

Scrambled Sentences 1

➔ Listen to the words I say. Then put the words in order to make a complete sentence.

3-Word Sentences

1. plays • cat • the The cat plays.
2. light • a • shines A light shines.
3. likes • pizza • he He likes pizza.
4. Monica • hockey • plays Monica plays hockey.
5. large • California • is California is large.
6. is • raining • it It is raining.
7. pizza • Victor • delivers Victor delivers pizza.
8. like • computers • I I like computers.
9. are • mammals • lions Lions are mammals.
10. pictures • Michael • takes Michael takes pictures.

4-Word Sentences

11. writes • Erick • letter • a Erick writes a letter.
12. ice • loves • everyone • cream Everyone loves ice cream.
13. new • Tyler • shoes • has Tyler has new shoes.
14. fun • is • bicycles • riding Riding bicycles is fun.
15. race • Sherri • the • won Sherri won the race.
16. radio • down • the • turn Turn down the radio.
17. butterflies • wings • have • beautiful Butterflies have beautiful wings.
18. plants • have • thorns • some Some plants have thorns.
19. mammals • ocean • whales • are Whales are ocean mammals.
20. objects • metal • attract • magnets Magnets attract metal objects.

5-Word Sentences

21. new • is • guitar • shiny • the The new guitar is shiny.
22. curly • Tanya • has • hair • very Tanya has very curly hair.
23. took • outside • her • Maria • dog Maria took her dog outside.
24. teeth • every • brush • day • your Brush your teeth every day.
25. colors • painting • many • the • has The painting has many colors.
26. boots • Marcus • wear • to • likes Marcus likes to wear boots.
27. team • again • football • our • won Our football team won again.
28. animals • endangered • bears • are • polar Polar bears are endangered animals.
29. pictures • have • newspapers • words • and Newspapers have pictures and words.
30. covers • mountain • snow • peaks • those Snow covers those mountain peaks.

Sequencing by Attribute

➡ I'll say a list of things. Say them back to me in order from the smallest to the biggest.

1. elephant • mouse • cat mouse • cat • elephant
2. backpack • pencil • book pencil • book • backpack
3. apartment building • apartment • city block apartment • apartment building • city block
4. school building • classroom • closet closet • classroom • school building
5. hill • bump • mountain bump • hill • mountain
6. mall • store • person person • store • mall
7. computer • phone • desk phone • computer • desk
8. pond • puddle • lake • ocean puddle • pond • lake • ocean
9. zebra • mouse • monkey • elephant mouse • monkey • zebra • elephant
10. basketball • baseball • marble • golf ball marble • golf ball • baseball • basketball

➡ Say these things back to me in order from the shortest to the longest.

11. snake • ant • caterpillar ant • caterpillar • snake
12. bus • car • train car • bus • train
13. movie • commercial • TV show commercial • TV show • movie
14. semi • pickup truck • bicycle • car bicycle • car • pickup truck • semi
15. yard • foot • mile • inch inch • foot • yard • mile
16. word • book • poem • sentence word • sentence • poem • book

➡ Say these things back to me in order from the youngest to the oldest.

17. butterfly • cocoon • caterpillar caterpillar • cocoon • butterfly
18. chick • egg • chicken egg • chick • chicken
19. tadpole • egg • frog egg • tadpole • frog
20. infant • adolescent • child • adult infant • child • adolescent • adult

Following Directions

➔ Listen to my directions and then follow them. Don't start moving until I finish telling you all the steps.

2-Step Directions (Materials: pencil, eraser, paper clip)

1. Pick up the pencil. Place it on top of the paper clip.
2. Pick up the paper clip. Set it on the very edge of the table.
3. Pick up the eraser and hold it over the table. Drop it onto the table.
4. Flick the pencil with your finger so it spins on the table. Stop it from spinning with your right-hand index finger.
5. Pick up the paper clip. Pretend it is a key as you move your wrist back and forth.

3-Step Directions (Materials: pencil, eraser, crayon, sheet of paper)

6. Pick up the pencil with your right hand. Pick up the crayon with your left hand. Set down the pencil.
7. Pick up the crayon with your right hand. Pick up the pencil with the same hand. Pick up the eraser with your left hand.
8. Draw an up and down line on the paper with the pencil. Erase half of the line. Draw another line across the first line.
9. Draw a large circle on the paper with the crayon. Draw another circle inside that circle. Color the small circle.
10. Make a large X on the paper with the pencil. Erase half of the X. Use the crayon to finish the X.

4-Step Directions (Materials: pencil, crayon, new sheet of paper for each set of directions)

11. Use the pencil to draw a large square on the paper. Use the crayon to draw a circle inside the square. Also use the crayon to draw a small X inside the circle. Use the pencil to write your name at the top of the paper.
12. Pick up the pencil in your right hand. Pick up the crayon in your left hand. Draw an up-and-down line with each hand at the same time on the paper. Draw one line with the crayon that crosses the two lines you drew first.
13. Use the crayon to draw a square in the middle of the paper. Draw a triangle on top of the square. Draw two small rectangles inside the square. Draw a small square inside the triangle.
14. Hold the crayon and pencil together in your writing hand. Use both to draw a zigzag line all the way across your paper. Use both to draw a wavy line from the top to the bottom of your paper. Use just the crayon to draw a smiley face in the upper left-hand area of the paper.
15. Use the pencil to draw a circle near the top of the paper. Then use the crayon to draw an up-and-down line from the bottom of the circle to the middle of the paper. Use the pencil to draw a circle at the bottom of the line. Use the crayon again to make an X inside each circle.

Everyday Stories

➔ Read each paragraph to your students. Have them tell you the sequence of events in their own words. Then ask them the questions.

Dontrell was having a great time at recess. He was in the middle of a great kickball game and it was his turn to kick. Then the bell rang. He hated to quit but he knew the rules. Dontrell grabbed the kickball and ran to the door. He got in the third-grade line and waited quietly. When it was time for his class to go inside, he followed the line. He put the ball into the box on his way inside the building. Then he went to his classroom.

1. What is Dontrell doing at the beginning of the story? **playing kickball at recess**
2. What did Dontrell do when he heard the recess bell? **He grabbed the kickball and ran to the door.**
3. What did he do before he went inside the door? **He got in the third-grade line and waited quietly.**
4. What did Dontrell do before he went to his classroom? **He put the ball into the box.**
5. What is the last thing he did? **He went to his classroom.**

Samantha and her family visit her grandparents every Sunday afternoon. The first thing they do when they get there is say hello to everyone. Then they have lunch. Grandma always makes something special. After lunch they play a board game. Sometimes they play cards instead. Then it's time to go home. Before they leave, though, Grandpa always gives Samantha a dollar and a big hug.

6. Who do Samantha and her family visit every Sunday? **her grandparents**
7. What is the first thing Samantha does when she gets to her grandparents' house? **She says hello to everyone.**
8. What happens after everyone says hello? **They have lunch.**
9. What do they do after lunch? **They play a board game or cards.**
10. What happens before Samantha goes home? **Grandpa gives her a dollar and a big hug.**