



## Plate 2 – Playroom Scene – Girl

Test Item	* Allowable prompt (Provide the model, <i>This is a _____. What is it?</i> if the prompt does not elicit the target word.)	IPA	Stimulability
10. <b>frog</b>	What animal is this? (Point to the frog.) * An animal that hops and says "ribbit" is a _____.	fr ɔ g	/fr/ /g/ <b>fruit</b> <b>big</b>
11. <b>teddy bear</b>	What is this? (Point to the teddy bear.) * (If the student says "bear," ask him, "What kind of bear?") * Hug the _____.	t ɛ d i b ɛ ə	/t/ /d/ /b/ <b>top</b> <b>body</b> <b>goodbye</b>
12. <b>zebra</b>	What animal is this? (Point to the zebra.) * An animal that has black-and-white stripes is a _____.	z i b r ə	/z/ <b>zoom</b>
13. <b>dinosaur</b>	What animal is this? (Point to the dinosaur.) * A Tyrannosaurus Rex is a kind of _____.	d aɪ n ə s ə ɔ ə	/d/ /n/ /s/ <b>deep</b> <b>money</b> <b>kissing</b>
14. <b>clown</b>	What is this? (Point to the clown.) * A circus has a _____.	kl aʊ n	/kl/ <b>clap</b>
15. <b>easel</b>	What is this? (Point to the easel.) * Paint a picture on the _____.	i z ə l	/z/ <b>music</b>
16. <b>brush</b>	What is this? (Point to the girl's paintbrush.) * Paint a picture with a paint_____.	br ʌ ʃ	/br/ /ʃ/ <b>bread</b> <b>cash</b>
17. <b>brushes</b>	What are these? (Point to the cup of paintbrushes.) * We need to clean the paint_____.	br ʌ ʃ ə z	/ʃ/ /z/ <b>tissue</b> <b>bees</b>
18. <b>stove</b>	What is this? (Point to the stove.) * Pots and pans go on a _____.	st o v	/st/ /v/ <b>stem</b> <b>move</b>

Stimulate ONLY the sounds in which errors occurred. Say to the student, *Watch and listen as I say a word. Try to say the word just like me. Say the word \_\_\_\_\_.*