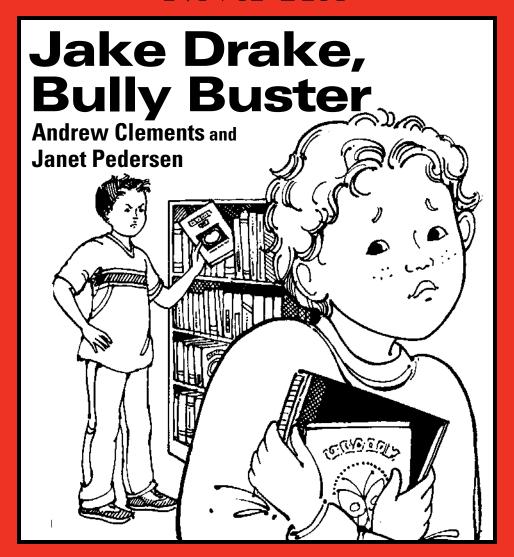
Novel·Ties



A Study Guide
Written By Duncan Searl
Edited by Joyce Friedland and Rikki Kessler

TABLE OF CONTENTS

Synopsis1
Pre-Reading Activities
Chapter 1 5 - 7
Chapters 2, 3 8 - 9
Chapters 4, 5
Chapters 6, 7
Chapters 8, 9
Chapter 10
Cloze Activity
Post-Reading Activities
Suggestions For Further Reading
Answer Kev

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For the Teacher

This reproducible study guide to use in conjunction with the novel *Jake Drake, Bully Buster* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

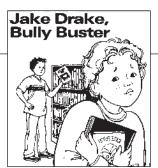
The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

5. **Anticipation Guide:** Place a check [✓] next to each statement that you agree with in the "Before You Read" column. After you finish the book, return to the chart and place a check [✓] that you agree with in the "After You Read" column. Did you change any of your responses?

	Before You Read	After You Read
1. There will always be bullies.		
2. Some children can expect to be bullied.		
3. Adults should punish bullies.		
4. You should fight back if you are bullied.		
5. It is dangerous to get involved if you see someone being bullied.		
6. It is important to report to adults any time you see someone being bullied.		
7. Bullying cannot be stopped.		
8. It is best to ignore bullies.		

LEARNING LINKS 3



CHAPTER 1

Vocabulary: Choose a word from the Word Box that matches each clue. Write that word on the right. The letters in the boxes going down spell out Jake Drake's biggest problem.

	WORD~BOX			
	brainy	crime	-	theory
	challenge	goodies	snuffled	
1. very smart				
·] —— —— :
2. spoke throu	gh the nose			
	.8] —— —— ·]
3. something h	ard to do			
5. Something i	iaru to uo	_]
4 1 4 : 1 :				
4. what is beir	ng wasned			.]
	_			
5. bad thing to	o do			
6. idea based o	on tests			
7. tasty treats	to eat _			
				_
Jake Drake's b	iggest problei	m is		
	Read to find	l out why h	ullies "like	d" Jake.

Questions:

- 1. Why does Jake's friend Pete put a black mark on his teacher's pants?
- 2. Why does Jake look back to the beginning of his school career?

LEARNING LINKS 5