Task R: Identifying Similar Attributes and Functions

Tell how the following items are alike. Give as many similarities as you can. The first one is done for you.

1.	A knife is like an ax because
	both are sharp, cut, and have handles
2.	A dog is like a wolf because
3.	A finger is like a toe because
4.	A bracelet is like a ring because
5.	A snake is like an eel because
6.	A cookie is like a cracker because
7.	A blouse is like a jacket because
8.	A pen is like a pencil because
9.	Milk is like ice cream because
10.	A plane is like a butterfly because
11.	A pea is like a lima bean because
12.	A brownie is like chocolate cake because

I.E.P. Goal: The client will identify similar attributes or functions of common nouns, with 90% or greater accuracy.

Task M: Sequencing Sentences to Make Paragraphs

Read the title for each group of sentences. Then, number each group of sentences to make a logical paragraph. Finally, write the sentences in order on another piece of paper. The first one is done for you.

1.	Title: Making Lemonade
	Then, you stir in the sugar and add ice. It's easy to make lemonade. First, you squeeze the lemons and add water.
	It's easy to make lemonade.
	First, you squeeze the lemons and add water.
	Then, you stir in the sugar and add ice.
2.	Title: The Race
	 Then, they raced as fast as they could to the finish line. The runners lined up at the starting line. They listened for the gun to go off.
3.	Title: The Noisy Cat
	 So, I gave her a bowl of milk. She drank it right away. My cat had been meowing for an hour.
4.	Title: My Birthday Party
	 I invited all my friends to my birthday party. Last week was my birthday. After I opened presents, we had ice cream and cake.
5.	Title: Mr. Scarecrow
	 The best ones are made from old clothes and straw. A floppy hat adds the final touch to the garden guard. Every garden needs a scarecrow.
6.	Title: Joggers
	 It seems like a lot of people have taken up jogging lately. It is also a good way to spend time outside. It is a good way to exercise.
7.	Title: The Sunday Paper
	 After breakfast, I work on the crossword puzzle. I like to read it while I eat breakfast. The first thing I do on Sunday mornings is bring in the newspaper.

I.E.P. Goal: The client will sequence sentences into logical paragraphs, with 90% or greater accuracy.

Talking about Language

Task R: Rearranging Words to Make Sentences

Put each group of words in order so it makes a complete sentence. The first one is done for you.

cookies I want
I want cookies.
asleep Kate fell
kick ball the
likes Rick movies
picked cherries we
car your move
cartoons loves everyone
understand I don't
me at look
cookies Dad made
Nate me helped
the leader follow

I.E.P. Goal: The client will rearrange words to form sentences, with 90% or greater accuracy.

Word Play and Humor

Task H: Exaggerating

Choose the sentence that exaggerates each short sentence. The first one is done for you.

- 1. I'm tired.
 - a I'm so tired, I could sleep standing up.
 - b. I'm so tired, I could take a nap.
- 2. I'm happy.
 - a. I'm so happy, I could burst.
 - b. I'm so happy, I could smile.
- 3. I'm hungry.
 - a. I'm so hungry, I think I'll fix lunch.
 - b. I'm so hungry, I could eat a whale.
- 4. It's hot.
 - a. It's so hot, you could fry an egg on the sidewalk.
 - b. It's so hot, I don't feel like doing much.
- 5. It's quiet.
 - a. It's so quiet, you can hear a pin drop.
 - b. It's so quiet, I won't have trouble finishing my work.
- 6. This cake is good.
 - a. This cake is so good, I'd like the recipe.
 - b. This cake is so good, I could eat the whole thing.
- 7. It rained hard.
 - a. It rained so hard, there were puddles in the street.
 - b. It rained so hard, I thought I would float away.
- 8. The grass is tall.
 - a. The grass is so tall, you can't see the house.
 - b. The grass is so tall, it needs to be cut.
- 9. The smoke is thick.
 - a. The smoke is so thick, it's hard to breathe.
 - b. The smoke is so thick, you could cut it with a knife.
- 10. The movie was funny.
 - a. The movie was so funny, I thought I would die laughing.
 - b. The movie was so funny, the audience didn't stop laughing.

I.E.P. Goal: The client will choose exaggerated forms of sentences, with 90% or greater accuracy.