

## Word Classes

### Task F: Recognizing Relevant Word Classes

Answer the questions I ask about things you need to do something. If your answer is *yes*, name something you need from that group. I'll do the first one for you.

1. Would you need \_\_\_\_\_ to go to school?
  - a. clothes *yes*
  - b. pets
  - c. school supplies
  - d. a sport
  - e. a transportation item
2. Would you need \_\_\_\_\_ to eat cereal for breakfast?
  - a. dishes
  - b. food
  - c. an eating utensil
  - d. a musical instrument
  - e. jewelry
3. Would you need \_\_\_\_\_ to go to bed?
  - a. a color
  - b. furniture
  - c. clothing
  - d. a meal
  - e. a vehicle
4. Would you need \_\_\_\_\_ to make a snowman?
  - a. something cold
  - b. clothes
  - c. hot things
  - d. to use a body part
  - e. office supplies
5. Would you need \_\_\_\_\_ to do your homework?
  - a. a writing instrument
  - b. to use a body part
  - c. a pet
  - d. fuel
  - e. an illness
6. Would you need \_\_\_\_\_ to wash your face?
  - a. an animal
  - b. a cleanser
  - c. something made of cloth
  - d. a dairy product
  - e. money

*I.E.P. Goal: The client will identify the need for given word classes in response to questions presented aloud and supply specific items, with 90% or greater accuracy.*

## Task K: Identifying Synonyms

Listen to the sentences and tell me the word pairs that have a similar meaning. I'll do the first one for you.

1. The big ball fell in the large hole. *big, large*
2. The happy girls were glad to see their mother.
3. When you start the test, begin on page one.
4. My dad is the best father in the world!
5. John is my buddy and my pal.
6. The small boy wore little pants.
7. Martin's home is the last house on the right.
8. I was sad to see Maggie so unhappy.
9. When you pull it open, tug on it a little.
10. I was scared of the house and afraid to go there.
11. Ben's shirt got dirty, and his face was filthy.
12. I was so sick, I was too ill to eat.
13. You have to get a tardy slip when you're late to school.
14. You make your castle here and I'll build mine over there.
15. The basketball player could run fast and had very quick reflexes.
16. When Julie gave Abby her present, she saw five other gifts on the table.
17. There were so many streets that I couldn't remember the right roads.
18. When we look out the window, we can see for miles.
19. When you talk, you need to speak loudly.
20. When you bathe, make sure you wash behind your ears.
21. The story was hard to read and difficult to understand.
22. They needed a light for the room, so their aunt bought them a new lamp.
23. I will love you forever and always.
24. Jake has a grin that will make you smile.

*I.E.P. Goal: The client will identify synonyms in sentences presented aloud, with 90% or greater accuracy.*

## Information

### Task D: Judging the Quality of Information

Tell if the person in each situation gives complete or incomplete information. If the information is incomplete, tell what information is needed. I'll do the first one for you.

1. You're looking for your shoes. Your brother says his shoes are in the hall closet.  
*Incomplete; you need to know where your shoes are, not his.*
2. You ask your mom for a snack. She says you may have some grapes.
3. Nellie's book was the longest one she had ever read. She said it was over 575 pages long.
4. Mary Ann is making banana bread. She doesn't know if she has enough eggs. Her mom says that one is enough.
5. You ask what time school starts. Your sister tells you 8 o'clock in the morning.
6. Miranda wants to know where to find the public library. Her friends say it isn't hard to find.
7. You ask what is being served for lunch. Your teacher says it's something hot.
8. Mrs. Davis asks Sarah for her phone number. Sarah says it's 555-5132.
9. The customer needs a gallon of paint. He tells the salesclerk it's for his daughter's bedroom.
10. Ben asked Derek to come over to play after school. Derek said he'd be there at 3:30.
11. You ask someone in a store where the bathrooms are. He tells you they're near an exit.
12. Aaron and his brother want to ride the roller coaster. The woman at the counter says the tickets are 50 cents each.
13. You ask a friend when he was born. He says July 1, 1960.
14. You ask what the temperature is outside. Your mom says it's warmer than it has been.
15. The Irish setter had a large litter of puppies. The kennel owner said there were eight in all.
16. You ask Ian how he did on his spelling test. He tells you he didn't miss as many as last time.

*I.E.P. Goal: The client will judge the quality of information presented aloud and explain how the information is incomplete, with 90% or greater accuracy.*

## Sequencing

### Task J: Understanding Sequences in Paragraphs

Listen to each paragraph. Then, answer the questions. I'll do the first one for you.

1. Jan walked to the store to get some milk for her mom. She bought a gallon of milk and walked home.
  - a. Did Jan buy the milk after she got to the store? *yes*
  - b. Did Jan walk home before or after she bought the milk? *after*
2. Jay climbed to the top of the slide. He yelled "bombs away" and slid to the bottom.
  - a. Did Jay yell before or after he climbed up the slide?
  - b. Did Jay slide to the bottom before he climbed up the ladder?
3. The cat jumped off the windowsill and landed on the floor. Then, it went into the kitchen for a drink. Finally, the cat came and sat on Tamara's lap.
  - a. Did the cat sit on Tamara's lap before it got a drink?
  - b. What did the cat do first?
4. Mario painted white circles around his eyes. Then, he drew a big red smile on his face. Finally, he put on his curly, orange wig. He was ready for the circus!
  - a. Did Mario paint circles around his eyes first?
  - b. What part of Mario's clown costume did he put on last?
5. Our teacher asked us to clear our desks. Then, she brought out a big box. She opened the box and took out a turtle. We were very surprised!
  - a. Did the children clear their desks before the teacher brought out the box?
  - b. What did the teacher do first, take out the turtle or open the box?
6. Rita stretched and yawned and got out of bed. Sleepily, she began to walk to her closet. She tripped over the boots that she had left on the floor. Rita put her boots in the closet before she got dressed.
  - a. Did Rita trip over her boots before she got out of bed?
  - b. What did Rita do first, put her boots in the closet or get dressed?
7. Before Ed got in the car, he checked to make sure no toys were in the driveway. He got in the car and tried to start the engine, but it wouldn't start. Ed got out of the car and looked under the hood to see what was wrong.
  - a. Did Ed look under the hood after he tried to start the car?
  - b. What did Ed do first, check the driveway for toys or get in the car?

*I.E.P. Goal: The client will answer questions about sequences in paragraphs presented aloud, with 90% or greater accuracy.*