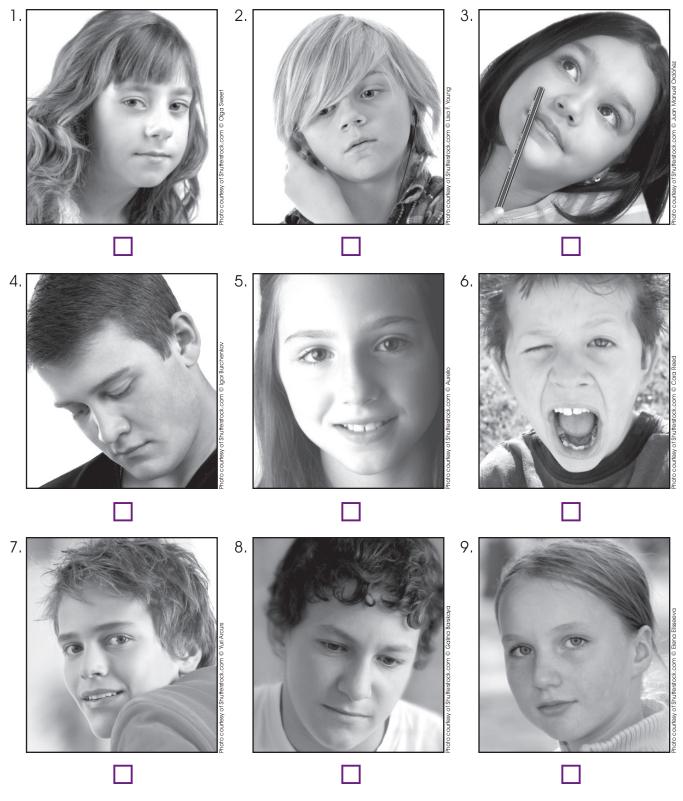
Listen Well 3

Pretend you are having a conversation with each person in these pictures. Check the box below each person who is doing a good job listening to you.



Spotlight on Social Skills, Elementary Conversations

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Choose an Interesting Topic 2

Choose a topic that your partner will want to talk about. Don't choose a topic that is interesting to you, but not to your partner.

Read about each person below. Then circle the topics you could talk about in a conversation with each person.



- 1. Lisa has three older sisters and two younger brothers. She has a cat. Lisa loves all kinds of music. She wants to be a singer when she grows up. Circle good topics for conversations with Lisa.
- a. training a goldfish d. having a large family
- b. taking singing lessons
- e. having a cat for a pet
- c. favorite singers
- f. science facts
- 2. Chad's older brother, Tom, joined the Army. He will go overseas after his training. Chad hopes to play on a professional baseball team when he grows up. Circle good topics for conversations with Chad.
- a. having a much older brother d. your math grades
- b. new baseball uniforms e. a baseball team
- c. how Chad feels without Tom at home

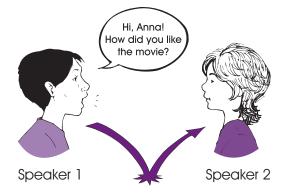




- 3. Jody reads all kinds of books. After school, she walks her dog and helps take care of her little brother. Jody takes gymnastic lessons and she enjoys computer games. Circle good topics for conversations with Jody.
- a. a computer game d. reptiles
- having a younger brother e. stretching exercises b.
- - a book you just read
- f. facts about stars

C.

Bounce Backs 0



When Speaker 1 finishes talking in a conversation, the talking turn bounces to Speaker 2.

Speaker 2 makes a comment about what Speaker 1 just said. That's called a **bounce back** because Speaker 2 bounces the talking turn back to Speaker 1.





1. Hi! I got a new game for my birthday. It's really cool!



Here are three good reasons to ask questions in a conversation:

Ask Questions 0

- 1. To make sure you understand what someone said
- 2. To show that you are interested in what someone said
- 3. To find out if your listener understands what you said

Write a + before each good question. Write a - before each bad question.

1.	Carla:	"I didn't like what she said about me."
	Dee:	"What did she say?"

2. Jack: "Then the game was almost over."

_____ Derick: "What time is it?"

- 3. Leah: "The Jacksons just got a new hybrid."
 - _____ Neal: "What kind of a hybrid?"
- 4. Rose: "Tell me how you made your card."
 - _____ Anna: "I used a light box. Do you know what a light box is?"
- 5. Ray: "I had a great time playing miniature golf."
 - _____ Trey: "Was that the first time you played there?"
- 6. Erik: "He's my new neighbor."
 - Ted: "Do you want to play my new game?"
- 7. Kelly: "I only have one left."
 - _____ Trish: "One what?"
- 8. Marty: "I'll show you my new shadow box."
 - Brett: "What is a shadow box?"

