

Table of Contents

Introduction	9
Rationale for Test Development	9
Rationale for a Test Revision	9
Test Description	10
Description of Tasks	10
Task A: Associations	11
Task B: Synonyms	11
Task C: Semantic Absurdities	11
Task D: Antonyms	11
Task E: Definitions	11
Task F: Flexible Word Use	11
Normative Population	12
Intended Population	12
Test Administration	13
Examiner Qualifications	15
Test Environment	15
Test Procedures	15
Allowable Prompts	15
Recording and Scoring Responses	15
Administration Time	16
Calculating Chronological Age	16
Materials	16
Scoring Standards	17
Scoring Rationale	19
Task A: Associations	20
Description	20
Procedure	20
Prompts	20
Recording and Scoring Responses	21
Scoring Standards	22
Task B: Synonyms	23
Description	23
Procedure	23
Prompts	23
Recording and Scoring Responses	23
Scoring Standards	24
Task C: Semantic Absurdities	26
Description	26
Procedure	26
Prompts	26
Recording and Scoring Responses	26
Scoring Standards	28
Task D: Antonyms	29
Description	29
Procedure	29
Prompts	29
Recording and Scoring Responses	29
Scoring Standards	30

Task E: Definitions	31
Description	31
Procedure	31
Prompts	31
Recording and Scoring Responses	31
Scoring Standards	33
Task F: Flexible Word Use	34
Description	34
Procedure	34
Prompts	34
Recording and Scoring Responses	35
Scoring Standards	36
Discussion of Performance	39
Teaching Vocabulary Skills	41
Task Performance, Error Patterns, and Intervention Strategies	42
Task A: Associations	42
Error Patterns	42
Intervention Strategies	42
Task B: Synonyms	42
Error Patterns	42
Intervention Strategies	43
Task C: Semantic Absurdities	43
Error Patterns	43
Intervention Strategies	44
Task D: Antonyms	44
Error Patterns	44
Intervention Strategies	44
Task E: Definitions	45
Error Patterns	45
Intervention Strategies	45
Task F: Flexible Word Use	45
Error Patterns	46
Intervention Strategies	46
Statistical and Normative Analyses	47
Compiling Test Results	49
Examiner Criteria and Testing Information	49
Standardization Study	50
Figure A: Subject Distribution for Standardization Study	50
Interpretation of Test Results	51
Age Equivalents	51
Percentile Ranks	51
Standard Scores	52
Reliability	52
Inter-Rater Reliability	53
Validity	53
Racial/Socioeconomic Differences in Test Performance	54

Tables	57
Standardization Tables	
1	Number of Subjects, Means, Medians, and Standard Deviations for Each Task and Total Test by Age 59
2	Age Equivalents of Raw Scores for Each Task and Total Test 60
3-1...3-12	Raw Scores, Percentile Ranks, and Standard Score Values for Each Task and Total Test by Age 61
Reliability Tables	
4	Test-Retest Reliability Coefficients and Standard Errors of Measurement for Each Task and Total Test by Age 73
5	Reliability Based on Item Homogeneity: Kuder-Richardson (KR20) Coefficients for Each Task and Total Test by Age 74
6	Inter-Rater Reliability: Percent of Agreement Between Raters 75
Validity Tables	
7-1...7-6	Point Biserial Correlations Between Item Scores and Task Scores by Age 76
8-1...8-13	Task Intercorrelations and Correlations Between Tasks and Total Test by Age 82
9-1...9-12	t-Tests for Differences Between Typically-Developing and Language-Disordered Subjects: Raw Score Means for Each Task and Total Test 87
Other Tables	
10	t-Tests for Differences Between Male and Female Mean Scores for Each Task and Total Test by Age 93
11-1...11-12	Proportion Passing Items and Task Means by Race and Ethnicity 94
12-1...12-12	z-Tests for Proportion Passing Items, Chi Square Tests, and F-Tests for Task Mean Differences 106
13-1...13-72	Analysis of Variance Tests for Race and Socioeconomic Status: Mean Differences 118
Glossary and References	191
Glossary of Testing Terms	193
References	195