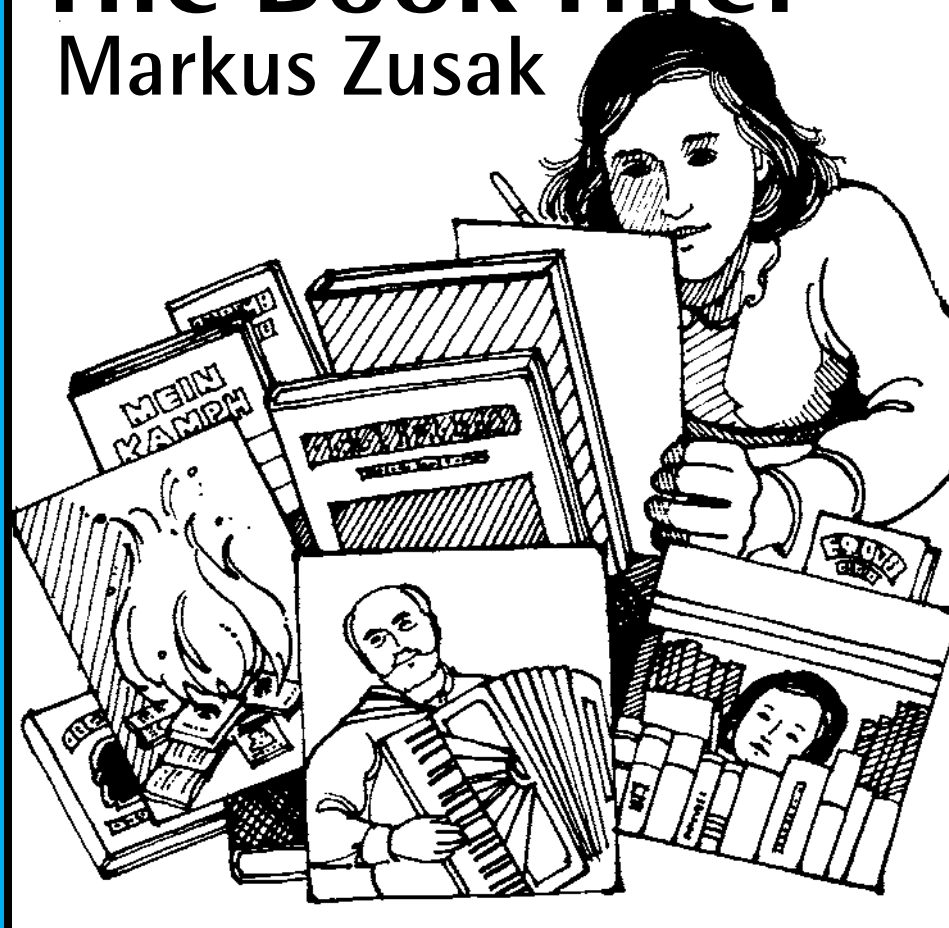


Novel·Ties

The Book Thief

Markus Zusak



A Study Guide

Written By Carol Alexander

Edited by Joyce Friedland and Rikki Kessler

LEARNING LINKS

P.O. Box 326 • Cranbury • New Jersey 08512

TABLE OF CONTENTS

Synopsis	1 - 2
Background Information	3 - 5
Pre-Reading Activities	6 - 7
Prologue, Part 1.	8 - 11
Parts 2, 3	12 - 14
Part 4	15 - 17
Part 5	18 - 20
Part 6	21 - 23
Part 7	24 - 26
Part 8	27 - 28
Part 9	29 - 30
Part 10, Epilogue	31 - 33
Cloze Activity	34
Post-Reading Activities	35 - 36
Suggestions For Further Reading	37
Answer Key	38 - 40

Novel-Ties® are printed on recycled paper.

The purchase of this study guide entitles an individual teacher to reproduce pages for use in a classroom. Reproduction for use in an entire school or school system or for commercial use is prohibited. Beyond the classroom use by an individual teacher, reproduction, transmittal or retrieval of this work is prohibited without written permission from the publisher.

For the Teacher

This reproducible study guide consists of instructional material to use in conjunction with the novel *The Book Thief*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

NOVEL-TIES are either for whole class instruction using a single title or for group instruction where each group uses a different novel appropriate to its reading level. Depending upon the amount of time allotted to it in the classroom, each novel, with its guide and accompanying lessons, may be completed in two to four weeks.

The first step in using NOVEL-TIES is to distribute to each student a copy of the novel and a folder containing all of the duplicated worksheets. Begin instruction by selecting several pre-reading activities in order to set the stage for the reading ahead. Vocabulary exercises for each chapter always precede the reading so that new words will be reinforced in the context of the book. Use the questions on the chapter worksheets for class discussion or as written exercises.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits formed by practice in focusing on interpretive comprehension and literary techniques will be transferred to the books students read independently. Passive readers become active, avid readers.

BACKGROUND INFORMATION

The Seeds of World War II

During the 1930s Germany, soundly defeated in World War I, gathered strength under the leadership of the fanatical nationalist Adolf Hitler. Hitler and his Nazi Party rearmed Germany, breaking the Versailles Treaty of 1919 that had been designed to keep peace throughout Europe. Hitler's trained thugs murdered political opponents, clearing his way to power. The Nazi leader entered into a series of negotiations that would allow Germany to dominate eastern Europe. Envisioning themselves as a superior or "master" race, the Nazis ultimately planned to rule northern Europe as well.

Hitler carefully laid his political groundwork. The 1934 non-aggression pact he signed with Poland was a ploy to keep the Poles from arming against Germany. Hitler then signed an agreement with Stalin, Russia's leader, dividing Poland between them. In 1936, the Italian leader Mussolini also signed a non-aggression pact with Germany. In 1938, the Nazi-run government incorporated Austria and parts of Czechoslovakia into an empire known as "the Third Reich."

The stage was set for another world war. When France and Great Britain failed to act quickly to stop Hitler, the Germans opened hostilities, launching a massive air offensive on Warsaw and the surrounding area. The Nazis gained control of Poland within three weeks. With Poland as its base, the German army launched its campaign across Europe, leaving destruction and death in its wake.

Hitler and the Jews

In 1933, when Adolf Hitler became Chancellor of Germany, a national census showed that the Jewish population of Germany numbered around 600,000, representing less than one percent of the country's total population. Of these, approximately eighty percent held German citizenship. The remaining twenty percent were mainly Jews of Polish descent. Why did this ethnic group pose such a serious threat to Hitler's ideal Germany? The answer lies in the long history of anti-Semitism, particularly in Europe. Jews were persecuted in Spain and in Russia, where they were coerced to convert to Christianity or face dire consequences. In general, the Jews tended to retain their own

Jesse Owens

James Cleveland Owens was born in Lawrence County, Alabama in 1913 and raised in Cleveland, Ohio. Owens, the grandson of a slave, was often sick as a child. He was given the name *Jesse* by a teacher in Cleveland who did not understand his country accent.

Jesse grew up in poverty, taking odd jobs delivering groceries, loading freight cars, and working in a shoe repair shop as a young teenager. During this time, he realized that he had a passion for running, encouraged by his junior-high track coach.

Owens first came to national attention when he was a high school student and equaled the record of 9.4 seconds in the 100-yard dash and long-jumped 24 feet 9½ inches at the 1933 National High School Championship of Chicago.

Owens attended Ohio State University where he won a record of eight individual NCAA championships. Although Owens enjoyed athletic success, he had to live off-campus with other African-American athletes. When he traveled with the team, he had to eat at “black-only” restaurants, and sleep in “black-only” hotels.

In 1936 Owens was selected to compete for the United States in the Summer Olympics in Berlin. Adolf Hitler was using the games to show the world a resurgent Nazi Germany and the superiority of the Aryan race. Owens, however, won four gold medals. Hitler publicly snubbed Owens, shaking hands only with German victors.

When Owens returned to the United States, he was given a hero’s welcome, but it was short-lived. As an African-American before the Civil Rights movement in America, Owens suffered the injustices of his race and eventually filed for bankruptcy. It wasn’t until 1966 that his rehabilitation began and he lived out the rest of his life as a U.S. goodwill ambassador. Owens died of lung cancer at the age of 66.