

# Men's Clothing

SCENE

Look at the picture. Point to each item as your teacher names it.

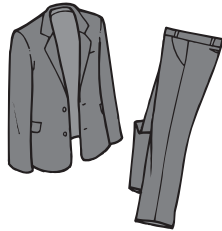


► What is Kenji wearing? Which clothes are on the shelf?

# Men's Clothing

# NAMING PICTURES

Name each picture. Read each word. Draw a line from each picture to its name.



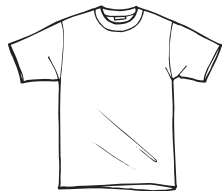
**tie**



**T-shirt**



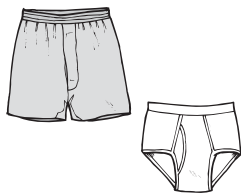
**underwear**



**suit**



**polo shirt**



**dress shirt**

► Which have sleeves?

# Men's Clothing

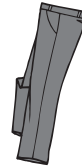
# PICTURE ACTIVITY

Read each question. Name the pictures. Cross out each picture that answers the question.

1. Which is **not** a shirt?



2. Which are **not** part of a suit?



3. Which is **not** underwear?



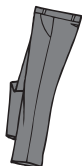
4. Which is **not** a tie?



5. Which does **not** have buttons?



6. Which does **not** have a zipper?

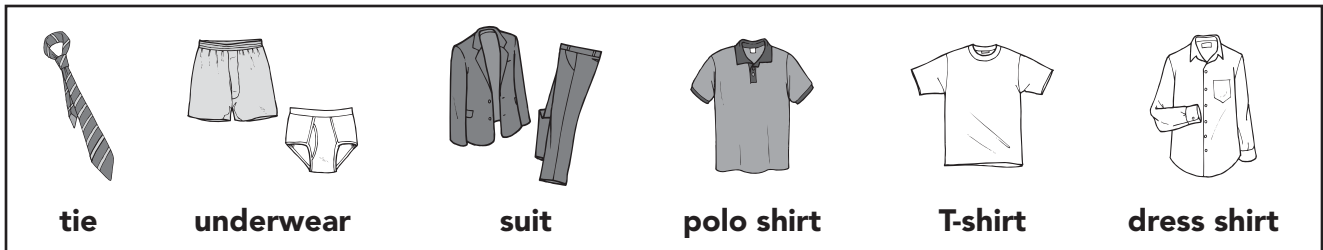


# Men's Clothing

# FILL-INS

**Clinician:** Give the client a copy of the Men's Clothing scene on page 22 before doing these activities.

Fill in the blanks with words from the box. You may use each word more than once.



## Matching

What kind of shirt would you wear during each activity?

1. going to a wedding \_\_\_\_\_
2. playing tennis \_\_\_\_\_
3. going to the beach \_\_\_\_\_
4. going to your graduation \_\_\_\_\_
5. playing golf \_\_\_\_\_
6. hanging out at home \_\_\_\_\_

## Sentence Completion

1. Kenji wears a \_\_\_\_\_ under his dress shirt.
2. He wears \_\_\_\_\_ under his pants.
3. He wears a \_\_\_\_\_ around his neck.

# Men's Clothing

# TALK ABOUT IT

**Clinician:** Give the client a copy of the Men's Clothing scene on page 22 before doing these activities.

## Following Directions

1. Point to the tie and to the dress shirt.
2. Tap on the polo shirt and on the suit.
3. Circle the T-shirt and the underwear.
4. Put a check mark on the suit and on the polo shirt.
5. Mark an X on the dress shirt and on the tie.

## Sentence Structures

1. Prepositions – The T-shirt is on the shelf. Where is the underwear (tie, dress shirt, polo shirt, suit)?
2. Prepositions – Think about your clothes. You might keep them in your dresser or in your closet. Tell where you keep a T-shirt (a polo shirt, a dress shirt, underwear, a tie, a suit).
3. Negation – Which are not shirts?
4. Attributes – Which are dressy?
5. Attributes – Describe a dress shirt. Talk about what it's made of, its parts, how it feels, and when guys would wear it.
6. Verbs – Use a complete sentence to answer each question.
  - a. Which can you hang up?
  - b. Which can you wash?
  - c. Which can you wear?
  - d. Which can you button?
7. Questions – Ask your peers if they own suits. If so, what do they look like?
8. Possessive Pronouns – Use the word *his* to describe your friends' suits.

## Categories

1. How do the suit and tie go together?
2. How do the underwear and T-shirt go together?
3. Name three stores that sell men's clothes.

## Comparing/Contrasting

1. What are some differences between a T-shirt and a polo shirt?
2. What are some differences between a polo shirt and a dress shirt?

## Critical Thinking and Problem Solving

1. What size pants do you wear? How can you find out?
2. When do guys wear suits?
3. When is it not appropriate to wear a suit?
4. Why shouldn't you let others see your underwear?
5. When buying a shirt, how can you find out if it fits?