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# Assessment Rubric

Dear Mr. Henshaw

Student's Name: \_\_\_\_\_ Assignment: \_\_\_\_\_ Level: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Comprehension of Novel	Demonstrates a limited understanding of the novel	Demonstrates a basic understanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
Content <ul style="list-style-type: none"> <li>Information and details relevant to focus</li> </ul>	Elements incomplete; key details missing	Some elements complete; details missing	All required elements completed; key details contain some description	All required elements completed; enough description for clarity
Style <ul style="list-style-type: none"> <li>Effective word choice and originality</li> <li>Precise language</li> </ul>	Little variety in word choice. Language vague and imprecise	Some variety in word choice. Language somewhat vague and imprecise	Good variety in word choice. Language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words. Precise language
Conventions <ul style="list-style-type: none"> <li>Spelling, language, capitalization, punctuation</li> </ul>	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention

STRENGTHS:

WEAKNESSES:

NEXT STEPS:



# Section Three

1. Have you ever used a diary? How long did you write in it? Did anyone else read it?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. How do you feel about the fact that Leigh feels lonely? What would you suggest he do to get out of the loneliness phase?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Vocabulary

Replace the words in brackets in the sentences below with a word from the word list.

fictitious

foil

halyard

partition

pretend

snitch

1. The kid in the store was playing (make believe) \_\_\_\_\_ when he was there with his mom.

2. Leigh wanted to (fool) \_\_\_\_\_ the thief by writing a (made-up) \_\_\_\_\_ name.

3. He didn't want to have to (complain to the teacher) \_\_\_\_\_ about someone stealing his lunch.

4. Leigh kept an eye out all morning checking who went behind the (divider) \_\_\_\_\_.

5. Leigh was very proud to raise the U.S. flag on the (rope) \_\_\_\_\_.



# Section Seven

1. Put a check mark (✓) next to the answer that is NOT correct.

a) Leigh bought a black lunchbox.

- A He got it from the thrift shop.
- B He used it to carry his lunch.
- C The kids made fun of him.

b) Leigh set off his alarm when he wanted to eat his lunch.

- A He had to show the principal, teachers and fellow students how it worked.
- B The thief was caught the next day.
- C He found that other children also had things stolen from their lunch.

c) Leigh's dad called.

- A He wanted to tell Leigh that he was marrying the pizza boy's mom.
- B He asked Leigh if he missed *his old dad*.
- C He wanted to talk to his mom so that he could tell her that the support payment would come in the following week.

d) Barry and Leigh built an alarm for Barry's room.

- A Barry's sisters thought it was fun to open the door, set it off and go run and hide.
- B It was driving Barry's mother crazy.
- C Barry let the batteries die.

2. Circle **T** if the statement is TRUE or **F** if it is FALSE.

T F a) Leigh's mom is a big snoop.

T F b) Barry wished he could have a room that nobody ever went into.

T F c) Leigh's mom told Leigh that his father wasn't a bad man.

T F d) Leigh wanted to know if his mom could remarry again.

T F e) Leigh went back to visit the Monarch butterflies.

# Letter Writing



When writing a letter, there are certain standards, such as where to write the return address, the date, the greeting, where to write the body of the letter, the concluding remarks, the signature and the postscript. Write a proper letter, filling in the boxes with the appropriate information.

The notebook page features a letter writing template with the following sections:

- Top right: Two horizontal boxes for the return address.
- Middle left: A horizontal box for the date.
- Middle: A large central area with four horizontal lines for the body of the letter.
- Bottom right: Two horizontal boxes for the signature and name.
- Bottom left: A horizontal box for the postscript.