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**The boy is at the beach.  
He has some shells.  
What happened?**

*He collected shells.*

**Cueing Hierarchy**

Level 1 He likes to collect shells.  
What happened?

Level 2 Use the word *collected* to answer the question. What happened?

Level 3 He collected shells. What happened?

If the child still doesn't respond, ask the question again (What happened?) and help her pair a gesture with the answer to the question. For example, help the child tap her hand on the table for each syllable of the past tense verb (co-lec-ted) while you say the correct answer together.



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**I see a dog with his food.**

**What will he do?**

*He will eat.*

### **Cueing Hierarchy**

Level 1 He wants to eat. What will he do?

Level 2 He is going to eat. What will he do?

Level 3 He will eat. What will he do? He will \_\_\_\_\_ (child completes the sentence).

If the child still doesn't respond, ask the question again (What will he do?) and help the child pair a repetitive gesture with the answer to the question. For example, take the child's hands and clap as you say each word of the answer together.

