

Molly Goes to the Grocery Store

Picture 1: Molly goes to the grocery store with her father. Her father says, “Pick three apples.”

Picture 2: Molly picks up an apple and throws it. **Oh no, that’s wrong!**

Picture 3: Molly picks up an apple and takes a bite. **Oh no, that’s wrong!**

Picture 4: Molly picks up three apples and puts them into a plastic bag. **Yes, that’s right!** Molly’s father is proud of her.

Yes/No Questions

1. Is Matt in this story?
2. Is Molly in this story?
3. Is Molly’s teacher in this story?
4. Is Molly’s father in this story?
5. Does Molly’s father tell her to pick three bananas?
6. Does Molly’s father tell her to pick three oranges?
7. Does Molly’s father tell her to pick three apples?
8. How does Molly’s father feel in picture number four?
9. Should you throw food in the grocery store?
10. Should you eat food in the grocery store before you pay for it?

Wh- and How Questions

1. Who is in this story?
2. Where does Molly go with her father?
3. What does Molly’s father ask her to get?
4. What does Molly do with the apple in picture number two?
5. Why is it wrong to throw food?
6. What does Molly do with the apple in picture number three?
7. Why is it wrong to eat food before you pay for it?
8. What is the right thing to do with the three apples?
9. How do you help your father in the grocery store?
10. How does Molly’s father feel in picture number four?

Suggested Props

Two signs saying **Oh no, that’s wrong!**

Sign saying **Yes, that’s right!**

Father — green polo shirt

Molly — red, pull-on skirt

Pretend or real apples

Plastic bag

Pretend grocery cart to represent the grocery store

Homework Sheet

Social Skill of the Week: Going to the Grocery Store

We practiced the above social skill using this four-picture Matt and Molly story. As you can see, the character in the story does the skill *wrong* two times before doing it *right* in the last picture.

Cut the pictures apart. As you retell the story, ask your child to find the picture that you are describing. When all of the pictures are in sequential order, help your child act out the story. Reinforce “wrong vs. right.” Ask your child questions about the story, such as “Is it right to throw an apple?”

Each week, after you review the story with your child, add picture number four to a little photo album. Title this book **The Right Way to Act**. You can refer to this picture when your child is in a similar social setting and needs reminding of the “right way” to act.

<p>1</p>  <p>Molly goes to the grocery store with her father. Her father says, “Pick three apples.”</p>	<p>2</p>  <p>Molly picks up an apple and throws it. Oh no, that’s wrong!</p>
<p>3</p>  <p>Molly picks up an apple and takes a bite. Oh no, that’s wrong!</p>	<p>4</p>  <p>Molly picks up three apples and puts them into a plastic bag. Yes, that’s right! Molly’s father is proud of her.</p>

