

## Gestures: Activity 9

---

**Teacher:** Print pages 32 and 33 and cut the boxes apart. Give one box at a time to a student and have the student make a silent, appropriate gesture to match the words. Encourage the student to use appropriate facial expression to accompany the gesture. Ask other students to copy and interpret the gesture, including the facial expression.

I won!	My stomach aches.
Great job!	Hmmm, I'm thinking.
That's bad.	Hi
Something stinks.	Good-bye
I can't hear you.	Please, please, please?
I don't know.	Please be quiet.
Turn around.	Stop!
I have a great idea!	Look at that.
I'm so surprised!	How should I know?

## Multiple Interpretations: Activity 6

Look at the picture. Check the correct answers to the questions.

1. Who is in the picture?

- a. a boy
- b. a girl
- c. a woman

2. What is the person doing?

- a. looking at a present
- b. opening a present
- c. reading a book

3. The picture is blurry behind the person. What is in the background?

- a. a Christmas tree
- b. a curtain
- c. a chair

4. Why is the present wrapped?

- a. to show what is inside
- b. to keep it fresh
- c. to keep it a surprise

5. What might this girl be thinking? Check each answer that makes sense.

- a. I wonder what is inside.
- b. I wonder if that is for me.
- c. I should wash this and put it away.
- d. This is my present for Dad. I hope he likes it a lot.
- e. It looks pretty. I like the way it is wrapped.



Photo courtesy of iStockphoto.com © Sean Locke

# Identifying Problems: Activity 4

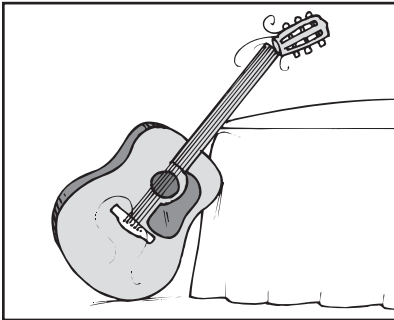
■ Check the good statement of the problem in each picture.

1.



- a. The girl has more balloons than the boy.
- b. The boy's balloon flew away.

2.



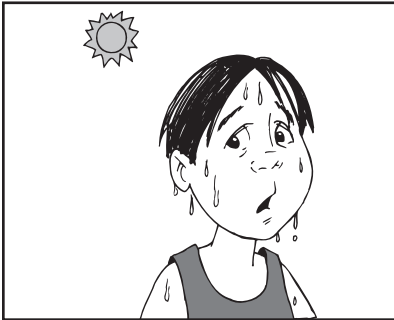
- a. The guitar is leaning over.
- b. The guitar is broken.

3.



- a. He squirted too much ketchup on his hamburger.
- b. The ketchup is too thick.

4.



- a. He is too hot.
- b. He just got out of the swimming pool.

# Interpersonal Negotiation: Activity 5

---

When you and a friend disagree about what you want, you need to find a **resolution**. A resolution is a decision that you both of you can accept, even if it doesn't make you both happy.

- Check the best resolution for each situation. Explain why you chose your answer.



1. Marsha and Mia are best friends who have the same birthday. Marsha wants to have a party for both of them on their birthday, but Mia will be away at camp. What could they do?

- \_\_\_ a. Mia could cancel her trip to camp.
- \_\_\_ b. Marsha could change the date of the party for when Mia is home.
- \_\_\_ c. Marsha could have the party and Mia could celebrate her birthday at camp.

Why would that be the best resolution? \_\_\_\_\_

\_\_\_\_\_

2. Mia would love Marsha to come to camp with her. Mia knows Marsha's family can't afford the camp. What could Mia do?

- \_\_\_ a. She could not mention her wish to have Marsha come to camp.
- \_\_\_ b. She could tell Marsha about her wish.
- \_\_\_ c. She could look into scholarships for the camp without telling Marsha.

Why would that be the best resolution? \_\_\_\_\_

\_\_\_\_\_