

Lesson 2

Name _____

For each situation, fill in the blank to finish the phrase. The first one is done for you.

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|-------------------|--------------------------|
| 1. cold weather | a pair of <u>mittens</u> |
| 2. breakfast | a bowl of _____ |
| 3. birthday party | a piece of _____ |
| 4. dessert | a dish of _____ |
| 5. sickness | a spoonful of _____ |
| 6. pets | a can of _____ |
| 7. recipe | a cup of _____ |
| 8. school | a pile of _____ |
| 9. breakfast | a carton of _____ |
| 10. baking | a batch of _____ |
| 11. baby | a bottle of _____ |
| 12. party | a slice of _____ |
| 13. drink | a pitcher of _____ |
| 14. bakery | a loaf of _____ |
| 15. food | a bowl of _____ |
| 16. salad | a head of _____ |
| 17. clothing | a pair of _____ |
| 18. breakfast | a piece of _____ |
| 19. snack | a bag of _____ |
| 20. breakfast | a box of _____ |

I.E.P. Goal: Given topics or situations and incomplete phrases which are missing final nouns, the student will complete the phrases with appropriate nouns with 90% or greater accuracy.

Lesson 10

Name _____

The first sentence in each numbered item below describes an event. Fill in the blank of the second sentence that tells that the event has already happened. The first one is done for you.

1. Ned is going to brush his teeth. These are the teeth he brushed.
2. I am going to tie my shoes. These are the shoes I _____.
3. Ben is going to comb his hair. His hair looked great after he _____ it.
4. Margo is going to jump rope. This is the rope she _____.
5. Jim is going to button his shirt. This is the shirt he _____.
6. The baby is going to crawl across the floor. This is the floor where she
_____.
7. You are going to mail some letters. This is the mailbox where you
_____ the letters.
8. Jason is going to walk to school. This is the way he _____.
9. The rabbits are going to hop through the brush. Those are the rabbits that
_____ by yesterday.
10. Terry is going to color a picture. This is the picture he _____.
11. We were going to listen to the teacher. She gave us a prize because we all
_____.
12. Joel is going to mow four yards. The Smith's lawn is the one he _____
first.
13. Jan is going to tape the movie. This is the movie she _____.
14. Ron is going to rake the yard. The side yard is the one he _____.
15. The children are going to play games. These are the games they _____.

I.E.P. Goal: The student will supply regular past tense verb forms based on the context of sentences with 90% or greater accuracy.

Lesson 4

Name _____

For each word on the left, choose the appropriate descriptive word or words on the right.
The first one is done for you.

1. baby	soft	young	sharp
2. spoon	rough	shiny	hard
3. blanket	warm	slimy	soft
4. knife	salty	sharp	soft
5. building	big	tall	fuzzy
6. skunk	smelly	blue	large
7. elephant	tiny	big	gray
8. feather	light	heavy	sour
9. jelly	long	sweet	sticky
10. crayon	hot	colorful	pointed
11. ice cream	cold	warm	tired
12. fire	cool	bright	hot
13. road	long	smart	cute
14. roller coaster	scary	quiet	bumpy
15. popcorn	fluffy	salty	heavy
16. hair	curly	wavy	long
17. tiger	weak	wild	crooked
18. pine cone	rough	smooth	sharp
19. rainstorm	loud	sour	tough
20. police officer	helpful	green	salty

I.E.P. Goal: When presented with groups of adjectives, the student will identify those which describe common items with 90% or greater accuracy.

Lesson 1

Name _____

Read the steps under each activity. Then, number them in the correct order. The first one is done for you.

1. Washing your hands

- 2 Rub your hands together.
- 1 Put soap on your hands.
- 3 Rinse off the soap.

2. Taking a shower

- ___ Dry off with a towel.
- ___ Turn on the water.
- ___ Wash with soap.

3. Putting on tennis shoes

- ___ Tighten the laces.
- ___ Put the shoe on your foot.
- ___ Tie a bow in the laces.

4. Making a ham sandwich

- ___ Cut the sandwich in half.
- ___ Get two slices of bread from the bag.
- ___ Place ham on the bread.

5. Going to school

- ___ Get in the car or on the bus.
- ___ Wake up.
- ___ Get dressed.

6. Making ice

- ___ Put the ice cube tray in the freezer.
- ___ Fill the ice cube tray with water.
- ___ Wait until the ice is frozen.

7. Making a telephone call

- ___ Look up the phone number.
- ___ Dial the phone number.
- ___ Pick up the telephone receiver.

8. Taping a song on the tape recorder

- ___ Sing into the microphone.
- ___ Put a tape into the tape recorder.
- ___ Push the "record" button.

9. Buying a new pair of jeans

- ___ Pay for the jeans.
- ___ Try on the jeans.
- ___ Find some jeans you might like.

10. Washing your bicycle

- ___ Wash the bicycle with a soapy rag.
- ___ Rinse off the soap with a hose.
- ___ Dry off the seat with a rag.

I.E.P. Goal: The student will sequence instructions for tasks with 90% or greater accuracy.