Contents

	Acknowledgments xi
1	History and Systems of Cognitive Rehabilitation 1
2	
W- 1100-010-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0	A Model of Cognitive Rehabilitation 13
3	Neuropsychology of Thinking 29
4	Dynamics of Attention and Memory 47
5	Theories and Models of Recovery 59
6	Transfer and Generalization of Cognitive Skills 73
7	Theories of Forgetting 87
8	Dynamics of Attention and Memory 47 Theories and Models of Recovery 59 Transfer and Generalization of Cognitive Skills 73 Theories of Forgetting 87 Retraining Iconic Memory 101 Retraining Attention and Concentration 113
9	Retraining Attention and Concentration 113
10	Maintenance Rehearsal 127
11	Retraining Working Memory 141
12	Retraining Memory Strategies 153
13	Rehearsal Revisited 165
14	Retraining Organizational Skills 175
15	Retraining Problem-Solving Skills 195
16	Retraining Conceptual Skills 213

Retraining Cognition Retraining Decision Making 225 18 Retraining Reasoning and Comprehension 237 19 Retraining Executive Skills 253 20 Physical, Social, and Environmental Conditions 267 Treating Emotional Issues and Posttraumatic Stress 287 22 Learning to Forget 313 Epilogue: Fostering Hope After Brain Injury 4030 Appendix A: Problems–Solutions Treatment Plan Appendix B: Self-Motivation Treatment Plan uthor Index 441 Cognitive-Enhancing Nutrients and Drugs 325

Appendix B: Self-Motivation Treatment Planner 437

Author Index 441

Subject Index 461

About the Author