

Molly Eats a Snack with Her Friend

Picture 1: Molly has some popcorn. Her friend says, “That looks yummy.”

Picture 2: Molly eats the popcorn by herself. **Oh no, that’s wrong!**

Picture 3: Molly throws the popcorn away. **Oh no, that’s wrong!**

Picture 4: Molly shares the popcorn with her friend. **Yes, that’s right!**
Molly’s friend is proud of her.

Yes/No Questions

1. Is Matt in this story?
2. Is Molly in this story?
3. Is Molly’s friend in this story?
4. Does Molly have some potato chips?
5. Does Molly have some popcorn?
6. Do you like to eat popcorn?
7. Does Molly share the popcorn in picture number two?
8. Does Molly share the popcorn in picture number three?
9. Does Molly’s friend want to eat some popcorn too?
10. Is Molly’s friend proud when Molly shares her popcorn?

Wh- and How Questions

1. Who is in this story?
2. What kind of snack does Molly have?
3. What does Molly’s friend say about the popcorn?
4. How does it feel when your friend doesn’t share a snack?
5. How does it feel when your friend shares a snack with you?
6. How does Molly’s friend feel in picture number four?
7. What is your favorite snack?
8. Why is it wrong to throw food away?
9. Why is it right to share your snacks?
10. What should you do when your stomach is full?

Suggested Props

Two signs saying **Oh no, that’s wrong!**

Sign saying **Yes, that’s right!**

Friend — purple, pull-on skirt

Molly — red, pull-on skirt

Container full of popcorn

Trash can

Homework Sheet

Social Skill of the Week: Sharing a Snack

We practiced the above social skill using this four-picture Matt and Molly story. As you can see, the character in the story does the skill *wrong* two times before doing it *right* in the last picture.

Cut the pictures apart. As you retell the story, ask your child to find the picture that you are describing. When all of the pictures are in sequential order, help your child act out the story. Reinforce “wrong vs. right.” Ask your child questions about the story, such as “Is it wrong to share popcorn with a friend?”

Each week, after you review the story with your child, add picture number four to a little photo album. Title this book **The Right Way to Act**. You can refer to this picture when your child is in a similar social setting and needs reminding of the “right way” to act.

<p>1</p>  <p>Molly has some popcorn. Her friend says, “That looks yummy.”</p>	<p>2</p>  <p>Molly eats the popcorn by herself. Oh no, that’s wrong!</p>
<p>3</p>  <p>Molly throws the popcorn away. Oh no, that’s wrong!</p>	<p>4</p>  <p>Molly shares the popcorn with her friend. Yes, that’s right! Molly’s friend is proud of her.</p>

