



Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

Introduction

Our literature kit is designed to give the teacher a number of helpful ways of making the study of this novel a more enjoyable and profitable experience for the students. Our guide features a number of useful and flexible components, from which the teacher can choose. It is not expected that all of the activities will be completed.



comprehension and extend their learning. Students are asked to give thoughtful consideration of the text through creative and evaluative short-answer questions and journal prompts.

Six **Writing Tasks** and three **Graphic Organizers** are included to further develop students' critical thinking and writing skills, and analysis of the text. (See page 6 for suggestions on using the **Graphic Organizers**.) The **Assessment Rubric** (page 4) is a useful tool for evaluating students' responses to the Writing Tasks and Graphic Organizers.

One advantage to this approach to the study of a novel is that the student can work at his or her own speed, and the teacher can assign activities that match the student's abilities.

Our literature kit divides the novel by chapters and features reading comprehension and vocabulary questions. Themes include survival, family and friend relationships, and problem solving. *Fantastic Mr Fox* allows students to appreciate how to solve problems and how difficulties in life often make us stronger or improve our lives.

How Is Our Literature Kit™ Organized?

STUDENT HANDOUTS

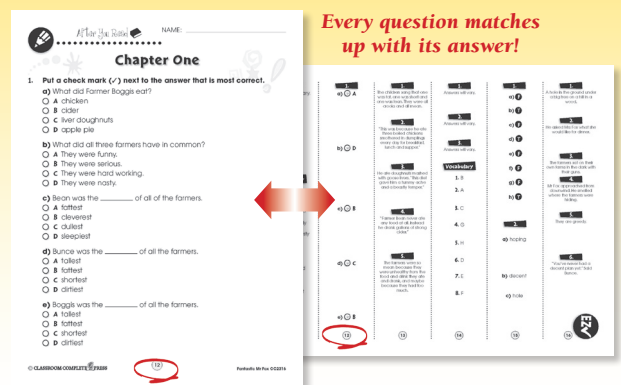
Chapter Activities (in the form of reproducible worksheets) make up the majority of this resource. For each group of chapters, there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The **BEFORE YOU READ** activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapter(s) are also presented.
- The **AFTER YOU READ** activities check students'

- Teacher Guide**
 - Information and tools for the teacher
- Student Handout**
 - Reproducible worksheets and activities
- Easy Marking™ Answer Key**
 - Answers for student activities

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns—just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!





Chapters Seventeen to Eighteen

Answer the questions in full sentences.

1. The plot is the main storyline. What event started the struggle in this story?

2. What was the peak of the story, when the story was the most exciting?

3. What do you think will happen at the end of this story?

Vocabulary

Circle the correct word that matches the meaning of the underlined word.

1. What a glorious day!

- a) nasty b) beautiful c) busy d) boring

2. He was famished.

- a) ravenous b) mean c) alone d) tired

3. "What an impudent young man!"

- a) polite b) small c) frightened d) rude

4. He let out a huge belch.

- a) rat b) groan c) burp d) chuckle

5. It was a colossal building full of cider!

- a) huge b) stone c) cold d) dirty

NAME: _____



Comprehension Quiz



Answer each question with a full sentence.

1. How are the farmers the same and how are they different?



2. Why did Bean make all the plans for the farmers?



3. List 3 of Bean's plans to kill the fox.



4. Why did Bean's plans all fail? Give 2 reasons.



5. Why does the author use exaggeration to describe the farmers? Give 2 reasons.



6. Mr Fox is a careful hunter. Name 3 useful hunting skills he used to outsmart the farmers at the beginning of the story.



7. Why are the little foxes present in the story? Use a fact from the story to explain your answer.



SUBTOTAL: /17

Character Sketch



What does Mr Fox think about? What does he hear? What does he see? What are his weaknesses?... Using the drawing of a fox below, find facts from the book that tell you about Mr Fox.

He thinks about...

He hears...

His strengths...

He wants...

He loves...

What he had done...

His weaknesses...

He eats...

He has...

He says...

He sees...