### Canadian Mapping

#### Grades 2-3

Written by Lynda Golletz Illustrated by S&S Learning Materials

#### **About the Author:**

Lynda Golletz was an elementary school teacher for thirty-three years. She is the author of many educational resources for teachers and students. Ms Golletz has travelled across Canada several times.

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Learning Expectations	Canada's Shape and Location on Globes and Many Maps	Many Kinds of Maps	Symbols, Legends, Scale, Directions, Colour, Grids	Continents, provinces and territories	Games, Word Sort	Mapping Kitchen and Aquaplex	Canada's Landforms and Oceans	Urban and Rural Communities	Water Words, Word Sort
Understanding Concepts									
• Recognize that the world is made up of countries, continents and regions	•	•	•	•				•	
Recognize Canada as part of North America	•	•	•	•				•	
• Identify a variety of maps and locate Canada on them	•	•	•	•				•	
• Identify a variety of maps and their uses	•	•	•	•					
• Identify earth as a sphere, half the earth as a hemisphere, and demonstrate an understanding that the globe is a model of the earth	•	•							
• Recognize that maps represent real places	•	•		•		•	•	•	•
Map and Globe Skills									
Make and read pictorial and simple maps to locate information	•	•	•	•		•	•	•	•
<ul> <li>Recognize and use pictorial symbols, colour, legends, keys, and cardinal and intermediate directions on maps of Canada</li> </ul>	•	•	•	•	•		•		
• Use standard units to measure distance on a map (scale)			•						
• Use own symbols on a map			•	•		•			
• Recognize the major parallels of latitude	•	•	•		•				
	•	•	•						
<ul> <li>Recognize the major meridians of longitude</li> </ul>	•	_						$\vdash$	_
<ul> <li>Recognize the major meridians of longitude</li> <li>Recognize that different colours represent different things on maps</li> </ul>	•	•	•	•		•	•		•
	•	•	•	•		•	•	•	
• Recognize that different colours represent different things on maps	•	•	•	•		•	•	•	
• Recognize that different colours represent different things on maps • Make and read maps of familiar areas in their own environment	•	•	•	•		•	•	•	
<ul> <li>Recognize that different colours represent different things on maps</li> <li>Make and read maps of familiar areas in their own environment</li> <li>Locate Canada's provinces and territories</li> </ul>	•	•	•	•		•		•	
<ul> <li>Recognize that different colours represent different things on maps</li> <li>Make and read maps of familiar areas in their own environment</li> <li>Locate Canada's provinces and territories</li> <li>Identify major landforms of Canada</li> </ul>	•	•	•	•		•	•	•	
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#### **Teacher Rubric Canadian Mapping Grades 2 and 3**

Student's Name:	Date:	

Criteria	Level 1	Level 2	Level 3	Level 4
Can recognize the shape of Canada on a variety of maps.	Not at all	Just on basic map	On a variety of maps if usual orientation	On a variety of maps and in a variety of orientations
Demonstrates knowledge of Canada within North America.	Not at all	Just on basic map	On a variety of maps if usual orientation	On a variety of maps and in a variety of orientations
Demonstrates knowledge of maps as representing real places.	Little evidence	Some evidence	Good evidence	Excellent evidence
Names and locates Canada's provinces and territories.	Not at all	Some evidence	Good evidence	Excellent evidence
Identifies earth as a sphere, half the earth as a hemisphere, and demonstrates an understanding that the globe is a model of the earth.	Not at all	Some evidence	Good evidence	Excellent evidence
Locates equator, prime meridian, and major parallels of latitude.	Much difficulty	Can with a great deal of assistance	Can with a little assistance	Excellent and with almost no assistance
Makes and reads simple maps to locate information.	Much difficulty	Can with a great deal of assistance	Can with a little assistance	Excellent and with almost no assistance
Uses appropriate map vocabulary.	Little evidence	Some evidence	Good	Excellent
Recognizes and uses pictorial symbols, colour, legends, keys, and cardinal and intermediate directions on maps of Canada.	Little competency	Some competency	Satisfactory competency	Excellent competency
Locates local community on a map of Canada.	Not at all	Some competency with assistance	Some competency with a little assistance	Excellent competency
Identifies urban and rural locations and can site their differences.	Not at all	Some competency with assistance	Some competency with a little assistance	Excellent competency
Identifies the continents.	Not at all	Some competency with assistance	Some competency with a little assistance	Excellent competency

#### Student Self-Assessment Rubric

Name:	Date:	

In the box, draw the face that best describes your performance. Then, add your points to determine your total score.

Expectations	Needs Improvement (1 point)	Sometimes (2 points)	Always/ almost always (3 points)	My Points
I can find Canada on many maps.				
I can find places on a Canada map.				
l can draw symbols.				
I can make tidy maps.				
I can use a map legend/key.				
I colour and label maps well.				
I can use the map scale.				
I can follow the Compass Rose directions.				
I can name three or more maps and their uses.				

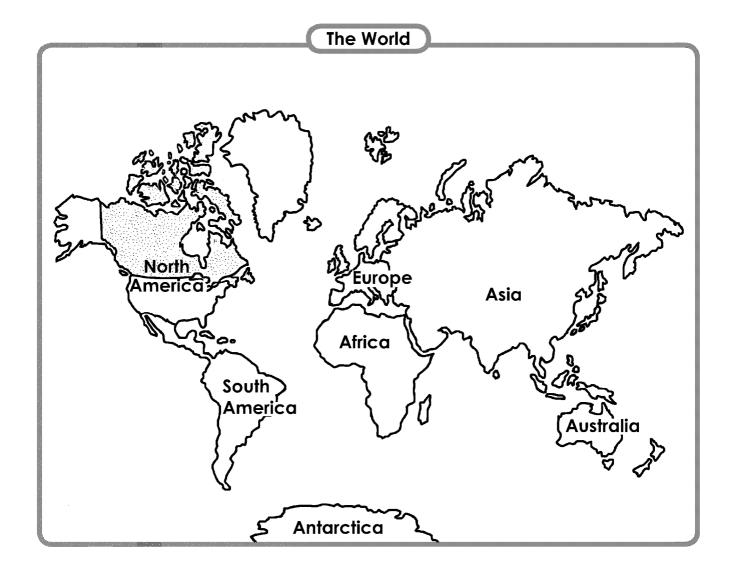
#### CANADIAN MAPPING

#### Canada in the World-1

A **map** is a picture of a place. This is a **political** map. It shows the names of the continents. This map shows all of our world. We can use this map to see where Canada is in the world.



- 1. Colour all of the water blue.
- 2. Colour Canada red.
- 3. Colour all of the other land green.

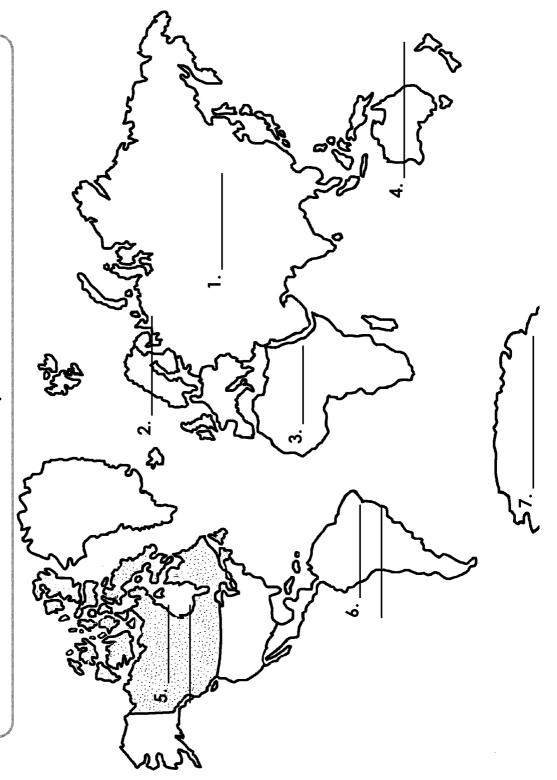


# \* CANADIAN MAPPING #

## Canada in the World - 2

1. Print the names of the continents in the correct places on the lines.

North America, South America, Europe, Asia, Africa, Australia, Antarctica



#### **★ CANADIAN MAPPING**

#### Neighbourhood Map - Map Legend and Symbols

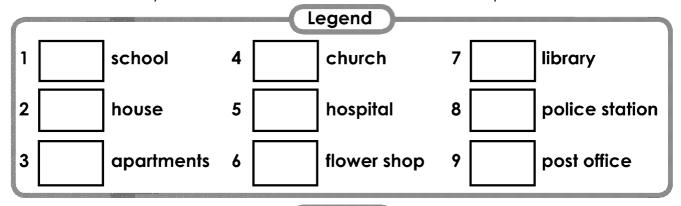
Symbols on maps are drawings, letters or figures that represent places or features.

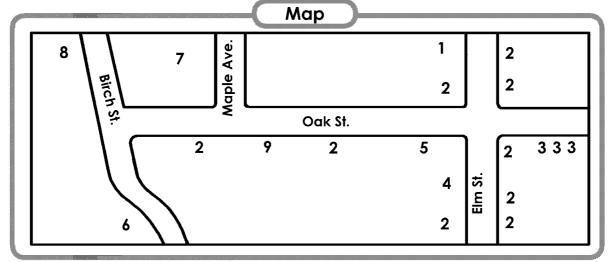


A **Legend** is sometimes called a **Key**.

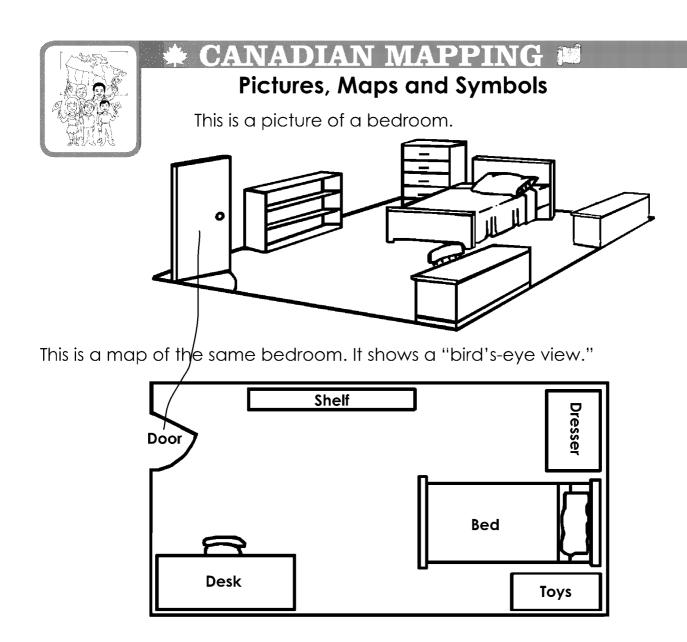
It is the part of a map that explains the symbols used on it. In the Legend below, draw a symbol beside each word.

Then, draw the symbols beside their numbers on the map.





	Name the Streets	)
Apartment Buildings		
Houses		
School		
Church		
Post Office		
Library		
Flower Shop		



Draw lines from picture to map. The first one is done for you.

Draw the correct symbol beside each word in the Legend/Key.

Legend							
1	SI	nelf	4		Door		
2	D	resser	5		Desk		
3	В	ed	6		Toy Box		