Using Context to Determine Meaning



Use the context in the sentences below to figure out the meanings for the boldfaced words. Write the meaning from the box below in the blank.

| | can be eaten ghost everlasting | sad reproduction tiny | speaking generous does not care | uprising polluted disasters | | | | | |
|-----|---|-----------------------------|---------------------------------------|-----------------------------------|--|--|--|--|--|
| 1. | Shane was so apathetic about the election for class officers that he didn't vote. | | | | | | | | |
| 2. | The philanthropic business owner gave a lot of money to charity. | | | | | | | | |
| 3. | Natural cataclysms , such as earthquakes and floods, happen every year. | | | | | | | | |
| 4. | . He could see right through the specter , and he was scared. | | | | | | | | |
| 5. | Even though I came in second instead of first in the race, I'm not dejected . I'm happy to have won a prize. | | | | | | | | |
| 6. | . The chihuahua looked infinitesimal next to the huge St. Bernard. | | | | | | | | |
| 7. | . Darren needs to get another facsimile of the rules, as he lost his first copy. | | | | | | | | |
| 8. | . The perpetual torch over the hero's grave always burns. | | | | | | | | |
| 9. | Yesterday's riots caused such destruction that we hoped another insurrection would not happen today. | | | | | | | | |
| 10. | . The water in Crystal Lake was so clean last year, but this year it is contaminated . | | | | | | | | |
| 11. | . Native Americans introduced European settlers to many edible plants, such as tomatoes and peanuts. | | | | | | | | |
| 12. | Those who have heard his speeches claim that former President Clinton has great oratorical skill. | | | | | | | | |

Understanding Sequence Words



Each sequence word below has a general meaning of *before*, *during*, or *after*. Write each word from the box under the correct heading word to match its general meaning.

| while simultaneous | prior subsequently | previously following | post preceding | |
|--------------------|-----------------------|-------------------------|-------------------|--|
| | advance | succeeding | | |
| | | | | |

| Before | |
|--------|--|
| | |
| | |
| During | |
| | |
| | |

| After | |
|-------|--|
| | |
| | |
| | |

Identifying Complete Sentences



Read each items. Write \boldsymbol{C} on the blank if it is a complete sentence. Write \boldsymbol{I} if it is an incomplete sentence.

| 1. | Jared and Cody went to the swimming pool. |
|---------|---|
| 2. | It was really crowded that day. |
| 3. | At least 200 people. |
| 4. | Forgot his bottle of sunscreen. |
| 5. | He borrowed some sunscreen from another friend. |
| 6. | Jared decided to dive right in. |
| 7. | The deep end of the pool. |
| 8. | Felt really cold! |
| 9. | Cody wanted to try the high dive. |
| 10. | He got a little nervous when he got to the top. |
| 11. | Jumped off anyway. |
| 12. | They swam for three hours. |
| 13. | Without taking a break. |
| 14. | Cody told Jared he was too tired to walk home. |
| 15. | And was going to call his sister and see if she would come and give them a ride home. |



The words *its* and *it's* are often confused. *Its* is the possessive form of *it* and shows ownership of something.

- The bird built **its** nest.
- The dog wagged its tail.

It's is a contraction meaning either "it is" or "it has."

- It's too cold to swim.
- It's been broken for a month.

Read the following sentences. If *its* or *it's* has been used correctly, make a check. If the sentence is incorrect, cross out *its* or *it's* and write the correct form above it.

| 1. | You should buy that brand of peanut butter because its really good. |
|---------|--|
| 2. | The jar is missing it's lid. |
| 3. | It's too late to catch the bus now. |
| 4. | Why isn't the kitten eating its food? |
| 5. | That country is very proud of it's history. |
| 6. | The river overflowed its banks. |
| 7. | Will you please put the guitar back in it's case? |
| 8. | The car blew its horn before backing up. |
| 9. | Its fallen off of the wall. |
| 10. | The news article said that it's not likely that he will get enough votes to win. |
| 11. | You can identify a tree by its leaves and bark. |
| 12. | She wanted to know how long its been since the bell rang. |

Analogies



Read each analogy. Choose the relationship the analogy uses and write it in the blank. You will use some choices more than once.

| category smell | size taste | | color feel | location value | sound use | family part-whole |
|-------------------|---------------|-----|----------------|-------------------|------------------|------------------------|
| | | 1. | Gas is to fue | el as tea is to b | everage. | |
| | | 2. | Jalapeño is t | to hot as lime i | is to sour. | |
| | | 3. | Syrup is to s | sticky as short | ening is to gr | easy. |
| | | 4. | Leg is to tab | le as page is to | o book. | |
| | | 5. | Soprano is t | o high as bass | is to low. | |
| | | 6. | Bulldozer is | to massive as | paper clip is | to tiny. |
| | | 7. | Licorice is to | o black as mar | shmallow is t | o white. |
| | | 8. | Tropic is to | torrid as Arcti | c is to frigid. | |
| | | 9. | Sister is to b | rother as auni | t is to uncle. | |
| | | 10. | Flower is to | fragrant as ga | arbage is to sti | nky. |
| | | 11. | Monkey is to | o rain forest a | s sidewinder | is to desert. |
| | | 12. | Ballet is to d | lance as blend | er is to applia | nce. |
| | | 13. | Major surge | ry is to expens | sive as band-a | nid is to inexpensive. |
| | | 14. | Paper is to v | vrite on as sid | ewalk is to wa | alk on. |
| | | 15. | Core is to Ea | arth as heart is | s to body. | |

Synonyms & Antonyms /I/



Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

| 1. everlasting | perpetual | |
|--|------------|--|
| O | | |
| 2. probable | unlikely | |
| | | |
| 3. terrible | deplorable | |
| | | |
| 4. artificial | natural | |
| F . 1 | 1 . | |
| 5. control | regulate | |
| 6. neutral | impartial | |
| 0. 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1 | | |
| 7. changeable | stable | |
| | | |
| 8. mellow | mild | |
| | | |
| 9. reliable | dependable | |
| 101 | 1.4. | |
| 10. punctual | late | |
| 11. commonplace | miraculous | |
| 23 | | |
| 12. deplete | replace | |
| | | |