

# Lesson Plans

## Day One

1. Sing “The Matt and Molly Song.” (Tune: “Frère Jacques”)

Have all the students gather on the floor in front of a chalk ledge. Ask, “Who would like to come up and help me lead ‘The Matt and Molly Song’?” Choose one student to help you lead.

<b>SLP and leader</b>	Matt and Molly
<b>Students</b>	Matt and Molly
<b>SLP and leader</b>	Language time
<b>Students</b>	Language time
<b>SLP and leader</b>	Listen and look.
<b>Students</b>	Listen and look.
<b>SLP and leader</b>	Here we go.
<b>Students</b>	Here we go.

2. Introduce the story of the week.

Say, “I have a new story to tell you. The title of the story is ‘\_\_\_\_\_.’ Are you ready to see the first picture? Are you sure? Okay. Here is picture number one.”

3. Describe the picture.

Hold up picture number one. Make sure all the students can see it. Ask, “What’s happening in picture number one?” Encourage the students to tell about the people, things, and places illustrated in the picture.

Introduce new vocabulary concepts as they appear in the story. (Key vocabulary words are in boldface in each story.) After the students describe the picture and you explain any new vocabulary, place the picture on the chalk ledge so all the students can see it.

4. Predict the next event.

Ask, “What do you think will happen next?” Let the students predict what might happen in picture number two. Encourage participation with reinforcement, such as, “What a great idea! I like the way you’re thinking!”

Let several students make predictions. Then ask, “Are you ready to see picture number two?” Hold up picture number two and act surprised about what you see. Then ask the students, “What’s happening in picture number two?”

5. Choose the ending to answer the wh- question.

Hold the wh- question strip so it’s facing the student. If you’re working at a table, lay down the strip so it’s facing the student. Point to each word as you read the wh- question. Go back

# Homework Sheet

We used the story *Matt and Molly Are Using the Computer* to practice answering WHY questions this week. Your child answered the WHY question in the story by choosing one of the two endings.

Cut out the pictures. Read the text below picture number one, pointing to the words as you read them. Then lay the picture on the table. Do the same for picture number two and picture number three. Next, ask the WHY question. Show your child picture number 4a and picture number 4b and ask him to choose one. He may tell you his choice, point to it, or touch it with an unsharpened pencil. After your child chooses a picture, say, "Good choice!" Then read the text for that picture and lay the picture on the table. Finally, retell the entire story one more time. For added fun, act out the story with your child!

1



There are two computers in Matt and Molly's classroom.  
It's Molly's turn to use one of the computers today.

2



Molly likes to use the ART CD to make colorful pictures  
on the computer. Molly looks through the CDs,  
but she can't find the ART CD.

3



Molly asks the teacher, "Do you know where the  
ART CD is?" The teacher says, "I'm sorry, Molly.  
You can't use the ART CD today."

**Why can't Molly use the  
ART CD today?**

**BECAUSE THE CD  
IS BROKEN**

or

**BECAUSE MATT IS  
USING THE CD**

4a



The teacher says, "The ART CD is broken."  
Molly is disappointed.

4b



The teacher says, "Matt is using the ART CD."  
Molly is disappointed.



Molly asks the teacher, “Do you know where the ART CD is?”

The teacher says, “I’m sorry, Molly. You can’t use the ART CD today.”