

Contents

Contributors.....vii

Preface.....ix

Introduction

Teresa A. Ukrainetz..... 1

The Intervention Approach

Chapter 1 **Assessment and Intervention within a
Contextualized Skill Framework**.....7
Teresa A. Ukrainetz

Chapter 2 **Language Intervention through Literature-Based Units**59
Ronald B. Gillam and Teresa A. Ukrainetz

Building Language into Discourse

Chapter 3 **Finding the Words:
Vocabulary Development for Young Authors**.....95
Nickola Wolf Nelson and Adelia M. Van Meter

Chapter 4 **Grammar: How Can I Say That Better?**145
Sarita L. Eisenberg

Chapter 5 **Teaching Narrative Structure:
Coherence, Cohesion, and Captivation**195
Teresa A. Ukrainetz

Chapter 6 **The Many Ways of Exposition:
A Focus on Discourse Structure**.....247
Teresa A. Ukrainetz

Classroom Discourse

Chapter 7 **Improving Peer Interaction and Learning
in Cooperative Learning Groups**.....289
Bonnie Brinton and Martin Fujiki

Chapter 8 **There's More to Passing Than Knowing the Answers:
Learning to Do School**319
Carol Westby

Language in Print

Chapter 9 **Using Print Referencing to
Promote Written Language Awareness**.....389
Laura M. Justice, Lori Skibbe, and Helen Ezell

Chapter 10	Scaffolding Young Students into Phonemic Awareness429 <i>Teresa A. Ukrainetz</i>
Chapter 11	Promoting Reading Fluency and Motivation through Readers Theatre469 <i>Susan B. Leahy and Laura M. Justice</i>
Thinking and Learning	
Chapter 12	Text Comprehension: Facilitating Active and Strategic Engagement503 <i>Teresa A. Ukrainetz and Catherine L. Ross</i>
Chapter 13	Assisting Students in Becoming Self-Regulated Writers565 <i>Anthony S. Bashir and Bonnie D. Singer</i>
Author Index	599
Subject Index	617

© copyrighted material by PRO-ED, Inc.