

Assessment Rubric

From the Mixed-Up Files of Mrs. Basil E. Frankweiler

Student's Name: _____ Assignment: _____ Level: _____

| | Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|--|---|--|
| Comprehension of Novel | Demonstrates a limited understanding of the novel | Demonstrates a basic understanding of the novel | Demonstrates a good understanding of the novel | Demonstrates a thorough understanding of the novel |
| Content • information and details relevant to focus | Elements incomplete; key details missing | Some elements complete; details missing | All required elements completed; key details contain some description | All required elements completed; enough description for clarity |
| Style • effective word choice and originality • precise language | Little variety in word choice. Language vague and imprecise | Some variety in word choice. Language somewhat vague and imprecise | Good variety in word choice. Language precise and quite descriptive | Writer's voice is apparent throughout. Excellent choice of words. Precise language |
| Conventions • spelling, language, capitalization, punctuation | Errors seriously interfere with the writer's purpose | Repeated errors in mechanics and usage | Some errors in convention | Few errors in convention |

STRENGTHS:

WEAKNESSES:

NEXT STEPS:



Chapter Seven

1. Number the events from 1 to 7 in the order they occurred in the Chapter.

- a) They heard the voices of students from their school.
- b) Jamie delivered the letter himself.
- c) They waited in the Egyptian tomb.
- d) Claudia said: "We'll take a long bath tonight."
- e) They took a bus to the post office.
- f) They tried to find a young student to take the letter to the museum office.
- g) Jamie paid \$4.50 for a rental of a post office box.

2. Fill in each blank with the correct words from the Chapter.

- a) Claudia was very impatient to rent a _____, so they skipped _____ and went straight to the post office.
- b) At the museum, Claudia and Jamie wanted to find a _____ who could take the letter to the museum office. They waited in the _____ for a school group to pass.
- c) Mrs. Basil E. Frankweiler _____ to spend time in the Egyptian tomb. While in there, she said you would experience a different _____.
- d) The Kincaids were waiting in the _____ when they heard the voice of Jaime's 3rd grade _____.
- e) Jamie was furious when Claudia _____ her hand on his mouth. She should know he would not have _____.
- f) Claudia thinks it's _____ that Jamie's class is at the museum. Now he can just deliver the _____ himself.
- g) Claudia grabs Jamie when he comes out of the office. He was so nervous, he _____ and yelled _____.



Comprehension Quiz

8. How was Saxonberg connected to the story and why did Mrs. Basil E. Frankweiler write to him?



9. How did the children take a bath and how did taking the bath solve their money problem?



10. How did the children solve the mystery of the stone Angel, and how did they tell the people at the museum?



11. What was the peak or climax of the plot?



12. How was Mrs. Basil E. Frankweiler similar to Jamie?



13. How was Mrs. Basil E. Frankweiler similar to Claudia?



14. What does Mrs. Frankweiler give to Claudia, and why does it allow her to go home feeling important?



SUBTOTAL: /14

Map Out the Children's Journey



Map the children's journey on the plot pyramid. Start with the introduction in the children's home. Then, describe the rising action and then the climax. Follow with the falling action and then the conclusion. Finish up by describing how the author ties up any loose ends in the story in the denouement.

Denouement
