Automatic Associations

Task I: Common Verb Associations

Listen to each action word I say. Tell me another action word that goes with each one. The first one is done for you.

1.	look andsee
2.	hide and
3.	show and
4.	eat and
5.	throw and
6.	stop and
7.	push and
8.	read and
9.	kiss and
10.	rise and
	wash and
12.	sneeze and
13.	sing and
14.	cut and
15.	come and
16.	huff and
17.	bend and
18.	run and
19.	shiver and
20.	moan and
21.	scream and
22.	twist and
23.	wait and
24.	draw and

I.E.P. Goal: When presented with verbs, the client will name another verb commonly associated with each one with 90% or greater accuracy.

Themes

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Task N: Relationships

Think of the word that best fits each description. The first one is done for you. vour male child son your female child your mother's mother your mother's father 4. a person you don't know the man a woman marries 7. the woman a man marries Your father's brother is your _____. 9. Your father's sister is your Your aunt's son or daughter is your _____. 10. a sister or brother born the same day and year as you 11. a person who lives next door to you 12. a person who spends a short time at your home 13. a child's favorite person to play with 14. 15. the children in a teacher's class a child who attends school in the same room as you 16. a person who plays on the same side as you in sports 17. the team that plays against you in sports 18. a person paid to care for a child 19. 20. the person you work for the person you're going to marry 21. 22. the person you married

I.E.P. Goal: The client will identify theme members when given their definitions with 90% or greater

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Your sister's female child is your _____.

Your brother's male child is your ______.

accuracy.

Parts of Speech

Task G: Identifying Objects from Descriptions

Choose the best answer for each question below. The first one is done for you.

1.	ant, elephant	Which one is big?	elephant
		Which one is small?	ant
2.	pillow, rock	Which one is soft?	
		Which one is hard?	
3.	fire, tack	Which one is sharp?	
		Which one is hot?	
4.	baby, airplane		
		Which one is fast?	
5.	popcorn, honey		
6.	breeze, sun	Which one is warm?	
		Which one is cool?	
7.	carrots, gum	Which one is crunchy?	
		Which one is chewy?	
8.	butterfly, gold	Which one is colorful?	
		Which one sparkles?	
9.	brick, cork		
10.	wire, flagpole	Which one bends easil	y?
		Which one is straight?	
11.	beard, glass	Which one is scratchy	
		Which one is smooth?	
12.	bear, bird	Which one has feather	s?
		Which one is furry?	

I.E.P. Goal: The client will answer descriptive questions regarding identified objects with 90% or greater accuracy.

Using Context

Task D: Word Finding Using Inferences in Sentences

Fill in the word that best completes each sentence below. The first one is done for you.

1. Larry pulled as hard as he could, but the shirt wouldn't go over his head. It was too small, tight 2. Emily took a deep breath and tried to blow out all the candles on her birthday It had snowed all day. The cars had trouble staying out of the ditches because the roads Terri wiggled it until finally it fell out. She carefully washed it off, and placed it under her pillow. If she was lucky, maybe she'd get a dollar for her ______. There was a huge crowd in the front yard. Water from large hoses was being sprayed through the windows and on the roof. The house was on . Jeremy tried the door, but it was locked. He began to empty his pockets. He was upset that he couldn't unlock the door, so he sat on the front porch. Jeremy must have lost his Madeline's face was very red and perspiration was dripping off her nose. She was breathing hard as she walked from the track. Madeline must have been Everyone was asked to stand still and smile. As Nick pushed the button, a bright light flashed. Nick was taking ... 9. When Ian went into the bathroom, there were small puddles of water on the floor and a damp towel on the rack. The room was steamy. Ian's dad had just finished taking a 10. The needle was pointing to "E" when Lucy pulled her car up to the pumps. She felt lucky that she hadn't run out of ______.

I.E.P. Goal: The client will provide appropriate words to complete sentences from inferences made with 90% or greater accuracy.