

## Developing Basic Vocabulary

### Task J: Identifying Descriptors That Go Together, *continued*

Complete each sentence by identifying an adjective or adverb associated with the word in bold.

22. Stuffed animals are so **cute** and \_\_\_\_\_.
23. When the hotel closed, we were left **high** and \_\_\_\_\_ with no place to stay.
24. **Slow** and \_\_\_\_\_ wins the race.
25. Do you like **hot** and \_\_\_\_\_ chicken wings?
26. It is very **damp** and \_\_\_\_\_ in the basement.
27. This novel is very **long** and \_\_\_\_\_.
28. Olympic athletes must be **fit** and \_\_\_\_\_.
29. Softee Fabric Sheets make your laundry **soft** and \_\_\_\_\_.
30. In the summer, the weather is often **hot** and \_\_\_\_\_.
31. Steve is a **wild** and \_\_\_\_\_ guy.
32. This is an **open** and \_\_\_\_\_ case.
33. That car alarm is **loud** and \_\_\_\_\_.
34. The hermit has a very **sad** and \_\_\_\_\_ life.
35. I'm telling the **plain** and \_\_\_\_\_ truth.
36. Alan's hands always feel **cold** and \_\_\_\_\_.
37. Let's take it **slow** and \_\_\_\_\_ this time.
38. It's best to follow a **straight** and \_\_\_\_\_ path.
39. This recipe is **tried** and \_\_\_\_\_.
40. The hikers were found **safe** and \_\_\_\_\_ after the storm.
41. Beef stew is a **thick** and \_\_\_\_\_ dish.
42. Developing photographs is a very **long** and \_\_\_\_\_ process.

*I.E.P Goal: The client will complete sentences with descriptive word associations with 90% or greater accuracy.*

## Defining Words

### Task M: Defining by Similar Form or Function

Identify objects that fit the given description for each item. The first one is done for you.

1. Name two things you find in the sky. bird  
kite
2. Name two things that float on water. \_\_\_\_\_  
\_\_\_\_\_
3. Name two snacks that are healthy. \_\_\_\_\_  
\_\_\_\_\_
4. Name two things found underground. \_\_\_\_\_  
\_\_\_\_\_
5. Name two animals that are black and white. \_\_\_\_\_  
\_\_\_\_\_
6. Name two things found in a mailbox. \_\_\_\_\_  
\_\_\_\_\_
7. Name two good places to hide money. \_\_\_\_\_  
\_\_\_\_\_
8. Name two things you find at the beach. \_\_\_\_\_  
\_\_\_\_\_
9. Name two places where you find patients. \_\_\_\_\_  
\_\_\_\_\_
10. Name two ways to send a message. \_\_\_\_\_  
\_\_\_\_\_

*I.E.P. Goal: The client will name two (three) items to fit given descriptions with 90% or greater accuracy.*

## Applying Vocabulary Skills

### Task C: Changing Sentences to Have Opposite Meanings

Change the word in bold to give an opposite meaning. The first one is done for you.

1. The **end** of the novel was very exciting. beginning
2. I **always** put ketchup on my fries. \_\_\_\_\_
3. Stella likes to play **outside**. \_\_\_\_\_
4. Did you **find** the scissors? \_\_\_\_\_
5. I just **love** this movie! \_\_\_\_\_
6. We have lived next to the Farmers for a **long** time. \_\_\_\_\_
7. Taylor is the **last** person in line. \_\_\_\_\_
8. The **strong** man could hardly lift the huge log. \_\_\_\_\_
9. The lens of the camera looks **cloudy**. \_\_\_\_\_
10. **None** of the cows came in from the field. \_\_\_\_\_
11. This gym bag looks just like **yours**. \_\_\_\_\_
12. The log will **sink** if you throw it in the water. \_\_\_\_\_
13. This game is very **difficult** to learn. \_\_\_\_\_
14. The bread is good but it's a little too **moist**. \_\_\_\_\_
15. Bruce looks like he's **gained** some weight. \_\_\_\_\_
16. The wide receiver **caught** a long pass in the end zone. \_\_\_\_\_
17. What time does Jane's plane **leave**? \_\_\_\_\_
18. This ribbon is too **wide** to tie around the package. \_\_\_\_\_
19. Will you please repeat your **question**? \_\_\_\_\_
20. Only eight children were **absent** today. \_\_\_\_\_
21. We had a **terrible** time at the parade. \_\_\_\_\_
22. This story takes place 100 years in the **future**. \_\_\_\_\_
23. I have **few** complaints about the trip. \_\_\_\_\_
24. I never **remember** anyone's name. \_\_\_\_\_

*I.E.P. Goal: The client will substitute antonyms in sentences to make the sentences have opposite meanings with 90% or greater accuracy.*

## Curriculum Vocabulary

### Task B: Vocabulary for Mathematics

Read the math definitions and use the information to answer the questions. The first one is done for you.

- most** — having more than any other  
Which class has the most students?
  - Ms. Johnson's has 28.
  - Mr. Cohen's has 31.
  - Ms. Garcia's has 27.
- least** — having less than any other  
Which city has the least number of schools?
  - Harrisburg has 46.
  - Greenville has 39.
  - Lawndale has 29.
- more** — having a greater value  
Shawna received 24 votes in the election. Who received more votes than she did?
  - Eric received 24.
  - Dale received 25.
  - Jill received 14.
- less** — having a lower value  
Alan has 74 cents. Who has less money than Alan?
  - Karen has 75 cents.
  - Elliott has 74 cents.
  - Grace has 71 cents.
- pair** — two items that match  
If you have eight shoes in your closet, how many pairs do you have?
  - two
  - eight
  - four
- as many as** — having the same number  
Jacob has 11 baseball cards. Who has as many as Jacob?
  - Allison has 7 cards.
  - Pete has 10 cards.
  - John has 11 cards.

*I.E.P. Goal: The client will use definitions of math terms to solve simple math problems with 90% or greater accuracy.*