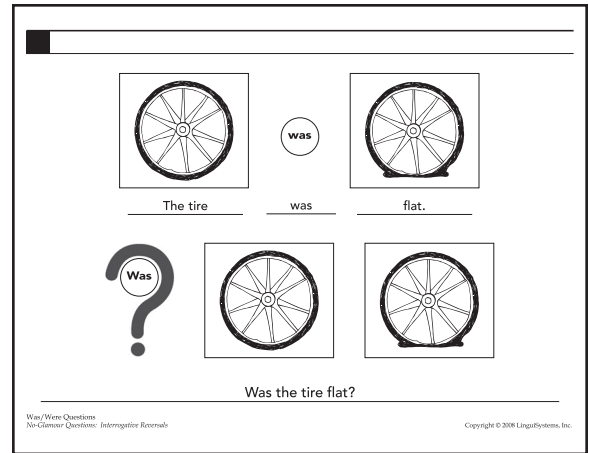


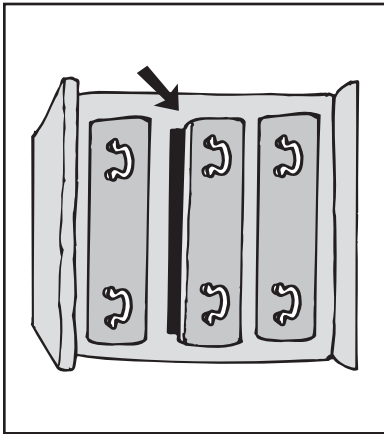
Was/Were Questions

1. Was the drawer full?
2. Was the hog muddy?
3. Was the girl looking up?
4. Was the conductor waving his baton?
5. Was the kite higher than the tree?
6. Was the flag on the pole torn?
7. Were the branches broken?
8. Were the oars in the boat?
9. Were the keys on a ring?
10. Were the steps covered with snow?
11. Were the teddy bears bigger than the baby?
12. Were the buttons on the coat smaller than a dime?

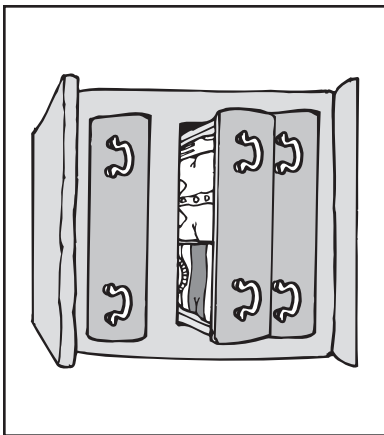


Modeling Script:

1. Look at the pictures at the top of the page. Let's point to the pictures and tell what is happening. **The tire was flat.**
2. Now look at the pictures at the bottom of the page. When you see this big question mark, you start with the question word inside the circle. This word is **was**. [Clinician points to **was** in the sentence and then to **was** inside the question mark.] Take **was** out of the sentence and put it in the question.
3. Now let's ask the whole question while we point to each picture. **Was the tire flat?**
4. Now let's write the words under each picture. Remember, a written question ends with a question mark.



was

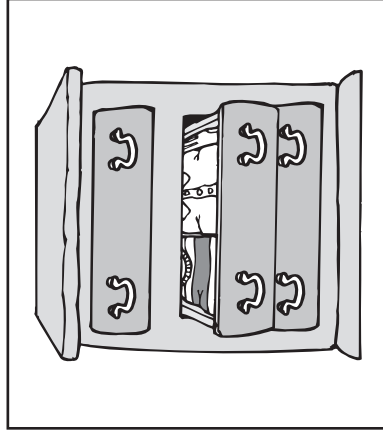
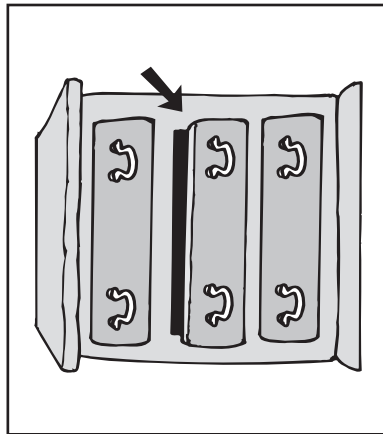


The drawer

was

full.

Was



Should/Would/Could Questions

1. Should a football player wear shoulder pads?
2. Should the doctor stitch up the cut?
3. Should Shiloh wear a collar?
4. Should Andy take a nap at two o'clock?
5. Would you stand in the rain?
6. Would you order a pizza?
7. Would you tie the rope around the tree?
8. Would you like tomatoes on your salad?
9. Could you turn down the volume?
10. Could the car have hit the sign?
11. Could a mouse hide in a shoe?
12. Could the girl with the drink sit by the aisle?

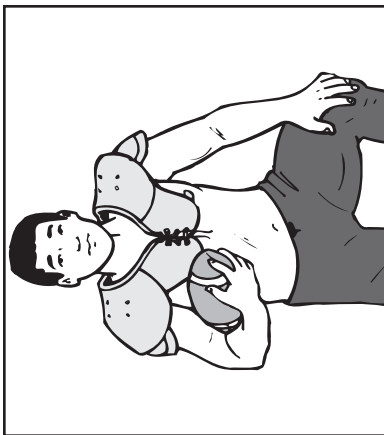
Should/Could/Would Questions
No-Glamour Questions: Interrogative Reversals
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Modeling Script:

1. Look at the pictures at the top of the page. Let's point to the pictures and tell what is happening. **I should turn on the computer.**
2. Now look at the pictures at the bottom of the page. When you see this big question mark, you start with the question word inside the circle. This word is **should**. [Clinician points to **should** in the sentence and then to **should** inside the question mark.] Take **should** out of the sentence and put it in the question.
3. Now let's ask the whole question while we point to each picture. **Should I turn on the computer?**
4. Now let's write the words under each picture. Remember, a written question ends with a question mark.



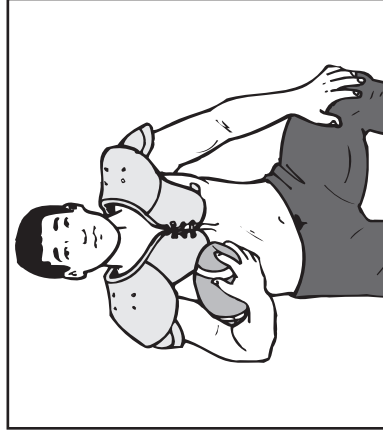
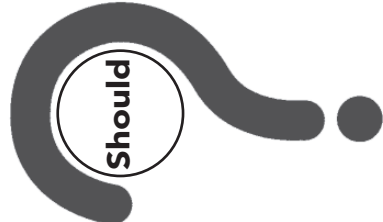
should

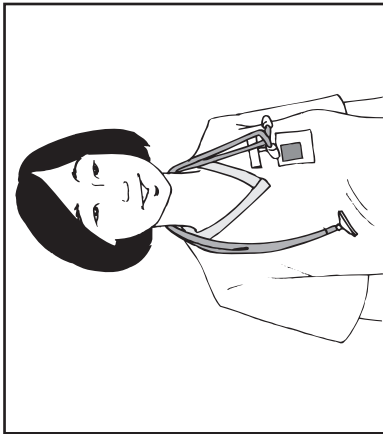


A football player _____

should _____

wear shoulder pads.





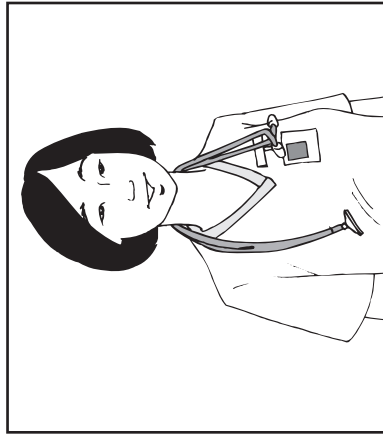
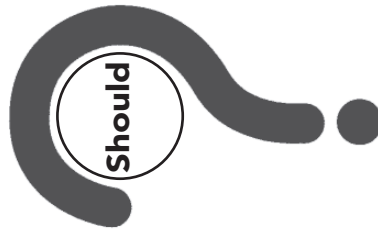
should



The doctor

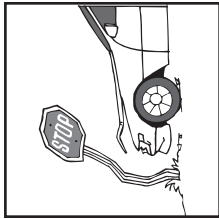
should

stitch up the cut.



Unit Review

Write a question that starts with **should**, **would**, or **could** for each picture.



?

