

Critical Thinking Skills

The Family Under the Bridge

Skills For Critical Thinking		Chapter Questions										Review	Writing Tasks	Graphic Organizers
		1	2	3	4	5	6	7	8	9				
LEVEL 1 Remembering	<ul style="list-style-type: none"> Identify Story Elements Recall Details Match Sequence Events 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Understanding	<ul style="list-style-type: none"> Compare & Contrast Summarize State Main Idea Describe Classify 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 3 Applying	<ul style="list-style-type: none"> Plan Interview Infer Outcomes 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 4 Analysing	<ul style="list-style-type: none"> Draw Conclusions Identify Supporting Evidence Motivations Identify Cause & Effect 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 5 Evaluating	<ul style="list-style-type: none"> State & Defend An Opinion Make Judgements 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 6 Creating	<ul style="list-style-type: none"> Predict Design Create Imagine Alternatives 	✓	✓		✓	✓	✓	✓	✓	✓			✓	

Based on Bloom's Taxonomy



Graphic Organizer Transparencies

The three **Graphic Organizer Transparencies** included in this **Literature Kit™** are especially suited to a study of ***The Family Under the Bridge***. Below are suggestions for using each organizer in your classroom, or they may also be adapted to suit the individual needs of your students. The transparencies can be used on an overhead projector in teacher-led activities, small group activities, and/or photocopied for use as student worksheets. To evaluate students' responses to any of the organizers, you may wish to use the **Assessment Rubric** (on page 4).



EVENT MAP

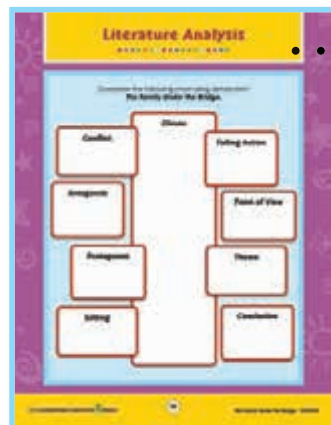
Students are asked to select an exciting event described in ***The Family Under the Bridge***. A few suggestions are listed to get them thinking:

- Armand finds the Calcut children in “his” spot under the bridge;
- The Calcut children appeal to Father Christmas;
- The police visit the gypsies.

They are then required to complete the Event Map with the appropriate details. The Event Map includes *What Happened*, *Where Did It Happen*, *How Did It Happen*, *Why Did It Happen*, *Who Was Involved*, and *Where Did It Happen* questions. [Found on Page 53.](#)

CHARACTER WEB

One of the most charming features of ***The Family Under the Bridge*** is the delightful array of characters portrayed by the author. These range from the crusty old hobo — Armand — to the sympathetic Calcut children, to the fascinating cast of gypsies. From this intriguing array, students are asked to select a character and complete the Character Web with details from the novel. The Character Web includes *How He or She Feels*, *What He or She Does*, *His or Her Fears*, *What He or She Thinks*, *His or Her Behavior*, and *How He or She Looks* questions. [Found on Page 54.](#)



LITERATURE ANALYSIS

The final activity, Literature Analysis, is a culminating activity resulting from classroom discussion and questioning inherent in the study of such a novel. The teacher may choose to do this analysis with a small group of students who are ready for this activity, or as a whole group with strong direction from the teacher. Students are required to identify such critical concepts as setting, protagonist/antagonist, conflict, climax, falling action, point of view, theme, and conclusion. It is meant to serve as an effective wrap-up in such a novel study. An enrichment activity might include a similar exercise comparing these traits with another novel with which the students are familiar. [Found on Page 55.](#)



Chapter Three

Answer the questions in complete sentences.

1. In Chapter 3, Armand takes the children to see someone who makes a great impression on them. Have you met anyone in your life whom you were very excited to meet? Describe this experience, or imagine meeting a person you greatly admire.

2. In this chapter, the children also meet someone who really looks down his nose at the hobo Armand. Why do you think some people do not have more respect for poor people such as the kind-hearted tramp in our story?

Vocabulary

Complete each sentence with a word from the list.

brazier	impulsual	vendor	luscious	mezzanine
merchandise	stagger	implore	haughty	frantic

- "If you continue to _____," his sister warned, "We will be late for the show."
- "I _____ you," he begged, "Don't do it!"
- We purchased the fruit from a _____ by the side of the road.
- My mother was _____ with worry when my little sister disappeared.
- The department store had a fascinating array of _____ for sale.
- The children stopped and looked hungrily at the _____.
- Over forty people were crowded into the _____ and enjoyed watching the play from their seats above the stage.
- It was the most _____ and delicious steak I have ever tasted.
- When the prince stepped into the ballroom, his appearance was _____.
- My aunt can act very _____ and annoying when she is putting on airs.



Chapter Four



Answer each question with a complete sentence.

1. Describe how Armand and the children raised money for something to eat.

2. What brought this episode to a sudden close?

3. After lunch, who interrupted their concert and why did he do this?

4. What caused Evelyne to be so sad when the children met their mother at the end of the day?

5. Why Was Madame Calcet upset with Armand?

6. The last sentence states that Armand clattered his buggy down the quay as noisily as he could so it would drown out the sound of the children's laments and the dog's howling. Why would he want to drown this out?

SAMPLE



Journaling Prompt

Imagine you are one of the Calcets — either the mother or one of the children. Compose a journal entry describing how you are feeling at the end of this chapter.



Chapter Seven

1. Fill in each blank with the correct word from the chapter.

- a) The day before Christmas, the Calcet children could talk of little else but the _____ on wheels.
- b) Tinka wanted the Calcets to come with them to _____ in the spring.
- c) There they would make a pilgrimage to the shrine of saint _____.
- d) _____ offered to drive Armand and the Calcets to the party.
- e) Paul was delighted by the delicious smell of _____.
- f) Suzy thought that the whole scene where the party was held looked like it had been made in a _____ shop.

2. Complete each sentence with a word from the list.

Seine	Notre Dame	Plantes	Tournelle	quay
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- a) The party was held under the _____ Bridge.
- b) The party was hosted by the people of _____ cathedral.
- c) The party was held by the _____ River.
- d) At the party, a large tent had been erected on the _____.
- e) Nikki had cut down the Christmas tree in the Jardin des _____ and brought it home for the gypsies to enjoy.