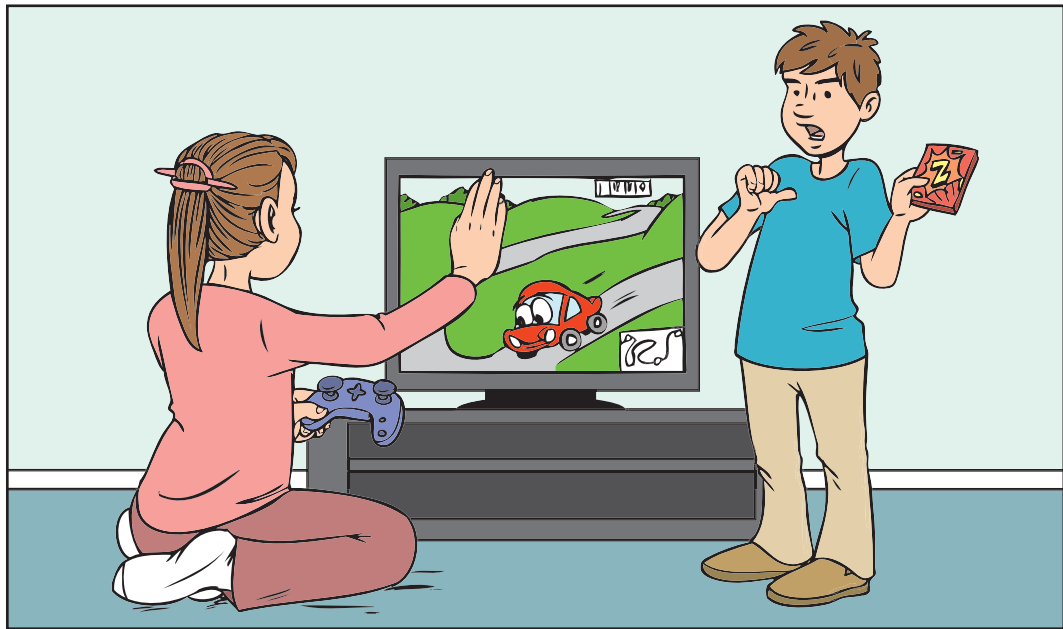
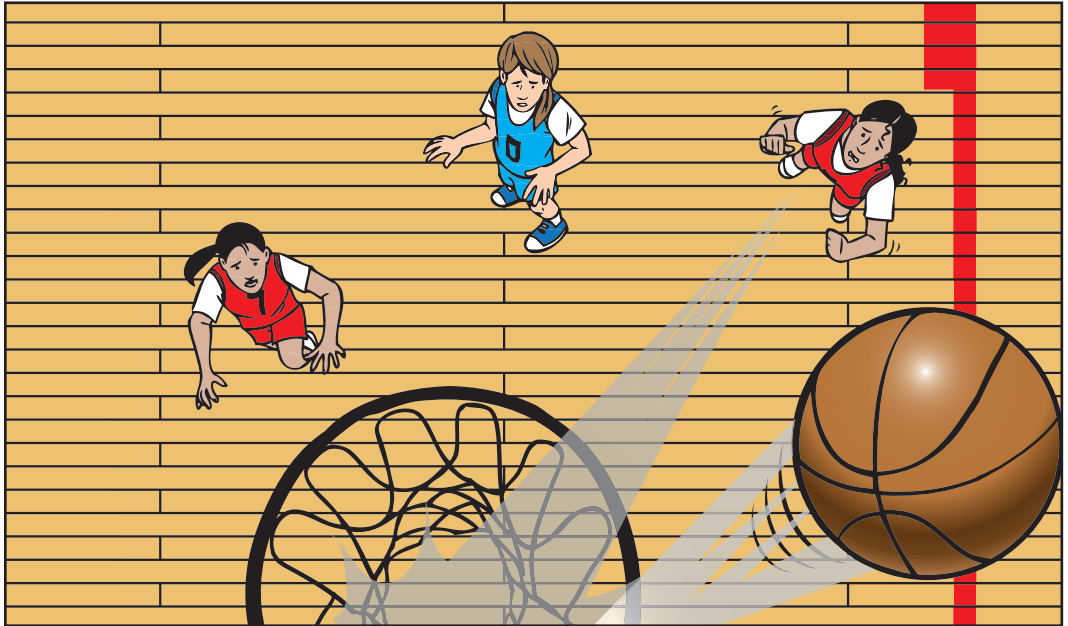


1. What are these students holding?
school projects, relief maps
2. What happened to this boy (boy on right)?
his map tore, his project broke
3. How does the boy feel?
shocked, surprised, worried
4. The assignment is due today. What should the boy do?
show his teacher what happened and ask for time to remake his map/redo his project
5. What could the boy have done to prevent this problem?
put the map on a sturdy board or piece of cardboard, carried the map to school in a box



1. Who is playing a video game?
the girl
2. What do you think the boy wants to do?
play his video game
3. Why isn't the boy playing his video game?
The girl isn't finished playing her game.
4. How can you tell that the girl doesn't want to let the boy play his game?
She's holding up her hand as if to say, "Stop!"
5. What could the children do so they are both happy?
take turns playing a game, play the same game together



Emma plays basketball well. She's a star on her team, and her teammates depend on her to score a lot of points. Today she's practicing before a game. For some reason, she can't make a single basket.

1. What is Emma's problem?

She hasn't made a basket yet; her shots aren't going in; she's not shooting well.

2. Why is that a problem?

Emma's team has a game today, and her teammates depend on her to score points.

3. What might explain why Emma is missing her shots today?

She's tired; she isn't feeling well; she's overly anxious about the game.

4. If Emma isn't shooting well because she's nervous about the game, what should she do?

concentrate on doing her best, stay focused, talk to her coach/a teammate to calm down, remember that she usually shoots well

5. If you were Emma's teammate, what could you say to help her with her problem?

"We're in this together; it's okay; you can do it; you're a good player!"