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Assessment Rubric



Shiloh



Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Comprehension of Novel	Demonstrates a limited understanding of the novel	Demonstrates a basic understanding of the novel	Demonstrates a good understanding of the novel	Demonstrates a thorough understanding of the novel
Content • Information and details relevant to focus	Elements incomplete; key details missing	Some elements complete; details missing	All required elements completed; key details contain some description	All required elements completed; enough description for clarity
Style • Effective word choice and originality • Precise language	Little variety in word choice. Language vague and imprecise	Some variety in word choice. Language somewhat vague and imprecise	Good variety in word choice. Language precise and quite descriptive	Writer's voice is apparent throughout. Excellent choice of words. Precise language
Conventions • Spelling, language, capitalization, punctuation	Errors seriously interfere with the writer's purpose	Repeated errors in mechanics and usage	Some errors in convention	Few errors in convention

WEAKNESSES:

NEXT STEPS:

STRENGTHS:

NAME: _____



Chapters Four to Five

1. What do you predict will happen on Friday when Judd goes hunting with his dogs?

2. Do you think Judd will adopt the name Shiloh for his dog? Do you think he will start giving his dogs names? Why or why not?

Vocabulary

Replace the words in brackets in the sentences below with a word(s) from the word list.

burrs & stickers commences jowls leftovers meadow shadbush warden

1. The game (officer) _____ will not turn his head on those hunting off-season.
2. Marty wanted to leave (food) _____ to eat later, or to feed to Shiloh.
3. Marty didn't care if he had (prickly things) _____ on his feet.
4. Shiloh was waiting for Marty near the (Juneberry) _____ next to the pine.
5. Marty will take Shiloh running in the (field) _____.
6. The sloppy slap of Shiloh's (jaws) _____ as he eats, and then (starts) _____ to love Marty all over again.



Chapter Fourteen

1. Use the words in the box to answer each question.

a bullet a grin a lie a piece of grocery sack a secret the meat

a) What is Marty afraid Judd will put in Shiloh's head?

b) With what did Judd try to convince Marty that it was ok to shoot the doe?

c) On what did Judd write the note stating that Shiloh belonged to Marty after Marty works twenty hours?

d) What was the weirdest looking thing Judd was wearing on that morning?

e) What did Marty refuse to take in the bargain?

f) If Judd was going to give Shiloh to Marty, what was Marty going to keep?

2. Circle **T** if the statement is TRUE or **F** if it is FALSE.

T F a) Marty knew Judd wasn't hunting rabbits because Judd didn't bring his dogs with him.

T F b) Judd was only allowed to kill a buck during a predetermined time of the year.

T F c) There's a \$200.00 fine for killing deer out of season.

T F d) The doe was eating in Judd's garden.

T F e) Judd started to push Marty around.

T F f) Going to see Judd was Marty's dad's idea.

The List



There are many ways and areas on which one needs to know about taking care of a pet. In this graphic organizer, write all the ways Marty took care of Shiloh throughout the book. After you have finished reading the book, brainstorm and list other ways of taking care of a pet that have not been addressed in the book. Did Marty's experience show you the real and authentic manner of taking care of a pet?

Marty and His Pet	Other Ways to Take Care of a Pet

SAMPLE