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Planning for a Bright Future

Maura wasn't surprised when her high school guidance counselor told her she should be a veterinarian. That was the career recommended by a test she'd taken. The test was about personal interests

known long before taking the test that she'd like to work with animals.

Becoming a veterinarian would mean going to college for about 10 years. Maura had learned about the educational requirements by reading online. She'd also learned about where vets work and what kinds of



things they do. Wanting to know more, Maura visited several area animal clinics. She learned a lot by talking to the doctors about

Ten years was a long time, for sure! But Maura had a plan for how to become a vet. She'd gotten

their work.



a job in one of the clinics she visited. She planned to work there the summer after high school and then during college. She would start attending college at the local university. But to go to veterinary school,



she would have to move out of state. Getting good grades in her early college years would help her get into vet school. And having experience working in an animal clinic would help her get another part-time job after she moved.

Maura's plan covered both her education and her work experience. She was sure that following that plan would help her reach her goal of becoming a veterinarian.

CHAPTER 1

Aptitude Tests and Interest Inventories



In the world of work, you have many different job choices. But what kind of job will be best for you? Which *trade* or *profession* will give you the most satisfaction? Which *occupation* will best match your skills and interests?

Trade

A job that requires skill in work done by hand or using machines. Examples include electrician, carpenter, machinist, and plumber.

Profession

A job that requires knowledge and skills developed through formal education and training.
Examples include accountant, teacher, lawyer, and doctor.

Occupation

A person's main job or usual business. Most people earn their living through their occupation.