

# Where Am I?

---

- ➔ Read each short dialog. Then have a student identify which picture on page 10 matches the place each speaker is located.
1. Look at the middle row of pictures and listen to figure out where the speaker is.  
We keep our uniforms over here. Each person has his coat, boots, and pants in the same place. When the alarm rings, we all need to know where our stuff is. We need to get in the truck and get out quickly. Where am I? **in a fire station**
  2. Look at the bottom row of pictures and listen to figure out where the speaker is.  
Wow! This is fun. I love the music and the food is great. Your mom did a great job on the cake. I hope you like the gift I got for you. Thanks for inviting me. Where am I?  
**at a party**
  3. Look at the top row of pictures and listen to figure out where the speaker is.  
This will be a great game. Our team needs to win. If we beat the Cougars, we will play in the championship. I hope our cheers really help! Where am I?  
**in a stadium/at a football field**
  4. Look at the middle row of pictures and listen to figure out where the speaker is.  
Mmmm, this place has the best pie. I'm going to eat a salad first. Then I'll order a big piece of apple pie. Here comes our server. Where am I? **in a restaurant**
  5. Look at the bottom row of pictures and listen to figure out where the speaker is.  
This music is great! It sounds just like the CD. I'm glad we came to see this band. They are my favorite. I'm going to buy a T-shirt on my way out. Where am I? **at a concert**
  6. Look at the middle row of pictures and listen to figure out where the speaker is.  
I'm glad we packed our lunch. Let's finish lunch first. Then let's go for a walk on the path. After that, we can play catch. Where am I? **in a park**
  7. Look at the top row of pictures and listen to figure out where the speaker is.  
I just need to pick up a few things here. We need bread and milk. Apples are on sale. I think I'll get a bag of those, too. I also need to grab a cake mix and some frosting before we leave. Where am I? **in a grocery store**
  8. Look at the top row of pictures and listen to figure out where the speaker is.  
We have a lot to do today. This morning we'll be taking our big math test. After recess Ms. Wong will help us with an art project. After lunch we have an assembly in the gym. Where am I? **in a school classroom**
  9. Look at the bottom row of pictures and listen to figure out where the speaker is.  
We keep the machinery and tools in that big barn. It takes a lot of work to keep the tractors in good shape. They do a lot of hard work in the fields. If we don't keep them running, we can't plant our crops. Where am I? **on a farm**

# Where Am I?, *continued*

➔ Listen to what I read. Then choose the picture that tells you where each speaker is.



# True/False Questions

➔ Listen to each story. Then tell me whether each statement about the story is true or false.

1. Ms. Curtis was a great third-grade teacher. All of her students loved her. She was funny, she could explain anything, and she was a great kickball player. The problem was her perfume. She wore too much of it and it smelled awful. When she got too close, you about passed out from the smell.

The students wanted to solve this problem, but they didn't want to be mean about it. They got an idea. They went home and gathered all the change they had. Then they went to a store and bought some nice-smelling perfume. They gave it to Ms. Curtis with a note that said, "Thanks for being the world's greatest teacher!"

Ms. Curtis was so happy with the gift that she wore the new perfume every day. Everyone breathed a whole lot easier.

The kids in Ms. Curtis's class didn't like her because she wore too much perfume. **false**

Ms. Curtis was a great kickball player. **true**

Some of the students wanted to be mean to Ms. Curtis. **false**

The kids bought the perfume with their own money. **true**

Ms. Curtis was angry about what her students did. **false**

2. Kevin was staying overnight at his friend Juan's house. Juan said, "My mom's going to cook a special dinner for us. I hope you like spicy food."

"It's never too hot for me," Kevin said. The problem was that Kevin had never had spicy food. He just wanted to sound tough.

At dinner Kevin took a stuffed pepper. Juan's mom said, "Be careful, Kevin. That's very hot." Kevin took a bite of the pepper. Quickly he felt like his whole body was on fire.

"Spit it out," Juan laughed, "or you'll be sorry." Kevin spit the pepper into his napkin. Then he began drinking water. After two big glasses of water, Kevin said, "I think I'll just stick to the rice and beans!"

Kevin was used to eating spicy food. **false**

Juan was staying overnight at Kevin's house. **false**

When Kevin ate the pepper, it soon felt like his whole body was on fire. **true**

Kevin was mad at Juan's mom for serving him spicy food. **false**

After trying the pepper, Kevin decided to just eat rice and beans. **true**

# Passages

➔ Listen to this story. Then I will ask some questions about the story.

“That’s the last problem,” Campbell said as she closed her math book. Her mom wouldn’t be home for an hour, and she had finished all of her chores. The dishwasher was loaded, her room was clean, and now her homework was done. She decided to put on some music and chat with her friends online.

As she was picking out a CD, the phone rang. She picked it up and her friend Deena said, “Campbell, you have to help me! I’m in so much trouble.”

“Settle down,” Campbell said. “What’s happening?”

“I was just messing around with some of my mom’s makeup, and I broke her favorite lipstick in half,” Deena said. She’s always telling me never to touch her stuff without permission!”

“What are you going to do?” Campbell asked.

“Can I borrow some money from you? I’m broke, but I have time to go out and buy a new one before she gets home.”

“I don’t know,” Campbell said. “I don’t have much money myself. How much do you need?”

“Ten dollars should be enough,” Deena said. “What do you say? Can you help me out?”

What is Campbell doing at the beginning of the story? **finishing her homework**

What is Campbell going to do until her mom gets home? **listen to music and chat online with friends**

What problem does Deena have? **She broke her mom’s lipstick.**

What problem does Campbell have? **She doesn’t know if she wants to lend her friend money.**

Why wouldn’t Deena just tell her mom what happened? **Deena’s mom told her to never touch her stuff without permission.**

How do you think this story will end? **Answers will vary.**