

Directions: Listen carefully to these stories. Then I'll ask you some questions about them.

[illegible]

SCORE / TASK				
A	B	C	D	E
50	51		52	
53	54	55	56	
57	58	59	60	
A	B	C	D	E

PASSAGE Allowable prompt: <i>What else can you tell me?</i>	A. Main Idea <i>Acceptable responses</i>	B. Details <i>Acceptable responses</i>	C. Reasoning <i>Acceptable responses</i>	D. Vocabulary <i>Acceptable responses</i>
<p>The old lion was tired. He was too old to chase his food. He lay down in his den and pretended to be sick. Soon all the other beasts heard about the sick lion. One by one, they came to his den. And one by one, the lion devoured them. A sly fox watched the lion's den for a time. Then he stood out of the lion's reach and asked the lion, "How are you feeling?" "I am old and tired," said the lion. "Please come in and talk to me." "No thanks," said the fox. "Many tracks lead into your den, but no tracks come out."</p>	<p>50. What am I talking about?</p> <p>any reference to lion, being tricked/deceived</p>	<p>51. What kind of tracks was the fox talking about?</p> <p>any reference to an animal</p>		<p>52. What is another word for <i>devoured</i> in this sentence?</p> <p><i>And one by one, the lion devoured them.</i></p> <p>ate (or any form of <i>eat</i>), consumed, gobbled, gulped</p>
<p>Did you know that some fish can breathe out of the water? The mudskipper can. A mudskipper doesn't have lungs. It breathes through its gills. The gills take oxygen out of the water to give the fish air. Before this fish leaves the water, it stores water in two sacs beside its gills. It can stay on land as long as it keeps the water in its sacs. This fish looks for small creatures in the mud. As the fish swallows, water squishes out of its sacs. Then it darts back into the water.</p>	<p>53. What am I talking about?</p> <p>any reference to fish, mudskipper</p>	<p>54. How is a mudskipper different from other fish?</p> <p>any reference to breathing out of water, looking for things to eat in the mud</p>	<p>55. Why does the mudskipper look for creatures in the mud?</p> <p>any reference to food, something to eat</p>	<p>56. What is another word for <i>darts</i> in this sentence?</p> <p><i>Then it darts back into the water.</i></p> <p>hops, jumps, leaps, runs, dashes, skips, hurries, scurries, scoots, sprints, whizzes, zips, charges, races, shoots, springs</p>
<p>Shadow is Dave's faithful companion. Some people say Dave and Shadow are best friends. When Dave is at school, Shadow waits patiently at home. Every afternoon, Shadow sits in the front yard, waiting for Dave's bus to drop him off. When Shadow was a puppy, she started following Dave everywhere. If Dave went to baseball practice, Shadow went too. When Dave rode his bike, Shadow ran alongside him.</p>	<p>57. What am I talking about?</p> <p>any reference to Shadow, Dave, a pet</p>	<p>58. Where did Shadow follow Dave?</p> <p>any reference to baseball practice, bike rides, everywhere</p>	<p>59. Why is Shadow a good name for Dave's dog?</p> <p>any reference to follows/always with him</p>	<p>60. What does the word <i>faithful</i> mean in this sentence?</p> <p><i>Shadow is Dave's faithful companion.</i></p> <p>loyal, true, devoted, trusty, trustworthy, dependable, can count on, won't leave/betray him, reliable, dedicated, committed, always there, by his side</p>

**Description:**            The first four subtests require the student to listen to the passage and answer questions related to main idea, details, reasoning, and vocabulary.

*Ray's friends came to his house. They brought gifts for Ray and played games. Ray blew out the candles on the cake.*

*Main Idea: What am I talking about?*

*Details: Where was the party?*

*Reasoning: What might Ray's friends have done to get ready for his party?*

*Vocabulary: What is another word for gift ?*

**Procedure:**            To introduce the test, the examiner uses the demonstration passage and items and says,

*Listen carefully to these stories. Then I'll ask you some questions about them.*

The demonstration item may be repeated, altered, or explained to show the subject how to respond. No other instruction may be provided after the demonstration item. Following the demonstration item, the examiner proceeds with the test items until all have been administered.

**Recording:**            1 point – correct response stated  
0 points – incorrect response stated

**Scoring Standards:**   Responses listed in this test manual do not include all possible responses but serve as a reference for the examiner to determine the appropriateness of responses.

Even if the subject asks, no test item may be repeated.

If the subject gives a response that is unclear to the examiner, the examiner may ask,

*What else can you tell me?*

No other prompts are allowed during the subtests.

Demonstration Item	A. Main Idea
<p>Ray's friends came to his house. They brought gifts for Ray and played games. Ray blew out the candles on the cake.</p>	<p>What am I talking about?</p> <p><b>Acceptable responses</b> any reference to a birthday or party</p> <p><b>Unacceptable responses</b> any reference to playing games / bringing gifts / blowing out candles</p>
Test Items	
<p>Next Tuesday we have our field trip. You will need to bring your lunch, some sunscreen, and your permission form. The bus will pick us up at 9:00 in back of the library.</p>	<p>1. What am I talking about?</p> <p><b>Acceptable responses</b> any reference to a field / class trip</p> <p><b>Unacceptable responses</b> any reference to bringing your lunch / sunscreen / permission form, next Tuesday, bus, library</p>
<p>The first year in a new land was hard for the Pilgrims. Many of them got sick. Their cell phones would not work. They had very little food. It was a tough life, but they were glad to be free.</p>	<p>5. What am I talking about?</p> <p><b>Acceptable responses</b> any reference to hardships, Pilgrims</p> <p><b>Unacceptable responses</b> any reference to sickness, having little food, glad to be free, a new land, immigrating</p>
<p>I'm glad our class is sitting in the front rows. We will see everything. My sister has a big part. She gets to wear four costumes. She's been practicing for weeks. The curtain is going up!</p>	<p>9. What am I talking about?</p> <p><b>Acceptable responses</b> any reference to a play, performance, show, program, recital</p> <p><b>Unacceptable responses</b> any reference to a class in the front row, wearing costumes, practicing, curtain going up</p>