

# Exclusion 1

➔ Read these clues to your students as they look at the pictures on page 12. As you give each clue, have a student identify the item that is eliminated and explain why. When a student knows what you are describing, have the student point to that picture. Then ask the student, “How did you figure out the answer?”

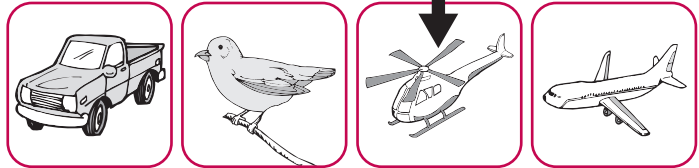
## Row 1

It isn't an animal.

It doesn't have wings.

It doesn't travel on the ground.

What is it? a **helicopter**



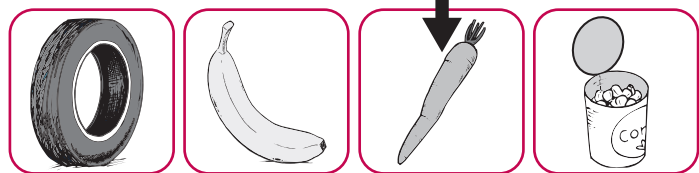
## Row 2

It isn't round.

It isn't a fruit.

It isn't a container.

What is it? a **carrot**



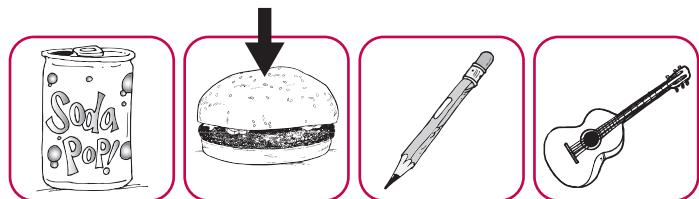
## Row 3

It isn't a drink.

It isn't something that can be played.

It isn't something to write with.

What is it? a **hamburger**



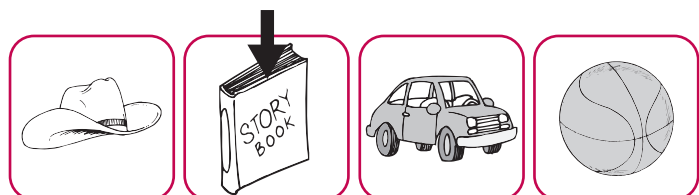
## Row 4

It doesn't have wheels.

You don't wear it on your head.

You don't play with it.

What is it? a **book**



# Naming Objects from Descriptions

➔ Tell me two things that each group of words could describe.

**Note:** To increase the complexity, ask your students to name at least three appropriate items. You could also name one or two common answers per item and ask your students to give different answers, thus adding the element of exclusion. For enrichment, follow this task with a guessing game. Have one student think of something within the room and give description clues one at a time until another student identifies the object correctly.

1. cool                              refreshing                              wet  
rain, swimming, a cold drink
2. expensive                              electronic                              fun  
a computer, a TV, a specific electronic device
3. wild                              dangerous                              animal  
a lion, a tiger, a killer whale, a grizzly bear, a shark, a snake
4. flat                              hard                              paved  
a road, a driveway, a sidewalk, a sports court
5. funny                              entertaining                              colorful  
a cartoon/TV show, a movie, a clown, a magician, a parade
6. smooth                              sweet                              fruit  
an apple, a cherry, a banana, a pear
7. green                              crunchy                              nutritious                              vegetable  
lettuce, a pepper, celery, raw cabbage
8. warm                              fuzzy                              soft                              comfortable  
a sweater, a scarf, slippers, a winter hat
9. fast                              metal                              mechanical                              huge  
an airplane, a semitruck, a helicopter, a subway, a train, a rocket
10. musical                              wooden                              long                              playable  
a guitar, a cello, a bass, a violin
11. loud                              fun                              speedy                              thrilling  
a roller coaster, a motorcycle, another amusement park ride
12. round                              tasty                              crisp                              thin  
a pizza, a cookie, a quesadilla, a cracker

# Cause and Effect

➔ Listen to each situation. Then be ready to tell what the problem is and what might have caused it.

1. Brandon took off on his bicycle an hour ago. Now he's about ten miles from home. He just realized that his back tire is completely flat.

What is the problem? **He has a flat tire.**

Why is that a problem? **He's ten miles from home.**

What might have caused this problem? **He ran over something sharp; he has a leaky tire.**

2. Samuel heard a horn honking and opened his eyes. The clock by his bed read 7:45 and it was a school day. He couldn't believe it. Then he heard the engine of the bus as it drove away from his building. The first bell would ring in 15 minutes.

What is the problem? **Samuel overslept and missed the bus.**

Why is that a problem? **He doesn't have a ride to school.**

What might have caused this problem? **He forgot to set his alarm clock; he set his alarm clock wrong; no one woke him up at the right time.**

3. The park in Sydney's neighborhood is a mess. There are broken bottles on the sidewalks and in the grass. Trash and garbage are tangled up in the bushes and the fences. There's even a rusty, bent-up bicycle against a tree. It's been there all summer.

What is the problem? **The neighborhood park is a mess.**

Why is that a problem? **It's a dangerous place to play; people don't want to go there because it's messy.**

What might have caused this problem? **People didn't care about where they put their trash; the city isn't working to keep the park clean; police aren't watching what people do to the park.**

4. It has been a very dry summer. A wildfire has started up in the mountains. It's spreading very quickly and firefighters can't control it. The front edge of the fire is only about half a mile from an area of about 50 houses. There is no rain in the forecast.

What is the problem? **A wildfire is coming close to many houses.**

Why is that a problem? **The houses could burn down; people could get injured or die if they don't leave.**

What might have caused this problem? **dry weather; someone setting the fire accidentally or on purpose**

# Speaker's Purpose

➔ Listen to these radio ads. Each one is both giving you information and trying to persuade you to do something. Then answer the questions about what the speaker said.

1. “Every Thursday is Kids’ Night at Dave’s Pizza. All kids under 12 years old eat free pizza on Thursday nights, but don’t just come for the food. There are also great entertainment surprises. Our magician will do amazing tricks right at your table. So kids, bring your family in for free food and great fun at Dave’s Pizza every Thursday night where kids rule!”

What is this person trying to persuade you to do? **go to Kids’ Night at the restaurant**

What is the name of the restaurant? **Dave’s Pizza**

What special reasons are there for going to Kids’ Night? **free pizza for kids, magician/entertainment**

If you don’t make it to Kids’ Night this Thursday, when could you go again? **next Thursday**

2. “This Friday is hockey night at The Arena. The Blades play their last home game of the season, and you don’t want to miss it. The first 500 fans will get a special Blades hockey puck. After the game, all of the players will be on the ice for autographs. Get there early for a special concert by the Rock Kings. Game time is 8:00 and the concert starts an hour before the game. See you at The Arena!”

What is this person trying to persuade you to do? **go to the hockey game**

What is the name of the team? **The Blades**

Where is the event taking place? **The Arena**

What special reasons are there for coming to the game? **last home game of the season, hockey puck giveaway, autographs, concert**

If you don’t make it to this game, will there be another one soon? **no**

3. “You won’t want to miss the big sale Saturday. Cosmic Video Games is lowering prices on every game in the store. And every used game is half price. Stop in to Cosmic Video Games before noon and pick up a free copy of *Gamer* magazine. This is our only sale of the year, so we’ll see you Saturday at Cosmic Video Games. They have the world’s best prices on games that are out of this world!”

What is this person trying to persuade you to do? **go to a video game store sale**

Where is the event taking place? **Cosmic Video Games**

What special reasons are there for going to the sale? **low prices on every game, half priced used games, free copy of *Gamer* magazine**

If you miss this sale, when will the next one happen? **in a year**