

## Pretest

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An inference is a guess you make based on information. Circle whether you would make a simple guess or an inference to answer each question.

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|--|-------|-----------|
| 1. What do you think my lucky number is?                                       | guess | inference |
| 2. I enjoy working with numbers. What's my favorite subject?                   | guess | inference |
| 3. I like speed and excitement. Can you guess my favorite amusement park ride? | guess | inference |
| 4. How many pairs of shoes do I have in my closet?                             | guess | inference |

Use the information each person says to make an accurate inference.

5. "Okay, let's fill in all the seats in the back first. I need everyone to stay quiet because the traffic is really bad."

Who am I? \_\_\_\_\_

What clues helped you make an inference? \_\_\_\_\_

6. "I can come back for an appointment on Wednesday morning. If I have to get a filling, I want to make sure it's early in the day so my mouth can feel normal by lunchtime."

Where is this person? \_\_\_\_\_

What clues helped you make an inference? \_\_\_\_\_

Read each situation. Put a + beside each comment that would be appropriate to say. Put a - by each inappropriate comment.

7. Your sister just got a dress for the prom. She's been looking for the right dress for a month and she's finally found it. She's modeling it for your parents. What might you say to your sister?
- a. \_\_\_\_ "That color looks pretty good on you."
  - b. \_\_\_\_ "Do you even have a date?"
  - c. \_\_\_\_ "What am I going to do while you're at the prom?"
  - d. \_\_\_\_ "Congratulations on finding a dress."
8. You just ordered chicken soup in a restaurant. The server tells you that the kitchen just ran out of chicken soup. What might you say to the server?
- a. \_\_\_\_ "I want them to make more chicken soup for me."
  - b. \_\_\_\_ "That's too bad. I really like chicken soup."
  - c. \_\_\_\_ "Did you eat all of the soup?"
  - d. \_\_\_\_ "That's okay. I'll order something else."

## Decision Making 2

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Sometimes it's important to ask questions to get more information before you act. Keep your questions related to the situation.

Read each situation. Put a + by each question that would gain basic information. Put a – by each question that would be inappropriate or wouldn't get you the information you need.

1. Your teacher assigns a paper due on Friday. This is the first paper this teacher has assigned this year. She says, "I expect you to cover the topic completely and turn in neat work. Does anyone have any questions?"
  - ☐ a. "I have a paper due in another class this week. Why do I have to do two papers in a week?"
  - ☐ b. "When you say 'neat work,' do you want it to be done on the computer or handwritten?"
  - ☐ c. "Why do we have to do this paper? I don't think writing papers is important."
  - ☐ d. "Can we use the Internet to do research for the paper?"
2. You have a bad cough and go to the pharmacy. While you're looking at cold medicine, the pharmacist asks if you have any questions.
  - ☐ a. "Will this medicine make me sleepy?"
  - ☐ b. "I have a bad headache, too. Which medicine will take care of that and my cough?"
  - ☐ c. "Sometimes my dog coughs. What do you think causes that?"
  - ☐ d. "Which color medicine do you like to take?"
3. Your coach is telling you about the track team fundraiser. The track team will be selling pizzas to raise money for new uniforms. Your coach asks, "Does anyone have any questions?"
  - ☐ a. "Would you rather have pizza from a restaurant or home-made pizza?"
  - ☐ b. "If people want to write checks for pizzas, to whom do they write the checks?"
  - ☐ c. "How many pizzas do we have to sell to buy the new uniforms?"
  - ☐ d. "My family doesn't like pizza. Can we sell pies instead?"
4. You applied for a job at a grocery store. You are having an interview with the store manager. He's asked you several questions. At the end of the interview, he says, "I think you would be great for this job. Do you have any questions for me?"
  - ☐ a. "Are you the smartest person who works here?"
  - ☐ b. "What clothes would I need to wear for the job?"
  - ☐ c. "Can I get off of work early next Saturday?"
  - ☐ d. "How many hours a week would I usually work?"

# Making Inferences About Individuals 1

Knowing just a little information about someone can help you make inferences about the person. What the person wears, says and does all provide clues about who the person is.

Answer the questions about these people.

1. Thomas wears a white coat and a stethoscope around his neck. People go to him for help. Check each occupation Thomas might have.

a. \_\_\_ nurse      c. \_\_\_ bus driver      e. \_\_\_ doctor  
b. \_\_\_ pilot      d. \_\_\_ veterinarian      f. \_\_\_ school principal

2. Based on the information you know, check each thing that would probably be true about Thomas. Be prepared to give reasons to explain your inferences.

a. \_\_\_ He is very smart.  
b. \_\_\_ He likes to help people.  
c. \_\_\_ He is a good singer.  
d. \_\_\_ He went to college.  
e. \_\_\_ He drives an expensive car.

3. Look at the picture. What might Thomas be saying? \_\_\_\_\_

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4. Celia is standing on a stage in front of an audience. She is holding onto a microphone. Check each thing she might be doing.

a. \_\_\_ telling a joke      c. \_\_\_ taking a quiz      e. \_\_\_ introducing someone  
b. \_\_\_ singing      d. \_\_\_ making a speech      f. \_\_\_ playing a sport

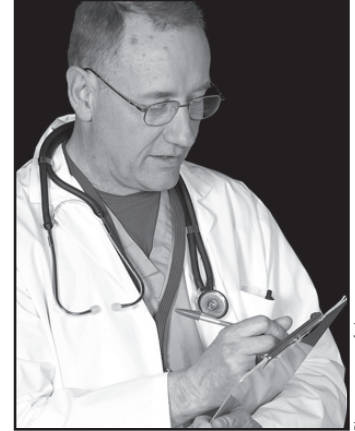
5. Based on what you know, check each thing that would probably be true about Celia. Be prepared to give reasons to explain your inferences.

a. \_\_\_ She doesn't like attention from other people.  
b. \_\_\_ She likes to entertain.  
c. \_\_\_ She's an open, friendly person.  
d. \_\_\_ She's very shy.  
e. \_\_\_ She enjoys being in front of people.

6. Look at the picture. What might Celia be saying? \_\_\_\_\_

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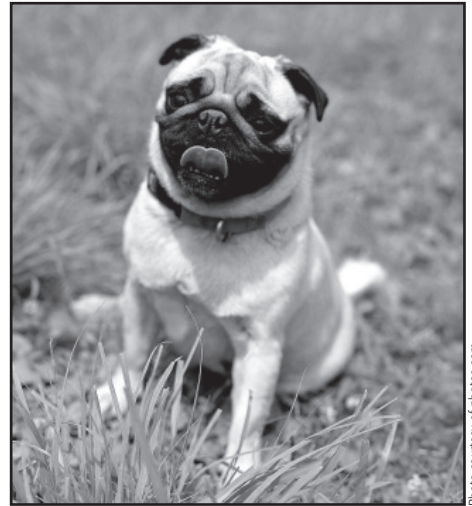
## Making Appropriate Social Comments ③

Before you make a comment, think about the mood of the person you are talking to. If the person is happy, say things that match the person's feelings. Don't say things that are off-topic or that would make the person feel sad or less excited.

Read each situation. Put a + by each appropriate comment and a - by each comment that would be inappropriate.

1. Your neighbors get a new purebred puppy. You and your family visit them to see the new puppy.

- \_\_\_\_\_ a. "I heard that kind of dog doesn't live very long."
- \_\_\_\_\_ b. "A lot of puppies run away and get hit by cars if you don't tie them up."
- \_\_\_\_\_ c. "He's so cute. What are you going to name him?"
- \_\_\_\_\_ d. "It's so nice to have a dog around. You're going to love having him."



2. Your friend and her family are going camping in the woods this weekend. Your friend is really looking forward to the trip because she's never been outside the city overnight.

- \_\_\_\_\_ a. "I hope you have great weather on your trip."
- \_\_\_\_\_ b. "A lot of people get bitten by mosquitoes in the woods and get sick."
- \_\_\_\_\_ c. "My uncle went camping and all of his stuff was stolen while he was asleep."
- \_\_\_\_\_ d. "Sleeping in a tent sounds like it would be a lot of fun."

3. You are at your 10-year-old cousin's birthday party with your family. Your cousin opens a gift and gets really excited. It's a CD by a popular band.

- \_\_\_\_\_ a. "I bet you can't wait to listen to that. You'll probably really like it."
- \_\_\_\_\_ b. "You know, not too many people buy CDs anymore. You should download your music."
- \_\_\_\_\_ c. "Those guys are terrible. Only losers and little kids listen to that stuff."
- \_\_\_\_\_ d. "It's always fun to get new music to listen to, isn't it?"

## Understanding Consequences 3

Read what each person says. Think about how the person feels and why. Then think about what will happen next.

1. A parent is talking to you and your brother early on a Saturday morning.

Parent: Because of my work schedule, we need to do our chores as a team. The bathroom, kitchen and bedrooms don't look like you've been holding up your end of the deal. If you want to hang out with your friends on the weekend, you need to take care of your chores during the week. This is your last warning. Before you leave today, take care of things. I'd better see some improvements over the next week.

a. Why did your parent say these things? \_\_\_\_\_

\_\_\_\_\_

b. What does your parent want you to do? \_\_\_\_\_

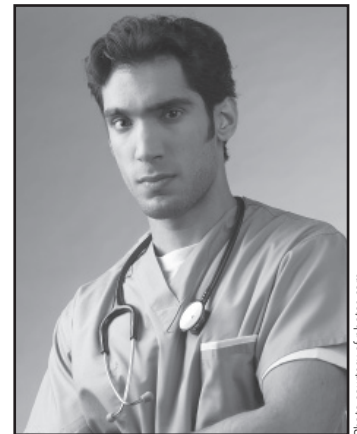
\_\_\_\_\_

c. What will happen if you don't follow your parent's instructions? \_\_\_\_\_

\_\_\_\_\_

2. Your doctor has just finished examining you for a physical.

Doctor: I can tell by your breathing and the way your fingers and teeth look that you've taken up smoking. You probably know all the dangers of smoking, so I won't bore you with a big lecture. You do need to know, though, that even people in their teens can get lung cancer and breathing problems from smoking. You need to stop smoking now before it gets too hard to quit.



a. Why did the doctor say these things? \_\_\_\_\_

\_\_\_\_\_

b. What does the doctor want you to do? \_\_\_\_\_

\_\_\_\_\_

c. What will happen if you don't follow the doctor's instructions? \_\_\_\_\_

\_\_\_\_\_