

Standing a Yardstick-Length Away

Picture 1: Molly arrives at a family party. She sees many of her relatives.

Picture 2: Molly stands a ruler-length away from her cousin and says, “Hi, Sam!” **Oh no, that’s wrong!** You don’t stand that close to someone when you are talking. *You should stand a yardstick-length away.*

Picture 3: Molly stands a ruler-length away from her grandmother and says, “Hi, Grandma!” **Oh no, that’s wrong!** You don’t stand that close to someone when you are talking. *You should stand a yardstick-length away.*

Picture 4: Molly walks to her aunt. She pictures an invisible yardstick between their bodies. Molly says, “Hi, Aunt Sara!” **Yes, that’s right!** It is okay to talk to someone when you are standing a yardstick-length away.

Yes/No Questions

1. Is Matt in this story?
2. Is Molly in this story?
3. Is a friend in this story?
4. Is an adult in this story?
5. Does the story take place at school?
6. Does the story take place at a family party?
7. Does Molly stand too close to her cousin Sam?
8. Does Molly stand too close to her grandma?
9. Is it okay to stand a ruler-length away when talking to someone?
10. Is it okay to stand a yardstick-length away when talking to someone?

Wh- and How Questions

1. Who does Molly walk up to first?
2. Who does Molly walk up to next?
3. What is “too close” when you are talking to someone?
4. What is “far enough” when you are talking to someone?
5. Where is Molly in this story?
6. Where should you picture an invisible yardstick?
7. When should you stand a yardstick-length away from someone?
8. When do you go to a family party?
9. Why is it important to stand a yardstick-length away from someone?
10. How many rulers are in a yardstick?

Suggested Props

Two signs that say **Oh no, that’s wrong!**

One sign that says **Yes, that’s right!**

Yardstick and ruler

Molly — red, pull-on skirt

Sam — blue baseball cap

Grandmother — glasses, cardigan sweater

Aunt Sara — scarf

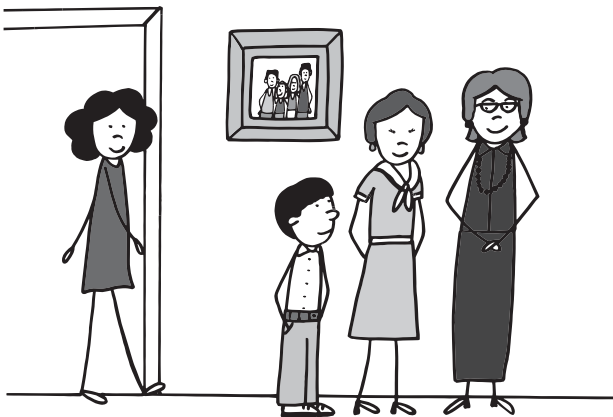
Homework Sheet

Social Skill of the Week: Standing a Yardstick-Length Away

We practiced the above social skill using this four-picture Matt and Molly story. As you can see, the character in the story does the skill *wrong* two times before doing it *right* in the last picture.

- Cut the pictures apart. As you retell the story, ask your child to find the picture that you are describing. When all of the pictures are in sequential order, help your child act out the story.
- Reinforce “wrong vs. right.” Ask your child questions about the story, such as “Is it right to stand a yardstick-length away when talking to someone?”
- Each week, after you review the story with your child, add picture number four to a little photo album. Title this book **The Right Way to Act**. You can refer to this picture when your child is in a similar social setting and needs reminding of the “right way” to act.

1



Molly arrives at a family party.
She sees many of her relatives.

2



Molly stands a ruler-length away from her cousin and says, “Hi, Sam!” **Oh no, that’s wrong!** You don’t stand that close to someone when you are talking. *You should stand a yardstick-length away.*

3

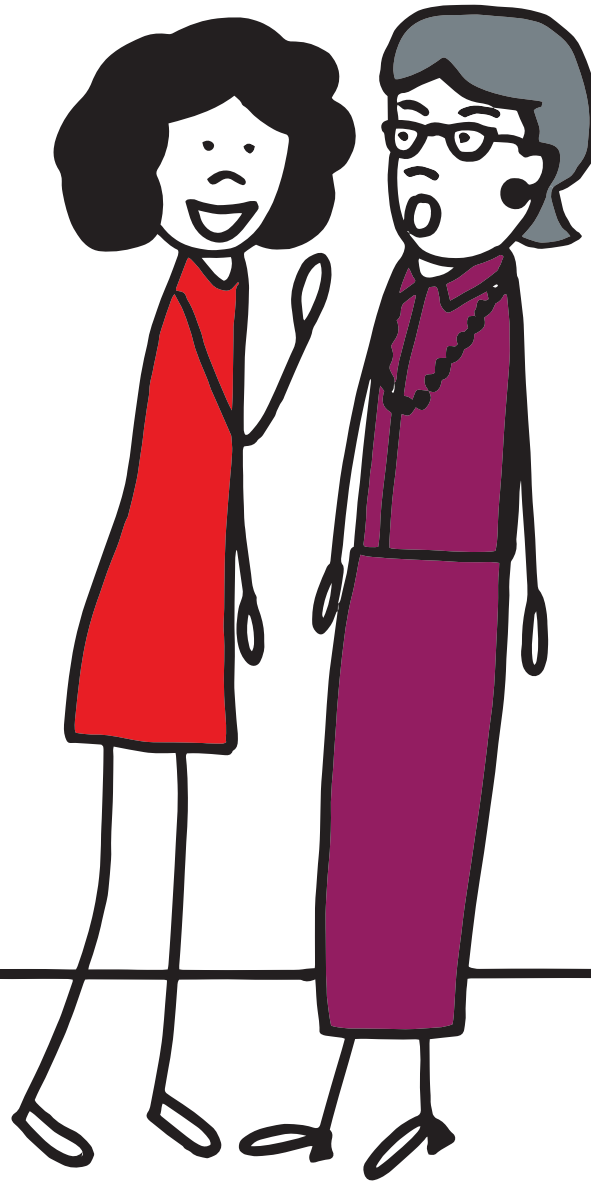
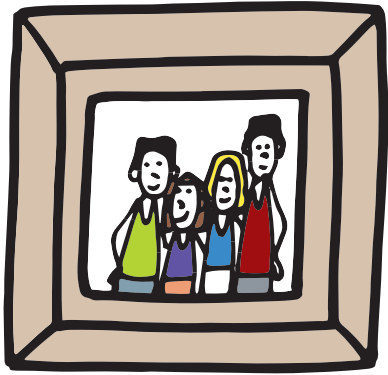


Molly stands a ruler-length away from her grandmother and says, “Hi, Grandma!” **Oh no, that’s wrong!** You don’t stand that close to someone when you are talking. *You should stand a yardstick-length away.*

4



Molly walks to her aunt. She pictures an invisible yardstick between their bodies. Molly says, “Hi, Aunt Sara!” **Yes, that’s right!** It is okay to talk to someone when you are standing a yardstick-length away.



Molly stands a ruler-length away from her grandmother and says, “Hi, Grandma!” You don’t stand that close to someone when you are talking. *You should stand a yardstick-length away.*

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