

Title: New France & British North America 1713 – 1800

Each student activity worksheet meets one or more of the following expectations from the Ontario Curriculum: History Grade 7

LEARNING EXPECTATIONS	
I. APPLICATION	
Analyse aspects of colonial life (1713 – 1800); compare and contrast with present day life.	
1	Analyse, compare, and contrast social values and related aspects
2	Analyse some of the main challenges facing individuals or groups
3	Analyse the displacement of various groups: native and newcomers to Canada
II. INQUIRY	
Investigate perspectives of different groups on significant issues, events and developments related to the shift in power in colonial Canada.	
1	Investigate the shift in power and its effects on different groups.
2	Organize information and evidence related to the shift in power using a variety of sources
3	Analyse and construct maps and timelines of events or issues related to the shift in power.
4	Analyse information and interpret evidence related to the shift in power using a variety of tools
5	Evaluate evidence and state conclusions about perspectives of different groups
6	Communicate the results of the investigations using suitable vocabulary and formats.
III. UNDERSTANDING	
Describe significant developments, events, and people in colonial Canada and their impact.	
1	Identify leading factors that resulted in key events happening in colonial Canada
2	Identify key legal and political changes that occurred in this period and its effect on Canada
3	Identify key social and economical changes that occurred in this period and its effect on Canada
4	Describe important aspects of daily life among different groups living in Canada during this period. Describe important aspects of daily life among different groups living in Canada during this period
5	Describe important interactions between different individuals, groups and institutions in Canada during this period
6	Identify important individuals and groups and explain their impact and contribution to Canada's identity.