

# What Will Happen Next? 3

Read about each picture and tell what will happen next.

1. Maggie's teacher asks a question. Maggie knows the answer. What will Maggie do next?

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2. A bee just stung Gary. What will Gary do next?

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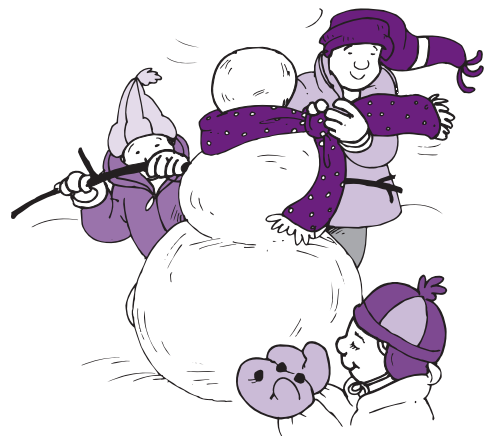


3. These people are building a snowman. What will they do next?

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## Clues from Pictures II

Use what you know and clues from the pictures to answer the questions.

1.



- Do these girls know each other? How do you know?
- What is happening? How do you know?
- Which girl is having a special event? How do you know?

2.



- Who are these people? How do you know?
- What is the man doing? How do you know?
- How does the girl feel? How do you know?
- What might the girl be thinking? Why?

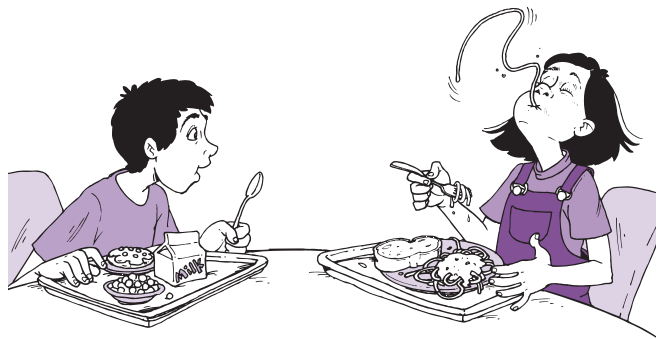
## Cause and Effect Inferences 2

Read each story and answer the question.

1. Marcella and Louise were arguing. They called each other names and shouted at each other. Their parents told them to go to their rooms for ten minutes. Why?



2. Miguel and Rosa's family went to Parker's Restaurant for lunch. Rosa said, "Watch me eat spaghetti a really cool way!" Miguel was amazed, but their dad said, "Please behave, Rosa." Why?



3. When Mom opened the bedroom door, the twins stopped jumping and said, "We're sorry, Mom." Why?



# How Do You Know? ③

Read each sentence and answer the question.

1. Mia is curious about what's inside the box. How do you know?

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2. Byron is allergic to something in the room.  
How do you know?

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3. Tina can't wait for school to be over today. How do you know?

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4. Rita is embarrassed about her new glasses. How do you know?

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5. Jim is proud of his project for the science fair. How do you know?

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6. Karen is telling Jack a secret. How do you know?

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7. Mom is worried about something. How do you know?

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8. Chelsea is chilly. How do you know?

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9. Your best friend's favorite color is green. How do you know?

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# Making Inferences Checklist

Student \_\_\_\_\_ Instructor \_\_\_\_\_

Dates \_\_\_\_\_

Check each way the student makes inferences appropriately and consistently without any cueing or prompting.

- \_\_\_\_\_ Detects and understands the significance of clues in pictures
- \_\_\_\_\_ Detects and understands the significance of clues in everyday situations
- \_\_\_\_\_ Makes appropriate inferences about characters and events in stories
- \_\_\_\_\_ Infers people's intentions and predicts their actions
- \_\_\_\_\_ Identifies causes and predicts consequences of comments and behaviors
- \_\_\_\_\_ Interprets gestures appropriately
- \_\_\_\_\_ Interprets facial expressions appropriately
- \_\_\_\_\_ Interprets others' emotions accurately
- \_\_\_\_\_ Pays attention to others' eye contact; interprets eye signals correctly
- \_\_\_\_\_ Recognizes when others need assistance and helps spontaneously
- \_\_\_\_\_ Detects when others are busy and would not welcome distractions
- \_\_\_\_\_ Modifies communication to show emotional support for others
- \_\_\_\_\_ Recognizes making social errors; learns from mistakes
- \_\_\_\_\_ Learns social behavior rules from observing others as well as personal experience
- \_\_\_\_\_ Detects the intent of a playful remark (doesn't take it too seriously)
- \_\_\_\_\_ Responds appropriately to hints used as gentle or indirect commands
- \_\_\_\_\_ Justifies inferences clearly to others