

Task A Sequencing Item 1



Subtest A: Sequencing
The Expressive Language Test 2

1

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Subtest D: Grammar and Syntax

Grammatically Correct and Retains Meaning

Score

Item

D

- “Now you will hear and see some sentences. There is something wrong in each sentence. I want you to fix it. Let’s try one.”

(Use Stimuli Book for the Demonstration Item and items 1-13.)

“I is hungry.” (Student says, “I am hungry.”)

- | | | |
|--------------------------|--|---|
| <input type="checkbox"/> | 1. I <i>goed</i> to the store. | • went |
| <input type="checkbox"/> | 2. Grandma <i>doesn't never</i> come to visit. | • doesn't ever, doesn't come, never comes |
| <input type="checkbox"/> | 3. Linda and Penny have <i>book</i> to carry. | • books, a book |
| <input type="checkbox"/> | 4. They <i>be camping</i> every summer for four years. | • They have been, they've been, went |
| <input type="checkbox"/> | 5. <i>Don't</i> make <i>no</i> tacos for me. | • any, Don't make tacos for me.,
Don't make me tacos. |
| <input type="checkbox"/> | 6. We saw eight <i>deers</i> running through the woods. | • deer |
| <input type="checkbox"/> | 7. How <i>much</i> people can fit in this elevator? | • many |
| | ► “Now put these words in the right order to make a sentence.” | |
| <input type="checkbox"/> | 8. our is broken window | • Our window is broken.
• Is our window broken? |
| <input type="checkbox"/> | 9. the off electricity went | • The electricity went off. |
| <input type="checkbox"/> | 10. the rings at the end bell of school | • The bell rings at the end of school.
• At the end of school, the bell rings. |
| <input type="checkbox"/> | 11. Jason through tiptoes house the quietly | • Jason tiptoes quietly through the house.
• Jason tiptoes through the house quietly. |
| <input type="checkbox"/> | 12. use the subtract to calculator those numbers | • Use the calculator to subtract those numbers.
• To subtract those numbers, use the calculator. |
| <input type="checkbox"/> | 13. our remote new batteries needs | • Our remote needs new batteries. |

Subtest D: Grammar and Syntax Total

Subtest D: Grammar and Syntax

Test Item	Correct Responses	Incorrect Responses
1. I <i>goed</i> to the store.	<ul style="list-style-type: none"> went 	<ul style="list-style-type: none"> I go to the store. I'm going to the store. I be going to the store.
2. Grandma <i>doesn't never</i> come to visit.	<ul style="list-style-type: none"> doesn't ever doesn't come never comes Grandma never visits. 	<ul style="list-style-type: none"> She never visit. Grandma don't come to visit. Grandma does visit.
3. Linda and Penny have <i>book</i> to carry.	<ul style="list-style-type: none"> books a book 	<ul style="list-style-type: none"> Linda and Penny has books to carry. Linda and Penny have something to carry.
4. They <i>be camping</i> every summer for four years.	<ul style="list-style-type: none"> They have been They've been went 	<ul style="list-style-type: none"> They go camping every summer. They began camping four years ago. They will be camping for four years. You should have been camping. are going
5. <i>Don't</i> make <i>no</i> tacos for me.	<ul style="list-style-type: none"> any Don't make tacos for me. Don't make me tacos. 	<ul style="list-style-type: none"> I don't want no tacos. Do not make no tacos for me. Make tacos for me. I don't want tacos. (changes verb)
6. We saw eight <i>deers</i> running through the woods.	<ul style="list-style-type: none"> deer 	<ul style="list-style-type: none"> We seen eight deer running through the woods. I saw deers running in the woods. We saw eight bears running through the woods.
7. How <i>much</i> people can fit in this elevator?	<ul style="list-style-type: none"> many 	<ul style="list-style-type: none"> How much persons can fit?
8. <i>our</i> <i>is</i> <i>broken</i> <i>window</i>	<ul style="list-style-type: none"> Our window is broken. Is our window broken? 	<ul style="list-style-type: none"> We break the window. Our window broke.
9. <i>the</i> <i>off</i> <i>electricity</i> <i>went</i>	<ul style="list-style-type: none"> The electricity went off. 	<ul style="list-style-type: none"> The electricity goed off. The electricity went on. Off the electricity went.
10. <i>the</i> <i>rings</i> <i>at the end</i> <i>bell</i> <i>of school</i>	<ul style="list-style-type: none"> The bell rings at the end of school. At the end of school, the bell rings. 	<ul style="list-style-type: none"> The bell rings after school. The bell at the end of school rings. Our bell rings at the end of our school.
11. Jason <i>through</i> <i>tiptoes</i> <i>house</i> <i>the</i> <i>quietly</i>	<ul style="list-style-type: none"> Jason tiptoes quietly through the house. Jason tiptoes through the house quietly. 	<ul style="list-style-type: none"> Jason through the house tiptoes quietly. Jason walked quietly in the house.