

Critical Thinking Skills

Maniac Magee

Skills for Critical Thinking		Chapter Questions										Writing Tasks	Graphic Organizers		
		1-5	6-10	11-14	15-21	22-25	26-32	33-35	36-39	40-43	44-46				
LEVEL 1	Remembering	<ul style="list-style-type: none"> Identify Story Elements Recall Details Match Sequence Events 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2	Understanding	<ul style="list-style-type: none"> Compare & Contrast Summarize State Main Idea Describe Explain 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 3	Applying	<ul style="list-style-type: none"> Plan Interview Infer Outcomes 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 4	Analysing	<ul style="list-style-type: none"> Draw Conclusions Identify Supporting Evidence Motivations Identify Cause & Effect 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 5	Evaluating	<ul style="list-style-type: none"> State & Defend An Opinion Make Judgements 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 6	Creating	<ul style="list-style-type: none"> Predict Design Create Imagine Alternatives 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Based on Bloom's Taxonomy



Chapters Fifteen to Twenty-One

Answer the questions in complete sentences.

- In this section, Maniac's fame spread all over the East End. Think about what it would be like to be famous. List three pros and three cons of being a famous person.

Pros	Cons
1.	
2.	
3.	

- Also in this section, Maniac is confronted with **discrimination**. What are some ways that people discriminate against other people?

Vocabulary

Match each meaning with a word from the list!

gawked	coot	hibernating	incubating	eons
pickpocket	testimony	opponent	distraction	confetti

- | | | |
|----------------------|-----|---------------------------------------|
| <input type="text"/> | 1. | A slang term meaning "an old fool". |
| <input type="text"/> | 2. | Very long periods of time. |
| <input type="text"/> | 3. | Stared with one's mouth open. |
| <input type="text"/> | 4. | Small bits of colored paper. |
| <input type="text"/> | 5. | A person who is on the other side. |
| <input type="text"/> | 6. | A statement used for proof. |
| <input type="text"/> | 7. | Sitting on eggs to hatch them. |
| <input type="text"/> | 8. | A person who steals from your pocket. |
| <input type="text"/> | 9. | Taking away one's attention. |
| <input type="text"/> | 10. | Spending the winter sleeping. |



Chapters 1 to 10

Story Summary Booklet

Sections 1 and 2 give us an introduction to the story and some background information.

Make a summary booklet in this way:

- Cut 10 strips of white paper 3 inches (8 cm) by 8 inches (20 cm) each.
- Number the strips: Chapter 1, Chapter 2, etc.
- On each strip of paper, write a sentence to tell the most important point in that chapter.
- Put your sentence strips in order and staple them together.
- Illustrate at least 5 of your sentences.

Share your Story Summary Booklet with your classmates.



Chapters 11 to 21

Writing a Limerick

A limerick is a poem that uses humor. It relies on rhythm and rhyme and generally discusses a person (character) and a place (setting). A limerick has five lines.

In this part of the story, Jeffrey becomes "Maniac Magee". Write a limerick about Maniac Magee.

It might begin "There once was a boy named Magee
Who"

A rhyming couplet has two lines that rhyme with each other. Write a poem about Amanda Beale or Mars Bar. Your poem should have at least four rhyming couplets.

New TV Show



Pretend that the story of Maniac Magee is going to be made into a miniseries for TV.

Your job is to create the first episode of the series. Develop an outline by describing the setting, the characters, and the introduction to the plot.

Refer to Sections 1 and 2 for details if you need help.

Setting	Main Character	Minor Character
SAMPLE		

Minor Character
Introduction to Plot
Hints about future events