## Appendix A

### Scope and Sequence Chart for Levels 4–6

<table>
<thead>
<tr>
<th>Syntactic controls</th>
<th>Level 4 (Green)</th>
<th>Level 5 (Purple)</th>
<th>Level 6 (Orange)</th>
</tr>
</thead>
</table>
| Adjectives         | Possessive noun: *Mary's hat*  
Comparative: *taller*  
Superlative: *tallest* |                   | NP with relative clause: *the man who came to dinner* |
| Pronouns           | Personal pronouns: *mine, theirs*  
Negative indefinite pronouns: *no one, nothing, nobody*  
Indefinite pronouns: *someone, something, somebody* | Indefinite pronouns: *everyone, everything, everybody, anyone, anything, anybody*  
Reflexive pronouns: *myself, themselves*  
Reciprocal pronouns: *each other* | Relative pronouns: *who, which, whom* |
| Verbs              | Present progressive verbs: *is playing*  
Modals of permission: *will, can, may, could, would*  
Modals of obligation: *must* | Future verbs: *are going to win*  
Semi-modal: *had to*  
Particle shift: *turn the light on*  
Present perfect: *has eaten*  
Past perfect: *had eaten* | Perfect progressive: *has been eating, had been eating*  
Semi-modals: *used to, need to, dare to, be able to* |
| Complements        | Simple infinitive complements: *want to, like to, try to*  
Gerunds in object position: *I like swimming.* | Infinitive complements: *Bob loves to ski.*  
Infinitives of purpose: *He came (in order) to help.*  
Gerunds in subject position: *Swimming is fun.*  
Possessive –*ing* complements: *John's dancing impressed me.* | Infinitive complements: *Bob helped Tom to pack.*  
*That* complements in object position: *I think (that) this book is good.*  
Possessive –*ing* complements with pronouns: *I watched his dancing, I watched him dancing.* |
Adverbs | Adverbs of time: yesterday  
Adverbs of frequency: again | Adverbial clauses of cause: because I was tired  
Adverbial clauses of time: when Dad came home | Adverbial clauses of condition: if I finish the work  
Adverbial clauses of comparison: as tall as Mom  

Negation | Contractions: isn't, won't  
Negatives with do: don't have, don't want  
Negative adverbs: never | Negative adjectives of degree: few  
Negative element in comparative: neither Bob nor Sue  

Conjunctions | Conjoined subjects: Bob and Mary went to town.  
Conjoined objects: Bob ate an apple and an orange.  
Conjoined adverbs: The girl read slowly and carefully. | Conjoined verb phrases: Bill plays tennis and races cars.  
Conjoined verbs: Fred caught and cleaned the fish.  
Or in questions: Do you want coffee or tea?  
But with no common elements: I wanted to buy the car, but I had no money.  

Questions | Wh– questions using do: Where did Bill go?  
Yes/no questions using do: Do you like the car?  
Indirect answers: I don't know. | Alternative yes/no questions: Do you want coffee or tea?  
Echo questions: You saw whom?  
Positive tags: You don't dance, do you?  
Negative questions: Isn't it a beautiful day?  
Negative tags: You do dance, don't you?  

Discourse | Direct discourse comment clause in initial, final, and medial positions without inversion: John said, “...” “...” John said. “...” John said, “...” | Comment clause inverted in medial and final positions: “...” said John, “...” “...” said John.  
Indirect discourse using that complements: John said that she was pretty.  