

Classifying

- 1. How do all these things go together? red
- 2. What are some other things that can be red?
 - clothing

• balloon

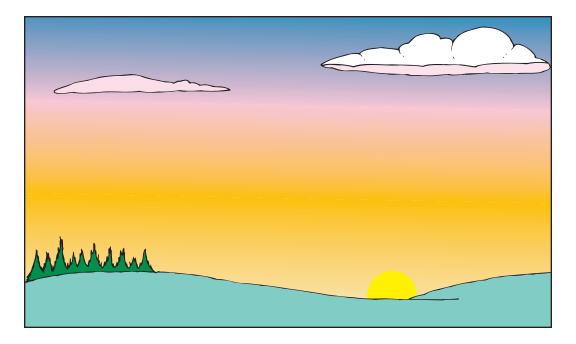
- grape
- pencil
- marker
- push pin
- ball

- cherry
- beet
 - red pepper
- tomato
- What other colors can apple be? 3.
 - green
 - yellow



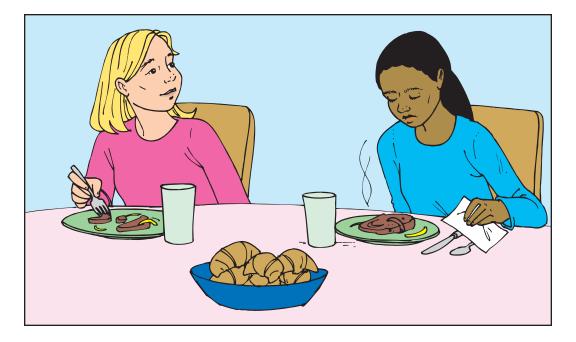
Predicting Outcomes

- 1. Nikki is having a birthday party today. Her guests are singing the birthday song to her. What is she thinking about while they sing to her? She is thinking about making a birthday wish.
- 2. What will Nikki do when the song is finished? She will blow out the candles on her cake.
- 3. What will happen next? The cake will be served to everyone.
- 4. What will Nikki tell each person who came to her party? Thank you for coming to my party.
- 5. What will Nikki do when her guests go home?
 - She will play with her birthday presents.
 - She will help clean up.



Sequencing

- 1. Is there daylight before or after the sun rises? after
- 2. Is there daylight before or after the sun sets? before
- 3. Which comes first in a day, dawn or noon? dawn
- 4. Which comes later in the day, dusk or afternoon? dusk
- 5. When is the sun in the west, in the morning or the afternoon? in the afternoon
- 6. When do the stars shine, before or after the sun sets? after



Identifying Problems and Solutions

- 1. Suzanne is at her best friend's house for dinner. They are having liver and onions. Suzanne hates liver and onions. Is that a problem? Why? It is a problem because she doesn't want to be rude, but she can't even stand the smell of the liver and onions.
- 2. What could Suzanne do to solve this problem? She could eat everything else on her plate and apologize for not eating the liver and onions.
- 3. What could Suzanne say to her best friend's parents if they ask her why she isn't eating the liver and onions?"I don't really care for them, but it was nice of you to invite me for dinner."