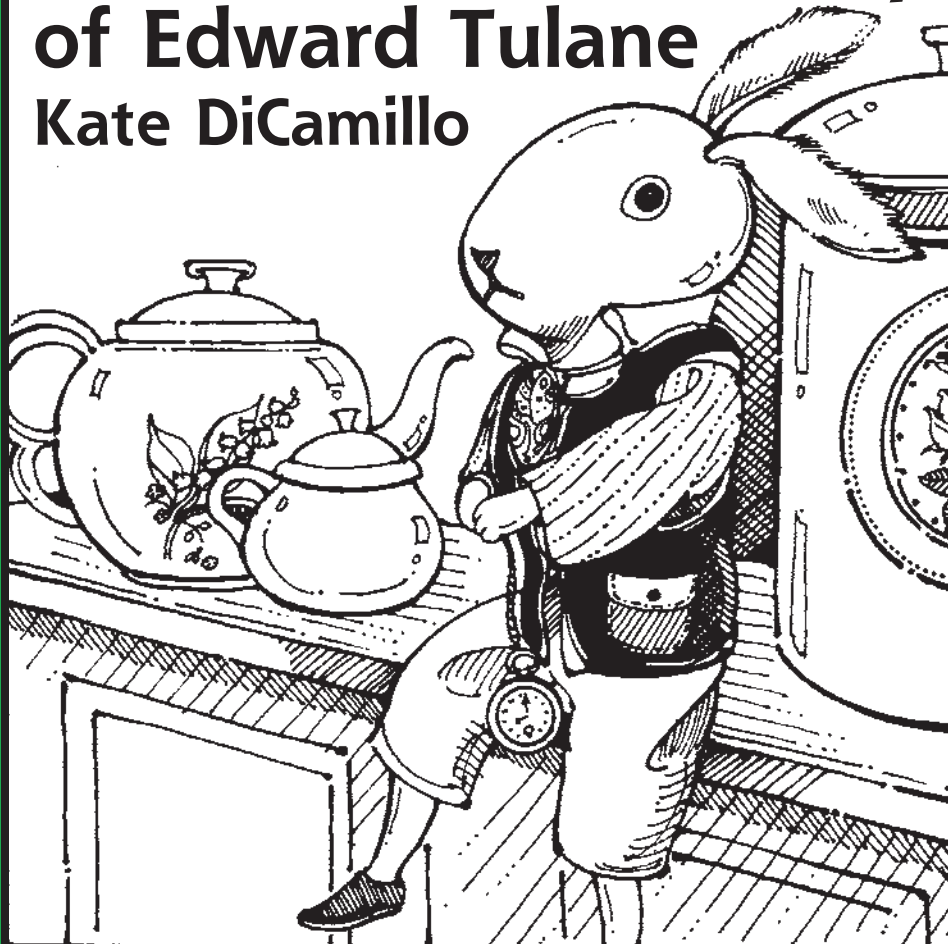


Novel·Ties

**The Miraculous Journey  
of Edward Tulane**  
Kate DiCamillo



**A Study Guide**

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide to use in conjunction with the novel *The Miraculous Journey of Edward Tulane* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

**Pre-Reading Questions and Activities (cont.)**

**ANTICIPATION GUIDE**

Statement	You	Author
1. If you cannot feel love, you are not truly alive.		
2. Loving others too much makes people needy.		
3. Difficult experiences can make us wiser.		
4. The clothing we wear shows who we really are.		
5. It is possible to get used to many different ways of life.		
6. Those who don't like us don't really understand us.		
7. Memories can last for an entire lifetime.		
8. Gentleness is often a sign of weakness.		
9. Without hope, a person cannot survive.		
10. All wounds heal with enough time.		

CHAPTERS 1 – 4

**Vocabulary:** Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- |                 |  |
|-----------------|--|
| 1. jaunty       | a. suggestions                                   |
| 2. specimen     | b. industry; attention                           |
| 3. unsavory     | c. ugly; absurd                                  |
| 4. duration     | d. lively or self-confident                      |
| 5. china        | e. example or type                               |
| 6. implications | f. disagreeable or distasteful                   |
| 7. diligence    | g. length of time something continues            |
| 8. grotesque    | h. ceramic material, usually used to make plates |

.....

1. Because of its messy tables and dirty floors, we left the \_\_\_\_\_ restaurant in order to find some place more appealing.
2. If you want to run in the statewide competition, you will have to attend track practice for the \_\_\_\_\_ of the year.
3. The children were frightened by the \_\_\_\_\_ Halloween mask.
4. The fire was put out quickly with little damage to the building because the firefighters performed their work with great \_\_\_\_\_.
5. At first, many people did not understand the \_\_\_\_\_ of the Wright brothers flying machine, but we now know that it meant the beginning of the age of flight.
6. When you are shipping \_\_\_\_\_ plates through the mail, it is important to pack them carefully so they do not break.
7. The little poodle trotted down the street with a(n) \_\_\_\_\_ air.
8. We found a perfect \_\_\_\_\_ of a starfish on our beach walk.

Read to find out why Edward, a china rabbit, lives with the Tulane family.