

Novel·Ties

IVY + Bean

annie barrows



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with the book *Ivy and Bean* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Questions and Activities (cont.)

Chapter Title	Summary
No Thanks	
Bean Hatches a Plan	
The Ghost of Pancake Court	
Bean Meets Ivy	
Ivy Hatches a Plan	
Beware	
Easy-Peasy	
Bean's Backyard	
The Spell	
No Dessert	

No Thanks (cont.)

Questions for Discussion:

1. Do you think first impressions are always right?
2. Why do you think Bean’s mother wanted her daughter to become friends with Ivy?
3. Do you think parents should choose friends for their children?
4. Do you think Bean should give Ivy a chance to be her friend?

Literary Device: Cliffhanger

A cliffhanger is a device borrowed from silent serialized films in which an episode ended at a moment of high tension. In a book, it usually appears at the end of a chapter to encourage the reader to continue on in the book. What is the cliffhanger at the end of this first chapter?

Literary Element: Characterization

Fill in the “YOU” column in the chart below.

Categories	Bean	Ivy	YOU
Action	liked to run and yell	liked to sit quietly	
Clothing	never dressed up unless she had to	always wore a dress	
Reading	didn’t like to read	loved to read books	

Writing Activity:

Use the information in the characterization chart to write a paragraph in which you compare yourself to Bean or Ivy.