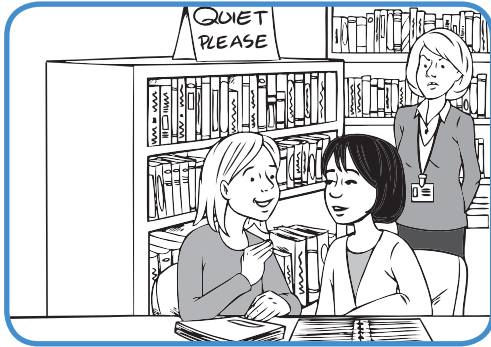


# Identifying Problems 10

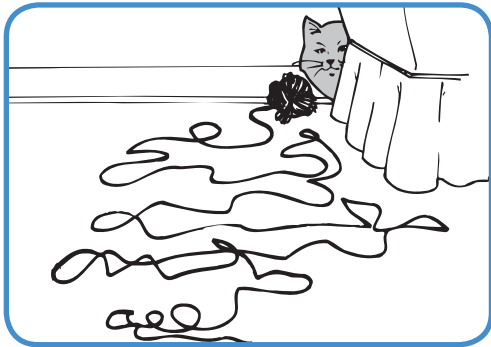
Look at each picture and read about it. Then answer the question.



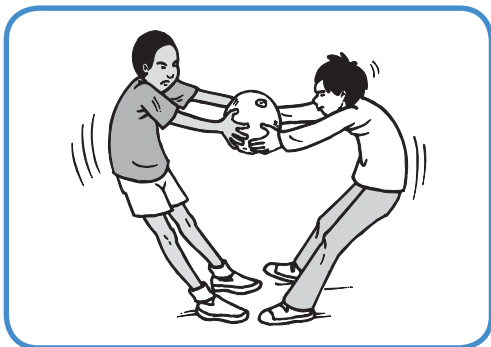
1. Two girls are talking in the library. Why is that a problem?
  - (A) They are making too much noise.
  - (B) The librarian can't hear what they are saying.



2. It is raining outside. Why is that a problem?
  - (A) Kara doesn't have an umbrella.
  - (B) Kara can't fly her kite.



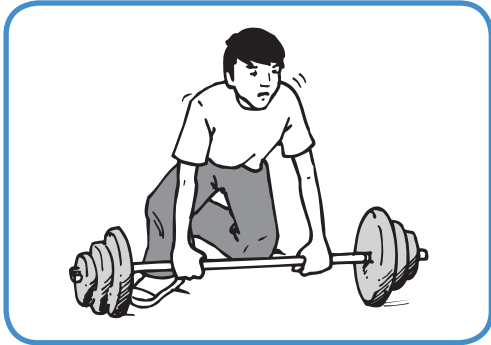
3. The cat made a mess with the yarn. Why is that a problem?
  - (A) The cat is tired of playing.
  - (B) Someone must clean up the mess.



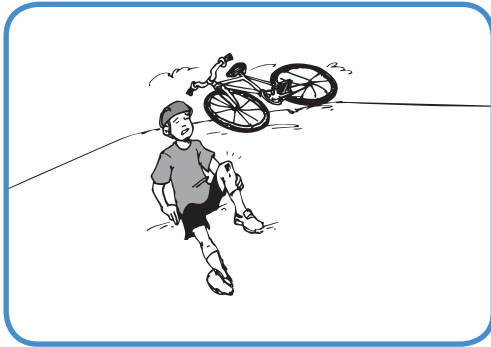
4. There is only one ball. Why is that a problem?
  - (A) The boys aren't sharing the ball.
  - (B) The boys can't play with the ball because it is too small.

# Stating Problems 6

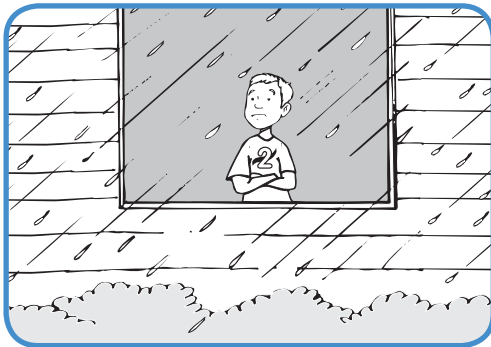
Look at the problem in each picture. Then choose the two sentences that describe the problem.



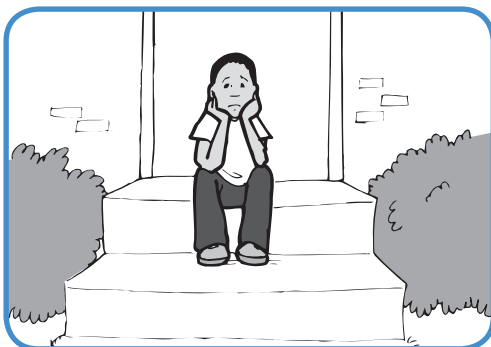
1.  A The weights are too heavy for him to lift.  
 B He is strong.  
 C He can't lift the weights.



2.  A He scraped his knee.  
 B He is holding his knee.  
 C He hurt his knee.



3.  A Dillon is hungry.  
 B Dillon's baseball game is canceled.  
 C Dillon won't be able to play baseball.



4.  A Michael is locked out of his apartment.  
 B Michael can't get the door open.  
 C Michael is lonely.

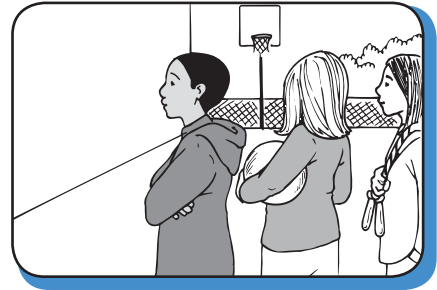
# Stating Problems 14

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Read each problem. Then choose the sentence that best describes the problem.

1. Caleb likes to play foursquare at recess. He finds two friends to play, but no one else wants to play with them. They need at least four people to play. What is the problem?

- (A) Caleb and his friends can't play foursquare.
- (B) Caleb doesn't have many friends.
- (C) Caleb can't find a foursquare ball.



2. The teacher gave everyone a worksheet. Then the teacher read the directions. Jada's friends are busy working, but she can't remember what to do first. What is the problem?
- (A) Jada's friends are ignoring her.
  - (B) Jada doesn't know how to do the worksheet.
  - (C) Jada doesn't want to do the worksheet.
3. When the timer rings, the next student in line gets a turn on the computer. The timer rings, but Danny doesn't stop playing a computer game. Amber wants to use the computer. What is the problem?
- (A) Amber doesn't know how to use a computer.
  - (B) The timer is broken.
  - (C) Danny won't let Amber take her turn.
4. Maya's dad read the email. It said that Maya had an overdue book. "Where is the book?" he asked. Maya told him that she had looked for the book everywhere. She didn't know where the library book was. What was the problem?
- (A) Maya hid the library book.
  - (B) Maya didn't want to return the library book.
  - (C) Maya lost the library book.

# Identifying Possible Solutions 6

Read the story and answer the questions.

Mr. Merle and his kids walked to the lake. They planned to take a boat trip and then eat a picnic lunch at the park.

Each person put on a lifejacket and hopped in the boat. They were about to ship out when Mr. Merle spotted angry storm clouds in the distance. A lightning bolt lit up the sky and thunder rumbled over the lake.



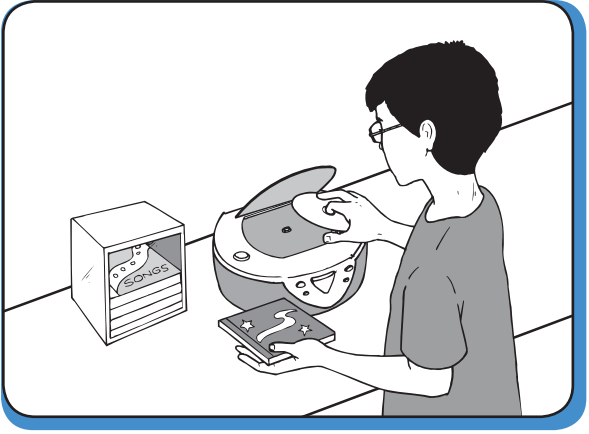
1. What was the problem?
  - (A) The Merle family didn't bring lifejackets.
  - (B) It was too cloudy to go boating.
  - (C) It was dangerous to go boating during a thunderstorm.
2. Choose two good solutions.
  - (A) They could leave and eat their picnic lunch inside.
  - (B) They could go hiking around the lake during the thunderstorm.
  - (C) They could go swimming during the storm.
  - (D) They could leave and reschedule their trip and picnic.
3. The Merle family felt disappointed when the weather changed their plans. Tell about a time you were disappointed. What did you do to feel better?

# Predicting Results of Solutions 1

Read the problem and the solutions. Then answer the questions about the results.

**Problem**

Tommy wants to play his dad's favorite CD. He drops it when he takes it out of the case and then steps on it by accident. It is badly scratched. When he tries to play it, nothing happens.



**Solution 1**  
Tommy puts the CD away where he found it. He doesn't tell anyone about the damage.

**Solution 2**  
Tommy tells his dad what happened and apologizes.

1. *What will probably happen?*  
Result

- (A) Tommy's dad will ask who scratched his CD. He will be very angry.
- (B) Tommy's dad won't care about the damage. He'll just buy a new CD.

2. *What will probably happen?*  
Result

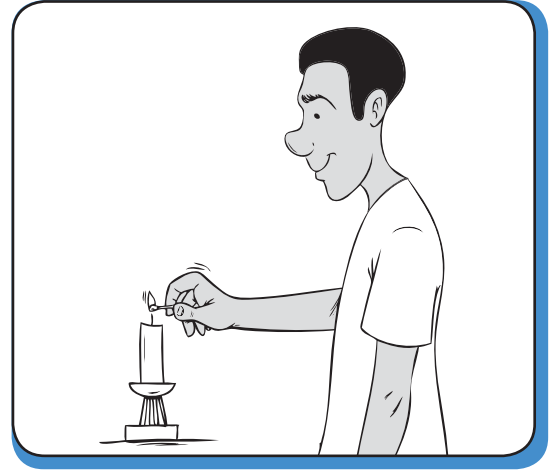
- (A) Tommy's dad will be sad about the CD but glad Tommy told the truth.
- (B) Tommy's dad will be happy the CD is damaged.

3. Which solution do you think is better? Why?

# Solving Problems 2

Read the story and answer the questions.

Jake is having a party. He made dinner and set the table. Then he lit a candle and placed it on the table. After dinner, everyone left the table. Now the candle is still burning.



1. What is the problem?
  - (A) Everyone is doing the dishes.
  - (B) No one is watching the burning candle.
  - (C) The table has dirty dishes on it.
2. Why is a burning candle dangerous?
  - (A) It could start a fire.
  - (B) It could set off a smoke alarm.
  - (C) It could go out by itself.
3. What could Jake do?
  - (A) He could ask everyone to come back to the table.
  - (B) He could ask everyone to help with the dishes.
  - (C) He could blow out the candle.
4. Battery-operated candles are becoming popular. Why?
  - (A) They are safer.
  - (B) They are prettier.
  - (C) They smell good.