

Direction Details **1**

You may need to remind your students about these direction concepts before they begin this task:

left

right

straight ahead

opening

past

➡ Give each student a copy of the maze on page 15. Ask your students not to look at anyone else's paper while they follow your directions.

I am thinking of one of the pictures in this maze. Listen carefully and follow my directions to get to the picture I'm thinking of. Each direction I give you is a detail about how to find the right picture.

Look at your maze.

Put your finger on the box at the bottom of the maze that says **START**.

Go into the circle with a feather in it.

Go straight up past two openings and turn left across from the boot.

Go past one opening and turn right at the next corner.

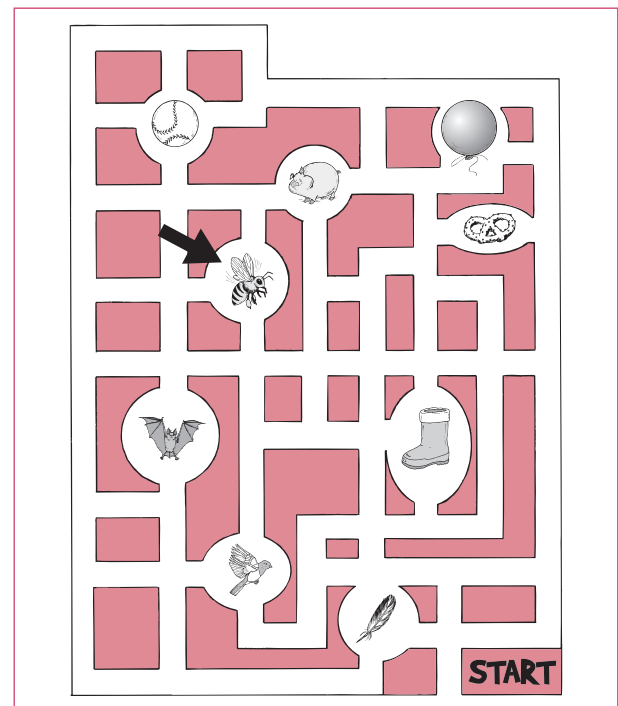
Go straight ahead to the next circle.
That is the picture I was thinking about.

bumblebee

This activity works well in pairs. Have your students take turns giving and following directions to locate secret pictures. Each direction should include at least one detail that describes or tells how to find the secret picture.

Direction Details **1** *continued*

➡ Follow the directions to find the secret picture in this maze.



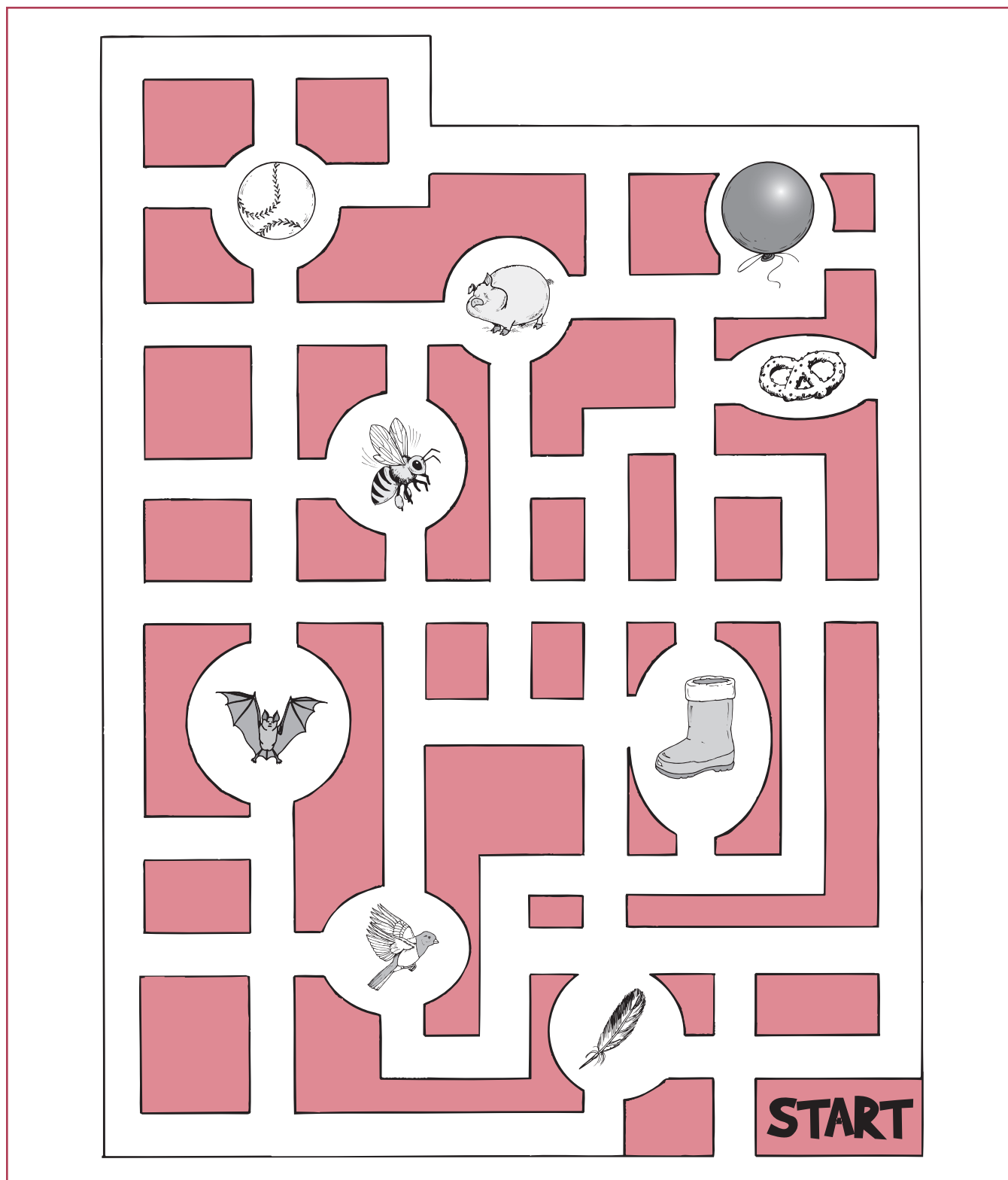
*Spotlight on Listening Comprehension
Details*

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Direction Details **1** *continued*

➡ Follow the directions to find the secret picture in this maze.



Details About *What*

➡ Listen to what I say. Then I will ask you a *What* question about what I said.

1. A clock tells you what time it is. What does a clock do? *tells what time it is*
2. Sunglasses protect your eyes from sunlight. What do sunglasses do? *protect your eyes from sunlight*
3. A hearing aid helps someone hear better. What does a hearing aid do? *helps someone hear better*
4. A pet is an animal you care for in your home. What is a pet? *an animal you care for in your home*
5. A scale measures how much something weighs. What does a scale do? *measures how much something weighs*
6. A bicycle has two wheels. What does a bicycle have? *two wheels*
7. A pilot flies a jet or a helicopter. What does a pilot do? *flies a jet or a helicopter*
8. Fruits have seeds in them. What do fruits have in them? *seeds*
9. We listened to music. What did we do? *listened to music*
10. We saw two accidents on the highway. What did we see? *two accidents*
11. James wants mustard and relish on his hamburger. What does James want on his hamburger? *mustard and relish*
12. The title of the book is *Dark Shadows*. What is the title of the book? *Dark Shadows*
13. Lester's middle name is Charles. What is Lester's middle name? *Charles*
14. Dew is moisture on the grass. What is dew? *moisture on the grass*
15. We ate pizza and ice cream at the party. What did we eat at the party? *pizza and ice cream*
16. It's warm and sunny today. What's the weather today? *warm and sunny*
17. Shawna needs index cards and markers for her project. What does Shawna need? *index cards and markers*
18. Please bring your permission slips back by Friday. What should you bring back by Friday? *permission slips*
19. Hillary needs a ride home after school. What does Hillary need? *a ride home after school*
20. Butter is a dairy product you spread on foods. What is butter? *a dairy product you spread on foods*

Details in Paragraphs

➡ Listen to what I say. Then I will ask you some detail questions about what I said.

1. Students in different age groups need different amounts of sleep. The National Sleep Council studies sleep. They say that preschoolers need 11 to 13 hours. Elementary school students need 9 to 11 hours. Adolescents need 8.5 to 9.5 hours. Adults need 7 to 9 hours of sleep.

What group studies sleep?

- a. the International Sleep Council
- b. the National Sleep Committee
- c. the National Sleep Council

Which age group needs the least sleep?

- a. preschoolers
- b. elementary students
- c. adults

Which age group needs the most sleep?

- a. preschoolers
- b. elementary students
- c. adolescents

How much sleep do elementary students need?

- a. 9 to 11 hours
- b. 8.5 to 9.5 hours
- c. 7 to 9 hours

2. Chinese scientists found fossils of two similar mammals that lived with dinosaurs millions of years ago. The mammals had short legs, long tails, and big teeth to eat meat. One of these mammals had the remains of a small dinosaur in its stomach.

When did the mammals live?

- a. hundreds of years ago
- b. billions of years ago
- c. millions of years ago

What did the mammals look like?

- a. They had short legs, short tails, and big teeth.
- b. They had long legs, a long tail, and big teeth.
- c. They had short legs, a long tail, and big teeth.

How do we know dinosaurs were alive when the mammals were alive?

- a. There were parts of the mammals inside one of the dinosaurs.
- b. One of the mammals had the remains of a dinosaur in its stomach.
- c. We have pictures of dinosaurs together with mammals.