

Title: New France & British North America 1713 – 1800

Each student activity worksheet meets one or more of the following expectations from the Ontario Curriculum: History Grade 7

| LEARNING EXPECTATIONS | |
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| I. APPLICATION | |
| Analyse aspects of colonial life (1713 – 1800); compare and contrast with present day life. | |
| 1 | Analyse, compare, and contrast social values and related aspects |
| 2 | Analyse some of the main challenges facing individuals or groups |
| 3 | Analyse the displacement of various groups: native and newcomers to Canada |
| II. INQUIRY | |
| Investigate perspectives of different groups on significant issues, events and developments related to the shift in power in colonial Canada. | |
| 1 | Investigate the shift in power and its effects on different groups. |
| 2 | Organize information and evidence related to the shift in power using a variety of sources |
| 3 | Analyse and construct maps and timelines of events or issues related to the shift in power. |
| 4 | Analyse information and interpret evidence related to the shift in power using a variety of tools |
| 5 | Evaluate evidence and state conclusions about perspectives of different groups |
| 6 | Communicate the results of the investigations using suitable vocabulary and formats. |
| III. UNDERSTANDING | |
| Describe significant developments, events, and people in colonial Canada and their impact. | |
| 1 | Identify leading factors that resulted in key events happening in colonial Canada |
| 2 | Identify key legal and political changes that occurred in this period and its effect on Canada |
| 3 | Identify key social and economical changes that occurred in this period and its effect on Canada |
| 4 | Describe important aspects of daily life among different groups living in Canada during this period. Describe important aspects of daily life among different groups living in Canada during this period |
| 5 | Describe important interactions between different individuals, groups and institutions in Canada during this period |
| 6 | Identify important individuals and groups and explain their impact and contribution to Canada's identity. |