



Grooming – Washing & Shaving

Receptive Vocabulary

Name each picture the client points to.

1. Point to the washcloth (razor, soap, deodorant, towel, shaving cream).
2. Show me what helps you get your hands clean.
3. Which one is used for shaving?
4. Before shaving, what does a man smear on his chin?
5. Which do you dry off with?
6. Which goes on your underarms?
7. Which do you use to wash your face?
8. Which do you have at home?
9. Which have a smell?
10. Which did you use today?

Receptive Activities

Before doing these activities, make two copies of the picture grid. Cut apart one grid to make picture cards.

1. Give the client the picture grid. Have him match the picture cards to the pictures on the grid. *Where is the _____?*
2. Place a real washcloth, bar of soap, etc. on the table. Give a picture card to the client and have him put it by the matching item. *Find the _____.*
3. Play a pantomime game using the picture cards or real items. *Show me how you use this.* (If using real items, make sure the razor has on a safety guard.)
4. Place the picture cards faceup on the table. Have the client follow your directions. *Touch the _____.*
Take the _____. *Hand me the _____.* *Point to the _____.*
Turn over the _____.
5. Cover three to six pictures on the picture grid. Show the client a picture card and have him tell you where it was on the picture grid. *Where was the _____?*
6. Use ads from a drug store or a grocery store. *Find (a) _____.*
7. Visit a drug store or a grocery store. Use the pictures as a shopping list. *Let's look for (a) _____.*

Word/Sentence Imitation and Sentence Completion

1. Ask the client to repeat each word after you say it. *Say _____.*
2. Use each word to complete the sentence *I see (a) _____.* Have the client repeat your sentences.
3. Print *I use (a) _____* on a card. Have the client complete the sentence using the vocabulary words.

Expressive Vocabulary

1. Name each picture.
2. What do all of these items have in common?
3. Which do you have at home?
4. What brand/color of _____ do you use?
5. What do you do with (a) _____?
6. Which have you used today?
7. Describe how you wash your hands.
8. Describe how you shave.
9. Describe how you get ready in the morning.
10. (Cover the pictures.) Name six grooming items.

Expressive Activity

Have the client teach a friend how to wash hands, shave, and use deodorant. Ask the client to model and describe the actions before his friend takes a turn. (Have clients use their own deodorant and razors for this activity.)

Critical Thinking and Problem Solving

1. What do you do so your armpits won't smell?
2. What do you do if you run out of deodorant?
3. What do you do if your washcloth is dirty?
4. What do you do to have good grooming?
5. What could you get better at when grooming?
6. Where do you put your towel after bathing?
7. Why do you wash your hands before eating?
8. How do you know if you need to shave?
9. How do you know if you missed a spot shaving?
10. How does good grooming help make a good impression?