



<i>Identification</i>	1. What is this? <i>gift/present</i>
<i>Function</i>	2. What do you do with it? <i>give to someone, open</i>
<i>Attributes</i>	3. Describe this gift. <i>wrapped, colorful, pretty, has a green bow</i>
<i>Specific Function</i>	4. When might you give a gift? <i>birthday, Christmas, graduation, new baby, anniversary</i>
<i>Associations</i>	5. What else goes with a gift? <i>bow, ribbon, wrapping paper, box, card</i>
<i>Reasoning</i>	6. What should you say if you open a gift you don't like? <i>Answers will vary.</i>



1. What are these? *hairbrush, toothbrush*
2. What do you do with them?  
*hairbrush: style/straighten hair*  
*toothbrush: clean teeth and gums*
3. How are they alike? *have bristles/handle, grooming items, found in bathroom, made of plastic*
4. How are they different?  
*hairbrush: longer handle, bristles longer/spread farther apart*  
*toothbrush: shorter handle, bristles shorter/softer/closer together*
5. What things go with a toothbrush? *dentist, checkup, cavities, fluoride, X-ray*
6. What things go with a hairbrush? *comb, hair pick, shampoo, conditioner, gel, hair spray, blow dryer, hair clips/barrettes*



1. Put the pictures in order and tell what is happening in each picture. *boy whispers in girl's ear, teacher talks to students, students stop talking*
2. What do you think the teacher says to the students? *Answers will vary.*
3. Is the boy telling the girl something funny or serious? How do you know? *funny; She's smiling.*
4. What do you think the boy is saying to the girl? *Answers will vary.*
5. What might happen if the students start talking again? *They'll get in trouble.*
6. Why is it important to pay attention to the teacher? *to understand directions/be respectful/ follow classroom rules*